

OFFICE OF INSTITUTIONAL RESEARCH FISK UNIVERSITY

The Fact Book 2003-2004

Fisk University Nashville, TN 37208-3051

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INTRODUCTION

The Fisk University Fact Book is an annual compilation of academic and financial statistical data about the university. It provides a snapshot of our operations that can be used to evaluate institutional effectiveness. The academic data is concentrated on the fall semester of the year, since this is the semester of record for most external reports. Certain functions, such as graduation and financial reporting, lend themselves to being expressed for the entire academic and fiscal years and are so reported

QUICK FACTS

Fisk College and Normal School

• The Fisk College and Normal School opened for classes January 9, 1866.

Fisk University

- Fisk School was incorporated as Fisk University August 12, 1867.
- The original Fisk Jubilee Singers departed Nashville October 6, 1871, to raise money for the University.
- Jubilee Hall was formally dedicated in 1876 becoming the first permanent structure built in America for educating African Americans.
- In 1930, Fisk became the first historically black college to gain accreditation by the Southern Association of Colleges and Schools.
- Professional Accreditations:
- •

American Chemical Society National Association of Schools of Music Council of Graduate Schools International Assembly for Collegiate Business Education

- Fisk University's Academic Calendar is based on the semester system.
- Degrees offered are:
- Bachelor of Arts
- Bachelor of Music
- Bachelor of Science
- Master of Arts

Fisk University Rankings

U.S. News and World Report in its 2004 Edition of "America's Best Colleges" ranks Fisk University among the Tier 3 National Liberal Arts Colleges. The National Science Foundation ranks Fisk University as one of the highest per capita producers in the nation for the number of its African American Baccalaureates who go on to earn the Doctorate in the Natural Sciences. For the seventh consecutive year, Fisk is included in Princeton Reviews "Top 351 Colleges and Universities."

A STATEMENT OF PURPOSE

Since its founding in 1866, Fisk has committed itself to providing an excellent liberal arts education for students irrespective of race, gender, and religion. While from its earliest days the university has exhibited a concern for the needs and problems of black Americans, it has always been an academic haven to all citizens of America and the world. Indeed, of the eight members of the first graduating class, two were white and five were women. Fisk University's traditional mission of leadership development and support for pioneering research is conducted in an atmosphere of respect for ethnic diversity.

As the twenty-first century begins, opportunities for leaders from all ethnic segments of America are increasing. The cultural landscape of our world demands leaders who possess the skill, knowledge, and vision and values that enable them to work effectively with others. Historically black institutions are among the best examples of colleges and universities that preserve cultural heritage, offer academic excellence and present leadership opportunities to black students and other ethnic groups.

THE MISSION

The mission of Fisk University is to provide a liberal arts education of highest quality. The University's primary goal is to prepare students to be skilled, resourceful, and imaginative leaders who can effectively address the challenges of life in a technological society, a pluralistic nation and a multicultural world.

BOARD OF TRUSTEES

Table 1.1 Members of the Board of Trustees (2003-04 Academic Year)

Member

Resident City

Mrs. Paula A. Banks
Mrs. Carolyn J. Booker
Mrs. Barbara L. Bowles
Dr. Leantin Bracks (faculty representative)
Mrs. Carolyn Hogan Byrd
Mr. Davis H. Carr
Mr. Will J. Carter
Mr. Virgis W. Colbert
Mr. Mike Curb
Mr. Dennis Deveaux (student representative)
Mr. Reynaldo P. Glover
Mr. Ernest G. Green
Mrs. Ann B. Holliday
Dr. Adrienne Lash Jones
Mrs. Leatrice B. McKissack
Mr. Robert W. Norton
Mrs. Aaronetta Hamilton Pierce
Dr. Thomas C. Rozzell
Mr. Michael D. Shmerling
Ms. Yvonne E. Thompson
Mr. Cal Turner
Mr. Walter C. Watkins, Jr.
Eugene A. White, M.D.

Chicago, IL Atlanta, GA Chicago, IL Nashville, TN Atlanta, GA Nashville, TN Washington, DC Milwaukee, IL Nashville, TN Nashville, TN Chicago, IL Washington, DC Wilmington, DE Shaker Heights, OH Nashville, TN New York, NY San Antonio, TX Falls Church, VA Nashville, TN Holland, OH Nashville, TN Detroit, MI Shaker Heights, OH

HIGHLIGHTS OF FISK'S HISTORY

Year	Event
1865	John Ogden, the Reverend Erastus Milo Cravath, and the Reverend Edward P. Smith established the Fisk School in Nashville.
1866	On January 9, Fisk convened its first classes.
1867	On August 12, Fisk School was incorporated as Fisk University.
1871	On October 6, the original Jubilee Singers departed Fisk to raise money.
1873	January 1, groundbreaking ceremony held for Jubilee Hall.
1875	Reverend E. M. Cravath became the first President of Fisk University.Fisk graduated its first class consisting of eight students that included two women and two whites.
1876	Jubilee Hall was formally dedicated.
1878	Fisk's first Missionaries, Albert P. Miller and Andrew E. Jackson, graduated. Upon leaving the Mendi Mission, Miller in a short address left Fisk its motto: "Her Sons and Daughters Are Ever On The Alter."
1880	The Mozart Society, the first Musical Organization in Tennessee, was formed. In later years, the Society becomes the Fisk University Choir.
1882	Livingston Hall was erected through a \$60,000 gift by Mrs. Valerie Stone.
1883	The Fisk Herald began.
1884	The Fisk Alumni Association was founded.
1885	The Music Department was created.
1888	W.E.B. DuBois graduated.
1889	The Gymnasium and workshop (presently) Van Vechten Art Gallery) was created.
1891	Bennett Hall, named from the Reverend H.S. Bennett, was elected at the cost of \$25,000.
1892	Fisk Memorial Chapel was built with a legacy of \$25,000 from the estate of Clinton B. Fisk.
1893	First Football Team was organized.
1901	James G. Merrill became the second President of Fisk, in June.
1906	Chase Hall (Science Building) was erected on the site where the statue of W.E.B. DuBois now stands.
1908	The Carnegie Library (now the Academic Building) was erected.
1909	George A. Gates was elected third President of Fisk.
1915	Fayette A. McKenzie became the fourth President of Fisk.
1925	Fisk students strike against the Administration policies of President McKenzie on February 4.
1926	Thomas E. Jones was selected the fifth President of Fisk.
1927	The Fisk News was established as an Alumni Publication; Fisk celebrated its first Homecoming.
1930	Fisk became the first Historically Black College to gain accreditation by the Southerr Association of Colleges and Schools.

	elected Events from Fisk's History - Continued
Year	Event
1931	James Weldon Johnson was appointed to the Adam K. Spence Chair in Creative
1045	Writing.
1945	Effective July 1946, President Jones resigns.
1946	Charles S. Johnson was appointed the sixth and first black President of Fisk.
1948	The Fisk Forum, the student newspaper, was established.
1949	Georgia O'Keefe presented Fisk with the Alford Steiglite collection of Modern Art.
1952	Fisk became the first black college to be granted a charter to establish a chapter of the
1050	Phi Beta Kappa Honor Society.
1956	Charles S. Johnson dies, October 28.
1957	Stephen J. Wright was elected the seventh President of Fisk.
1960	The Nashville sit-in movement was organized by John Lewis, '67.
1966	Fisk held her Centennial Celebration.
1967	James R. Lawson was selected the eighth President of Fisk.
1969	The Modern Black Mass Choir was organized.
1972	Fisk attained an enrollment of 1559, the largest in the college's history.
1975	James Lawson resigned as President. Walter J. Leonard became the ninth President of Fisk.
1977	
1978	Fisk's entire campus was officially designated an historical district by the U.S.
1000	Department of Interior.
1980	The name, Jubilee Singers, became a registered trademark.
1981	The Jubilee Singers Memorial Bridge opened.
1984	Walter Leonard resigned as President of Fisk; Henry Ponder became the tenth President.
1988	
1900	Cecilia N. Adkins, '43, became the first woman elected chair of the Fisk University Board of Trustees.
1990	Fisk begins restoration of historic buildings after receiving an initial United States
1990	Congressional Grant.
1991	Fisk breaks ground for the Honors Building, the first new building in twenty years.
1991	The Historic Fisk Race Relations Institute is reestablished with a grant from the W.K.
1990	Kellogg Foundation; Henry Ponder resigns as President of Fisk.
1997	Rutherford H. Adkins became the eleventh President of Fisk.
1997	President Adkins dies February, after serving only eight months.
1998	John L. Smith, Jr. became the twelfth President of Fisk.
2001	Carolynn Reid-Wallace becomes the thirteenth President of Fisk.
2001	Carolynn Reid-Wallace resigns as President of Fisk.
2003	Charles Fuget became interim President of Fisk.
2004	Chances Fuget became miterin Freshtent of Fisk.

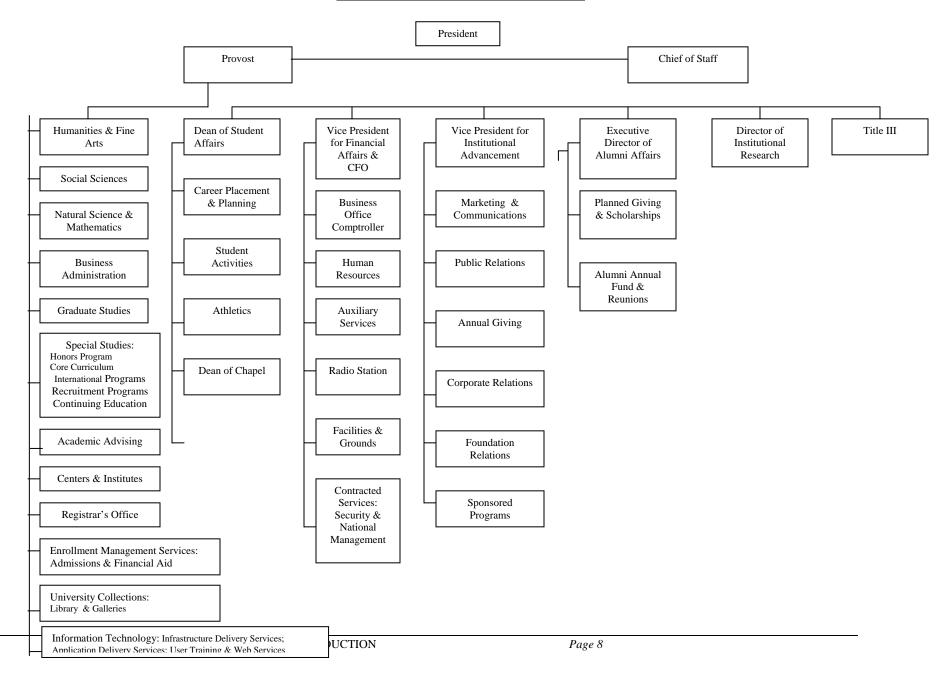
 Table 1.2 Selected Events from Fisk's History - Continued

 X
 E

Source: Library, 1997 Homecoming Committee

PRESIDENTS OF FISK UNIVERSITY

Erastus M. Cravath
1875 - 1900
James G. Merrill
1901 – 1908
George A. Gates
1909 – 1912
Fayette A. McKenzie
1915 – 1925
Thomas E. Jones
1926 – 1945
Charles S. Johnson
1946 – 1956
Stephen J. Wright
1957 – 1966
James R. Lawson
1967 – 1975
Walter J. Leonard
1977 – 1984
Henry Ponder
1984 - 1996
Rutherford H. Adkins
1997 – 1998
John L. Smith, Jr.
1999 – 2001
Carolynn Reid-Wallace
2001 – present
Charles R. Fuget
2004 - Present



ORGANIZATIONAL CHART

ADMINISTRATION

Senior Administrators	AREA	
	Office of the President	
Vacant	President Office of the President	
Vacant		
	Office of the Provost	
Vacant	Provost and Dean of Academic Affairs	
Cathy Martin	Associate Provost	
Irma McClaurin	Deputy Provost	
Alfredo Cambronero	Director, Business Administration Division	
Leantin Bracks	Director, Humanities & Fine Arts Division	
W. Eugene Collins	Director, Natural Science & Mathematics Division	
Donna Rawls	Director, Social Science Division	
Princilla Evans	Director, Graduate Studies	
James Quirin	Director, W.E.B. DuBois Honors Program	
Vacant	Director, Race Relations Division	
Enrique Silberman	Director, NASA Research Center	
Victor Simmons	Curator, University Galleries	
Jessie C. Smith	Director, Library & Learning Resource Center	
Lisa Dixon	Registrar	
	Financial Affairs	
Charles Beam	VP for Finance and Chief Financial Officer	
Gregorie Lurie	Comptroller	
Antoinette Lindsey-Caine	Grants Accountant	
Marie Lang	Director, Human Resources	
Jim Adams	Director, Facilities & Grounds	
Raymond Cox	Director, Campus Security	
	STUDENT AFFAIRS	
Joan Bahner	Dean of Student Affairs	
Adrienne Latham	Associate Dean of Student Affairs	
Vacant	Director, Career Planning & Placement	
Lynwood Berry	Director, Orientation & Student Activities	
Mark Adkins	Director of Enrollment Management & Financial Aid	
Larry Glover	Director of Athletics	
Edwina Hamby	Director of Admissions (Interim)	

Table 1.3: Senior Administrators (Fall 2003)

 Table 1.3: Senior Administrators - Continued

NAME	AREA	
	OFFICE OF AUDIT AND COMPLIANCE	
Sama Mondeh	Vice President of Audits & Compliance	
	INFORMATION TECHNOLOGY SERVICES	
Shanmuga Sundaram	Director of Administrative Computing	
Tsehay Demeke	Director of Academic Computing	
	INSTITUTIONAL ADVANCEMENT	
Vacant	Senior Vice President for Institutional Advancement	
Edwina Hamby	Executive Director of Alumni Affairs	
Vacant	Director of Sponsored Programs	
Barbara Owens	Director of Advancement Services	
Betty Shipp	Deputy Director of Alumni Affairs & Annual Giving	
Vacant	Director for Corporate & Foundation Relations	
Peter Woolfolk	Vice President for Communications & Public Relations	
	OFFICE OF STITUTIONAL RESEARCH	
John Springer	Director of Institutional Research	
Veronica Chukwuemeka	Associate Director of Institutional Research	
	NASA RESEARCH CENTER	
Enrique Silberman	Director, NASA Research Center	
W. Eugene Collins	Associate Director, Research Center	

ACADEMIC CALENDAR

Table 1.4 Academic Calendar Overview, Spring 2003 – Spring 2004

SPRING SEMESTER 2003

Classes Begin	Monday	January 6
Spring Vacation	Monday- Friday	March 3 – 7
Classes End	Tuesday	April 22
Final Exams End	Wednesday	April 30
Commencement	Monday	May 5

FALL SEMESTER 2003

Classes Begin	Tuesday	September 2
Thanksgiving Vacation	Thursday - Friday	November 27 - 28
Classes End	Thursday	December 11
Final Exams End	Thursday	December 18

SPRING SEMESTER 2004

Classes Begin	Wednesday	January 7
Spring Vacation	Monday- Friday	March 1 - 5
Classes End	Tuesday	April 20
Final Exams End	Wednesday	April 28
Commencement	Monday	May 3

STUDENT AND ACADEMIC PROGRAM PROFILE

QUICK FACTS

Students

• Average SAT for Entering Freshmen, Fall Semester 2003:

Verbal	Math	Combined
468	444	912

• Average ACT for Entering Freshmen, Fall Semester 2001:

Composite: 18.9

• Average High School GPA for Entering Freshmen, Fall Semester 2003

Average: 2.99

• Admissions, Fall Semester 2003

	Number Applied	Number Accepted	Accepted Yield	Number Enrolled	Enrollment Yield
Freshman	1122	743	66.2%	231	31.0%
Transfer	169	132	78.1%	66	50.0%

- Students at Fisk represent 36 states, The District of Columbia, The U.S. Virgin Islands, and 6 foreign countries.
- •
- Fall Semester 2003 Headcount:

Full-Time	839
Part-Time	42
Total	881

Full-Time Equivalent Students 853

• Credit hours produced by curricular area, Fall Semester 2003:

	Credit Hours Produced	
Core Curriculum Undergraduate Studies (excluding core) Graduate Studies	3,092 10,021 181.5	
Total	13,294.5	

• Degrees Conferred by Division, Academic Year 2002-03:

	Bachelors	Masters
Business Administration	24	
Humanities and Fine Arts	29	
Natural Science and Math	34	1
Social Science	62	3
Total	149	4

- First-to-Second year retention:
- Graduation Rates:

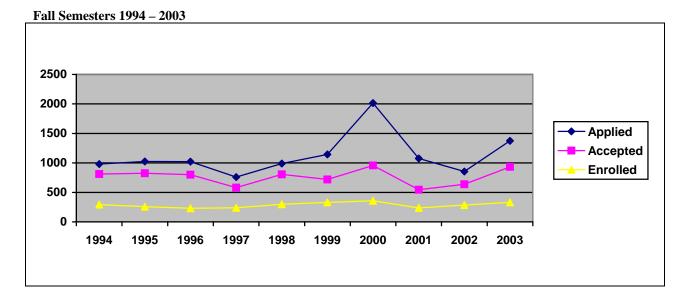
Four-Year Rate	52%
Five-Year Rate	58%
Six-Year Rate	61%

84%

all Semester	s, 1994-2003				
	Number Applied	Number Accepted	Acceptance Yield	Number Enrolled	Enrollment Yield
2003	1376	932	67.7%	331	35.5%
2002	853	636	74.6%	285	34.6%
2001	1,076	546	50.7%	236	43.2%
2000	2,015	956	47.4%	358	37.4%
1999	1,143	718	62.8%	331	42.4%
1998	991	804	81.8%	297	36.1%
1997	760	581	76.4%	239	41.4%
1996	1,023	800	78.2%	230	28.8%
1995	1,025	825	80.5%	257	31.2%
1994	982	812	82.7%	293	36.1%

Table 2.1 New Student Admissions (Includes transfer, re-admits and graduate)

Figure 2.1 New Student Applicants by Admission Status

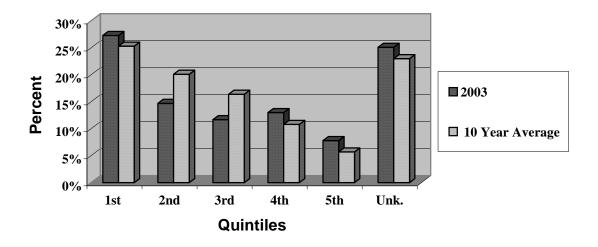


	First Quintile	Second Quintile	Third Quintile	Fourth Quintile	Fifth Quintile	% Unknown Rank
2003	27.3%	14.7%	11.7%	13%	7.8%	25.1%
2002	22.2%	18.6%	15.9%	8.2%	4.5%	30.5%
2001	25.8%	21.9%	18.5%	12.6%	2.6%q	17.9%
2000	27.0%	24.6%	13.7%	10.5%	7.7%	18.5%
1999	19.0%	16.1%	9.1%	6.2%	4.1%	54.1%
1998	27.2%	21.0%	12.9%	11.2%	4.0%	23.7%
1997	25.0%	24.4%	18.6%	10.3%	7.7%	14.1%
1996	24.0%	21.1%	25.7%	7.4%	6.9%	14.9%
1995	27.3%	19.5%	22.9%	12.2%	3.9%	14.2%
1994	27.7%	19.0%	14.5%	16.5%	5.0%	17.3%
10 Year Avg	25.3%	20.1%	16.4%	10.8%	5.7%	23.0%

Table 2.2 Percent Distribution of High School Rank

Fall Semesters, 1994-2003

Figure 2.2 Fall 2003 and Ten-Year Average of High School Rank by Quintile:



- First quintile is the highest class rank
- Unk. means "unknown"

	First- Time Freshmen	Transfers	Readmits	Graduates	Graduate Special	Transient and Exchange	Total
Number Applied	1122	169	33	37	12	3	1376
Number Accepted	743	132	28	18	8	3	932
Accepted Yield	66.2%	78.1%	84.8%	48.6%	66.6%	100%	67.7%
Number Enrolled	231	66	18	10	4	2	331
Enrollment Yield	31.0%	50.0%	64.3%	55.6%	50.0%	66.7%	35.5%

Table 2.3: Entering Status of New Students, Fall Semester, 2003

Figure 2.3: New Student Applicants by Admission Status Fall Semester, 2003

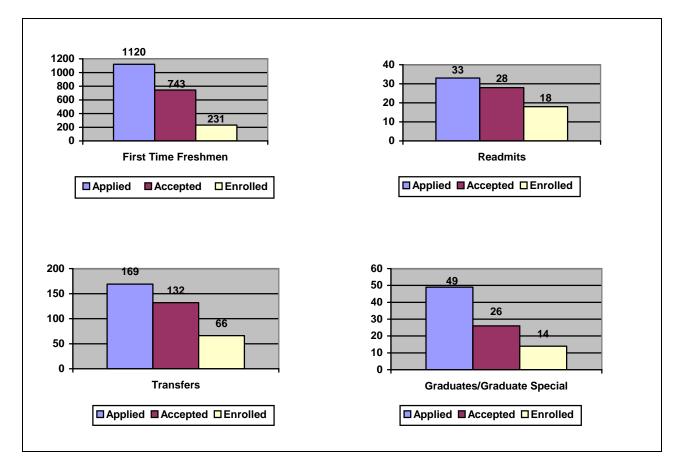


Table 2.4: Admissions of First-Time Freshmen, Fall 2003

Entering Test Scores				
	SAT	ACT		
Range	530 - 1270	11 - 30		
Range 75 th Percentile	1030	21		
Mean	911	19		
25 th Percentile	800	16		
Number students submitting scores	81	172		
C C				

	High School GPA
Range	1.18 - 4.00
Range 75 th Percentile	3.5
Mean	2.99
25 th Percentile	2.5
Number students submitting scores	222
	High School Rank
Percent in Top 10%	17%

Percent in Top 10%	17%	
Percent in Top 50%	42%	
Number students submitting scores	172	

Table 2.5 Distribution of First Time Freshman Enrollment by Geographic Region and State

Fall Semester, 2003

EAST Connecticut District of Columbia Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania	Total	2 1 2 2 1 3 9 2 22 (9.6%)	SOUTH Alabama Florida Georgia Mississippi North Carolina South Carolina Tennessee Virginia	Total	4 2 8 2 0 2 36 5 59 (25.7%)
<u>MIDWEST</u> Illinois Indiana		48 1	<u>SOUTHWEST</u> Arkansas Louisiana		8 1
Iowa Kansas Kentucky		1 0 6	New Mexico Oklahoma Texas	Tetal	0 4 6
Michigan Minnesota Missouri Ohio		8 0 2 19	<u>WEST</u>	Total	19 (8.2%)
Wisconsin West Virginia	Total	3 0 88 (38.3%)	Arizona California Colorado		1 35 0
			Nevada Oregon Washington	Total	0 1 0 37 (16.1%)
			<u>FOREIGN</u>	Total	5 (2.2%)

GRAND TOTAL 230

FINANCIAL AID

Table 2.6 Financial Aid Summaries: 1998-99 to 2002-03

	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	2001-02	2002-2003
Grants ¹	\$1,316,529	1,330,425	1,325,104	\$1,809,660	\$1,867,816
Loans ²	4,785,359	4,840,334	5,222,629	4,931,958	6,107,801
Self Help ³	216,818	221,120	217,392	219,863	220,920
Scholarships ⁴	1,610,319	1,673,629	2,054,649	1,814,322	2,573,203
TOTAL AID	\$7,929,025	\$8,065,508	\$8,819,774	\$8,775,803	\$10,769,740
Unduplicated Recipients	736	780	730	699	733
Total Aid Per Student	\$10,773	\$10,340	\$11,967	\$12,555	\$14,693
GRANTS:					
-Average Grant/Student	\$1,789	\$1,706	\$1,798	\$2,589	\$2,548
-Percent of Total Aid	16.6%	16.5%	15.0%	20.6%	17.3%
LOANS:					
-Average Loan/ Student	\$6,502	\$6,205	\$7,086	\$7,056	\$8,333
-Percent of Total Aid	60.4%	60.0%	59.2%	56.3%	56.7%
SELF-HELP:					
-Average Amount Student	\$295	\$283	\$295	\$315	\$301
-Percent of Total Aid	2.7%	2.7%	2.4%	2.5%	2.1%
SCHOLARSHIPS:					
-Average Scholarship/ Student	\$2,188	\$2,146	\$2,788	\$2595	\$3,511
-Percent of Total Aid	20.3%	20.8%	23.3%	20.7%	23.9%

¹ Pell, SEOG, State	³ College Work Study, University Wor
² Stafford, Perkins, Plus	⁴ UNCF, University, Outside Sources

Work

FINANCIAL AID

	2001 -	- 2002	2002 - 2003		
TYPE OF AID	Number of Students	Amount Awarded	Number of Students	Amount Awarded	
Pell Grants SEOG College Work Study Stafford Loans Perkins Loans Plus Loans Academic Scholarship/Grants State Scholarship/Grants Other Scholarship/Grants	442 217 178 773 70 80 74 78	\$1,245,590 259,351 219,863 4,293,458 109,848 530,652 1,479,322 304,719 335,000 \$8,775,803	615 223 167 718 45 171 199 98 68	1,318,752 260,425 220,920 4,422,107 126,858 1,558,836 2,219,644 288,639 353,559 \$10,769,740	

Table 2.7 Financial Aid Allocations 2001-02 and 2002-03

Source: Financial Aid Office

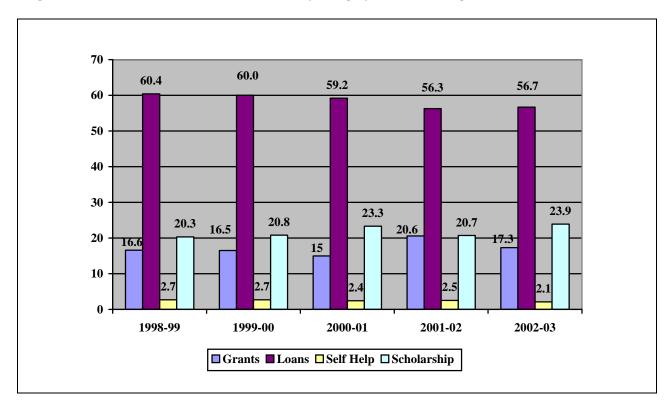


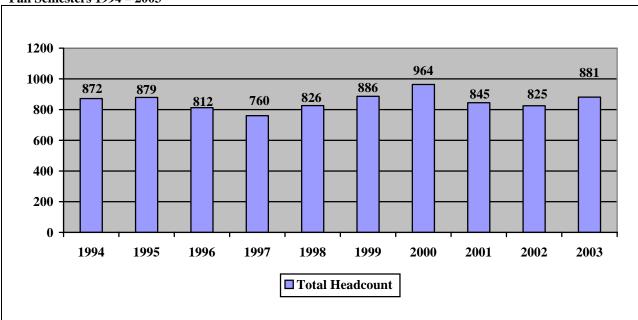
Figure 2.4 Percent Distribution of Financial Aid by Category: 1997-98 through 2001-02

Table 2.8: Total Headcount by Gender

Fall Semesters 1994 – 2003

	MALE	FEMALE	TOTAL
2003	278	603	881
2002	254	571	825
2001	260	625	845
2000	311	653	964
1999	268	618	886
1998	248	578	862
1997	226	534	760
1996	246	566	812
1995	265	614	879
1994	317	555	872
Period			
Average	267	591	858
Average %	31.0%	69.0%	100%

Figure 2.5: Total Headcount



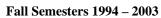


 Table 2.9: Total Headcount by Classification

Fall Semesters 1994 – 2003

YEAR	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS	GRADUATE *	TOTALS
2003	285	200	143	222	31	881
2002	339	170	175	108	33	825
2001	327	138	155	163	62	845
2000	375	172	149	148	120	964
1999	378	147	139	153	69	886
1998	322	120	128	189	67	826
1997	246	135	142	174	63	760
1996	292	144	147	185	44	812
1995	331	164	155	190	39	879
1994	371	159	165	144	33	872
Period						
Average	326	154	149	167	56	855

*For historical reasons, the Graduate column also includes Post-Baccalaureate students who are not in the graduate degree program, but are taking courses for such programs as teacher certification, after receiving a Bachelor's degree at Fisk or elsewhere.

Table 2.10: Headcount by Class and Gender: Fall Semester, 2003

	Male	Female	Total
Freshmen	91	194	285
Sophomore	57	143	200
Junior	57	86	143
Senior	60	162	222
Graduate	11	12	23
Graduate, Special	2	6	8
Totals	278	603	881
(% Total)	31.6%	68.4%	100%

	EAST	MIDWEST	SOUTH	SOUTHWEST	WEST	FOREIGN	TOTAL
2003	8.6%	30.3%	40.4%	5.8%	11.4%	3.6%	881
2002	8.3%	29.3%	40.7%	6.0%	11.6%	5.0%	825
2001	8.2%	28.9%	41.2%	6.9%	10.0%	5.0%	845
2000	8.0%	27.5%	44.8%	6.8%	9.9%	3.0%	964
1999	9.5%	28.4%	40.9%	7.2%	10.2%	3.8%	886
1998	10.0%	28.5%	41.8%	8.0%	10.0%	1.5%	826
1997	11.2%	27.4%	42.6%	7.6%	10.8%	0.4%	760
1996	11.2%	26.4%	41.3%	8.5%	12.6%	0.2%	812
1995	13.7%	27.1%	40.0%	8.4%	10.2%	0.6%	879
1994	14.6%	28.6%	37.5%	7.0%	12.0%	0.3%	872
Period							
Average	10.3%	28.2%	41.1%	7.2%	10.9%	2.3%	855

Table 2.11 Percent Distribution of Headcount by Geographical Region

Fall Semesters 1994 – 2003

Figure 2.6: Ten-Year Average of Percent Distribution of Headcount by Region: 1994-2004

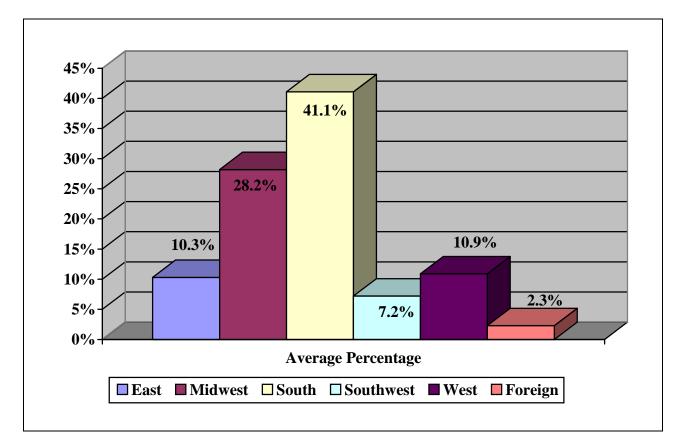


Table 2.12 Enrollment Distribution by Region and State

Fall Semesters 2002 and 2003

	2002	2003		2002	2003
EAST			SOUTH		
Connecticut	5	6	Alabama	20	23
Delaware	0	0	Florida	18	19
District of Columbia	6	5	Georgia	28	48
Maryland	14	20	Mississippi	11	8
Massachusetts	3	3	North Carolina	5	5
New Jersey	6	7	South Carolina	5	8
New York	23	26	Tennessee	241	234
New Hampshire	0	1			
Pennsylvania	7	6	Virginia	8	11
Rhode Island	0	0	TOTAL	336	356
Virgin Island	5	2			
TOTAL	69	76			
			SOUTHWEST		
			Arkansas	15	18
MIDWEST			Louisiana	12	8
Illinois	91	117	Oklahoma	7	8
Indiana	15	6	Texas	16	16
Iowa	0	1	TOTAL	50	50
Kansas	5	4			
Kentucky	16	17			
Michigan	22	25			
Minnesota	4	3	WEST		
Missouri	30	21	Alaska	0	0
Nebraska	0	1	Arizona	2	3
Ohio	51	64	California	77	81
Wisconsin	8	8	Colorado	2	4
West Virginia	0	0	Nevada	1	1
TOTAL	242	267	New Mexico	2	0
			Oregon	9	7
			Washington	4	4
			TOTAL	97	100
			Virgin Islands	5	2

FOREIGN

GRAND TOTAL

32

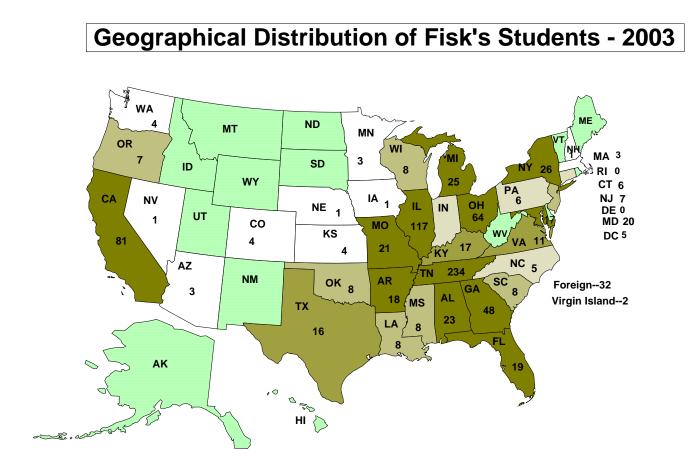
881

26

825

 Table 2.13: Geographic Distribution of Headcount by State

Fall Semester 2003



MAJOR PROGRAMS

Table 2.14: Distribution of Undergraduate Majors by Division and Discipline

Fall Semesters, 1999 through 2003

*Joint majors are weighted $\frac{1}{2}$, once in each major field.

	1999	2000	2001	2002	2003
BUSINESS ADMINISTRATION					
Business Administration	114	104	100	132	108.5
DIVISION TOTAL	114	104	100	132	108.5
% DECLARED MAJORS	14.9%	15.2%	17.6%	20.6%	17.2%
% HEADCOUNT	12.9%	11.5%	13.0%	16.7%	12.8%
Humanities & Fine Arts					
Art	7	8	6	18.5	12.5
Dramatics & Speech	16	17	12	27	31
English	39	33	26	31	31.5
Modern Foreign Lang.	8	7	3	10	7
Music	19	14	17	13	23
Religion and Philosophy	7	4	1	9	5.5
DIVISION TOTAL	96	83	65	99.5	110.5
% DECLARED MAJORS	12.5%	12.1%	11.5%	15.5%	17.5%
% HEADCOUNT	10.8%	9.2%	8.5%	12.6%	13%
NSM					
Biology	208	164	117	94.5	122.5
Chemistry	26	25	20	26.5	28.5
Computer Science	46	45	44	19	26.5
Mathematics	17	13	12	9.5	9.5
Physics	24	17	11	9.5	3
DIVISION TOTAL	321	264	204	159	190
% DECLARED MAJORS	42.0%	38.5%	36.0%	36.0%	30%
% HEADCOUNT	36.2%	29.3%	26.6%	26.6%	22.4%
Social Science	10	16	16	12	10.5
History	<u>19</u> 47	16 44	16 44	13	19.5
Pol Science Psychology	47			60.5	51.5
	21	121 17	121 17	157 20	127 25
Sociology DIVISION TOTAL	21	17 198	17 198	20 250.5	25 223
% DECLARED MAJORS	34.2%	198 34.9%	198 34.9%	250.5 39.0%	35.3%
% DECLARED MAJORS % HEADCOUNT	25.9%	25.8%	25.8%	39.0%	26.2%
	23.370	23.070	23.070	51.070	20.270
TOTAL DECLARED MAJORS	685	567	567	641	632
% HEADCOUNT	75.9%	73.8%	73.8%	80.9%	034
	15.7/0	13.070	13.070	00.7/0	
TOTAL UNDECLARED					218
MAJORS	271	201	201	151	
% HEADCOUNT	24.0	26.2%	26.2%	19.1%	25.6%
TOTAL					
HEADCOUNT	902	768	768	792	850

CREDIT HOURS

Table 2.15: Distribution of Credit Hours Offered, Produced, and Produced Per FTEPlus Faculty and Average Class Size - Fall Semesters, 1999 through 2003

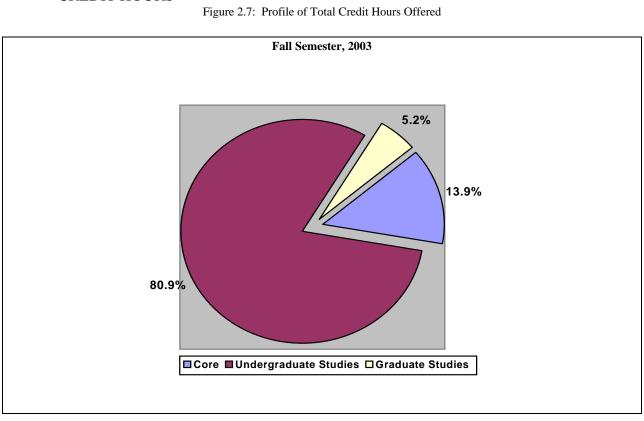
	1999	2000	2001	2002	2003
CORE CURRICULUM					
No of Sections	24	28	29	29	28
Credit Hours Offered	96	112	116	112	108
Headcount	730	802	761	759	1,014
Credit Hours Produced ¹	2,920	3,208	3,044	3,036	3,092
Credit Hours Produced /FTE/Faculty ²	365	344	315	314	343.6
Average Class Size ³	30.42	28.64	26.2	26.2	36.2
UNDERGRADUATE STUDIES					
No of Sections	203	224	232	220	215
Credit Hours Offered	575	667.5	675.5	654	630
Headcount	2,967	3,598	3,046	3,028	3,210
Credit Hours Produced	9,178.5	14,128	9,713	9,494	10,021
Credit Hours Produced /FTE/Faculty	192	200	173	174	190.9
Average Class Size	14.62	16.06	13.1	13.8	14.9
GRADUATE STUDIES					
No of Sections	19	32	28	19	16
Credit Hours Offered	48.5	81.5	55.5	34.5	40.5
Headcount	85	136	83	58	66
Credit Hours Produced	229	313	171	115	181.5
Credit Hours Produced /FTE Faculty	57	46	37	40	53
Average Class Size	4.47	3.67	3.8	3.1	4.1
TOTALS					
No of Sections	246	278	289	268	259
Credit Hours Offered	719.5	864	847	801	778.5
Headcount	3,782	4,538	3,245	3,845	4,290
Credit Hours Produced	12,327.5	14,649	12,928	12,635	13,294.5
Credit Hours Produced /FTE/Faculty	206	203	183	189	205
Average Class Size	15.37	16.32	11.3	14.3	16.6

SOURCE: Institutional Research, Banner Database

¹ Credit Hours Produced is derived by multiplying credit hour for each course by number of students enrolled in the course, then summing all answers derived

² FTE is "Credit hrs offered divided by 12 credits, where 12 credits is faculty load"

³ Average Class Size is "Headcount divided by number of sections"



CREDIT HOURS

Table 2.16 Undergraduate Disciplines with Highest Credit Hours Produced

Semester, 2003			
Discipline	Number Sections	Credit Hours Produced	Fall 2003 Rank
PSYCHOLOGY	9	1129	1
SPANISH	13	1072	2
BUSINESS ADMIN	16	1066	3
MATH	11	1008	4
BIOLOGY	20	642	5

Table 2.17: Distribution of Credit Hours Offered, Credit Hours Produced, Credit Hours Produced per FTE Faculty and Average Class Size

	Number of Sections	Credit Hours Offered	Enrollment	Student Credit Hour Production	SCHP/FTE Faculty	Average Class Size			
By Curricular Level:									
Core	23	108	1,014	3,092	343.6	36.2			
Undergraduate Studies	215	630	3,210	10,021	190.9	14.9			
Graduate Studies	16	40.5	66	181.5	53	4.1			
Total	259	778.5	4,290	13,294.5	205	16.6			
Core Curricu	lum by Cou	irse:							
100	1	0	241	0	0	0			
110	10	40	245	980	297	24.5			
130	2	8	65	260	388	32.5			
140	1	4	11	44	133	11			
210	4	16	114	456	351	28.5			
220	2	8	84	336	480	42			
230	3	12	85	340	340	28.3			
250	3	12	79	316	316	26.3			
360	2	8	90	360	512	45			
Total	28	108	1,014	3,092	344	36.2			

Fall Semester, 2003

Undergraduate Studies by Division/Program:							
BUA	16	54	326	1066	237	20.4	
HFA	87	250	1047	3315	159	12.0	
HON	3	9	24	78	98	8.0	
NSM	65	156	1041	2633	203	16.0	
SSC	44	161	772	2929	219	17.5	
Total	215	630	3,234	10,021	189	14.9	

Graduate Studies by Discipline:								
BIO	2	2	4	4	23.5	2.0		
CHE	1	.5	7	3.5	87.5	7.0		
PHY	5	16	26	93	71.5	5.2		
PSY	8	22	29	81	45.0	3.6		
Total	16	40.5	66	181.5	53.4	4.1		

CREDIT HOURS

Table 2.18: Credit Hours Offered, Credit Hours Produced, Credit Hours Produced per FTE Faculty and Average Class Size

Fall Semester, 2002

	NO. SECTIONS	CREDIT HOURS OFFERED	FTE FACULTY	ENROLLED	STUDENT CREDIT HOUR PRODUCED	STUDENT CREDIT HOURS PRODUCED/ FTE-FAC	AVG CLASS SIZE
BUA							
ACC	1	3	.25	29	87	348	29.0
BUA	6	18	1.5	158	485	323	26.3
ECO	4	14	1.2	69	231	193	17.3
FIN	2	7	.58	27	91	157	13.5
MGT	3	12	1	43	172	172	14.3
TOTAL	16	54	4.5	326	1066	237	20.4
HFA ADT	7	20	22	105	420	192	15.0
ART DSP	79	28 30	2.3 2.5	103	338	183 135	13.0
ENG	7	28	2.3	92	368	160	11.2
HFA	8	19	1.6	92 84	212	133	10.5
MFL	0	19	1.0	04	212	155	10.5
FRE	4	16	1.3	66	264	203	16.5
SPA	13	52	4.3	268	1072	249	20.6
MUS	33	57	4.8	259	381	73	7.8
RPH	6	20	1.6	72	260	163	12.0
TOTAL	87	250	20.8	1047	3315	159	12.0
HON	3	9	.8	24	78	98	8.0
<u>NSM</u>	20	1 44			< 12	I 154 I	1 < 1
BIO	20	44	3.7	322	642	174	16.1
CHE	12	24	2	229	464	232	19.0
CSC	12	28	2.3	113	268	117	9.4 22.0
MTH NSCI	11 3	44 6	3.7 .5	252 33	1008 67	272 134	23.0 11.0
PHY	7	10	.5	92	184	230	13.0
TOTAL	65	156	13	1041	2633	203	16.0
	50	100	10	1071	2000	_30	1000
<u>SSC</u>	1	1					
EDU	9	32	2.7	84	252	93	9.3
HIS	5	17	1.4	45	174	124	9.0
PSC	7	28	2.3	95	380	165	13.6
PSY	9	33	2.8	286	1129	403	3.2
SOC	5	20	1.7	114	456	268	23.0
SPED	5	15	1.3	54	162	125	11.0
SSC	4	16	1.3	94	376	289	24.0
TOTAL	44	161	13.4	772	2929	219	17.5
UNDERGRAD							
TOTALS	215	630	53	3,234	10,021	189	14.9

SOURCE: Institutional Research, Banner Data

CLASS SIZE

Table 2.21 Distribution of Class Size For <u>Undergraduate</u> Studies: Fall Semester 2003

Size Range	BU	CORE	HFA	HON	NSM	SSC	Total
1 - 5	0	0	27	0	17	8	52
6 - 10	1	0	19	3	10	8	41
11-15	4	1	17	0	9	8	39
16-20	5	3	13	0	9	5	35
21-25	2	6	2	0	6	2	18
26-30	3	8	4	0	6	5	26
31-35	0	4	3	0	3	5	15
36-40	0	1	1	0	3	2	7
41-50	1	4	1	0	2	1	9
50 and Above	0	1	0	0	0	0	1
TOTAL	16	28	87	3	65	44	243

Table 2.22: Distribution of Class Size For Graduate Studies: Fall Semester 2003

Size Range	NSM	SSC	Total
1 - 5	5	8	13
6-10	3	0	3
Total	8	8	16

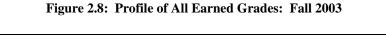
ACADEMIC ACHIEVEMENT

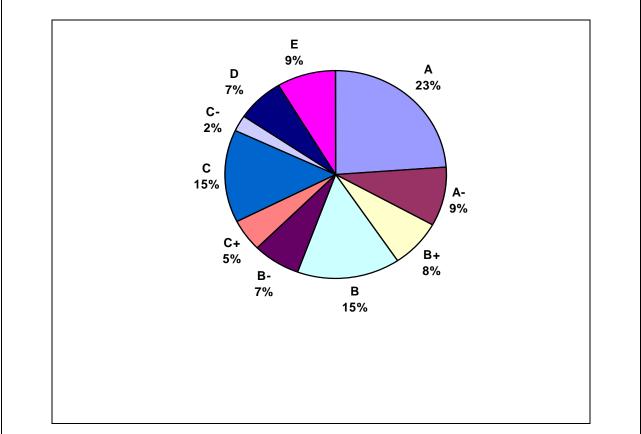
Table 2.23: Academic Performance of Students

Fall Semester 2003

CLASS	4.00 GPA Fall Semester	DEAN'S LIST (3.30 GPA and Above) Fall Semester
Freshmen	7	52
Sophomores	2	39
Juniors	3	32
Seniors	10	64
Totals	22	187
% Undergraduate		
Enrollment	3%	22%

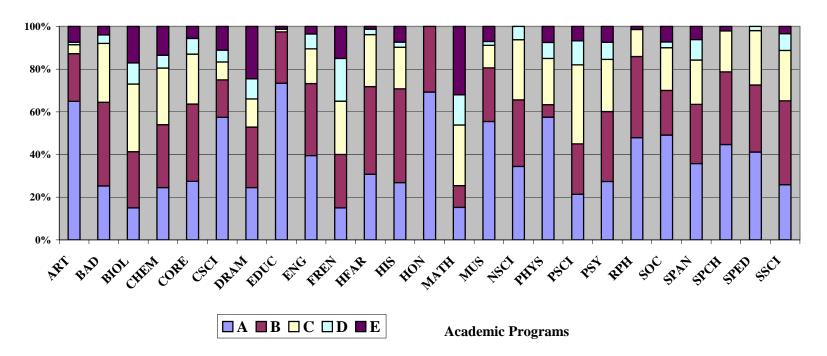
SOURCE: Banner Academic History





DISTRIBUTION OF GRADES

PERCENT GRADE DISTRIBUTIONS BY PROGRAM - FALL 2003 (+/- Grades Combined)



Commencements Ma	ay 1999 throug	gh May 2003 (I	nclude degrees	awarded in pro	evious December)
	1999	2000	2001	2002	2003
BACHELOR DEGREES					
BUA	36	26	22	47	24
<u>HFA</u>					
ART	3	1	4	9	4.5
DSP	2	4	1	4	4
ENG	15	8	17	10.5	8.5
MFL	5	2	6	2.5	2
MUS	3	6	1	0	5
RPS	1	-	2.5	1	5
HFA TOTAL	27	21	30.5	27	29
NSM					
BIO	28	21	13	10	17
CHE	1	3	4	8	9
CSC	4	4	2	11	3.5
MTH	-	3	0	0	1.5
PHY	1	3	.5	7	3
NSM TOTAL	34	34	19.5	36	34
SSC					
HIS	3	3	6	6.5	3.5
PSC	19	15	5	13	12.5
PSY	46	38	38	35	38.5
SOC	4	2	4	9.5	7.5
SSC TOTAL	72	58	53	64	62
TOTAL BACHELOR					
DEGREES	169	139	124	174	149
MASTERS DEGREE					
BIO	5	_	2	1	_
CHE	-	1	$\frac{2}{2}$	1	1
PHY	2	3	4	6	-
PSY	7	1	6	5	2
SOC	1	2	3	5	1
500	1	2	5	5	1
TOTAL MASTERS					
DEGREES	15	7	17	18	4
TOTAL DEGREES Source: Banner	184	146	142	192	153

Table 2.26: Degrees Awarded by Major

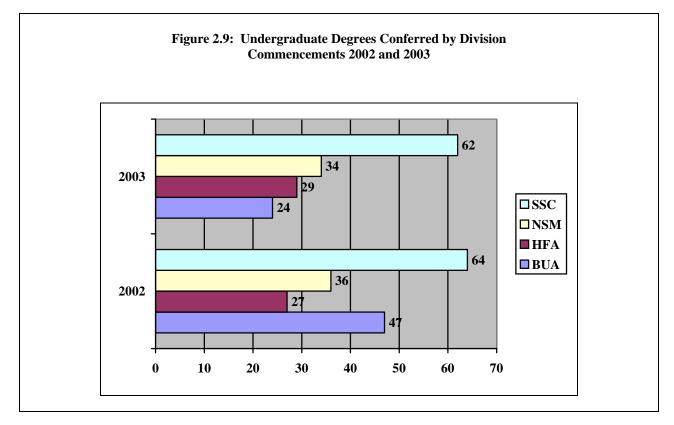


Table 2.27 Percent Distribution of Bachelor's Degrees Conferred by Major

Commencements 2002 and 2003

2002		2003	
Business Admin	27.0%	Psychology	25.8%
Psychology	20.1%	Business Admin	16.1%
Political Science	7.5%	Biology	11.4%
Computer Science	6.3%	Political Science	8.4%
All Other Departments	39.1%	All Other Departments	38.3%

SOURCE: Banner

Figure 2.10: Degrees Conferred by Type

Commencement 2003

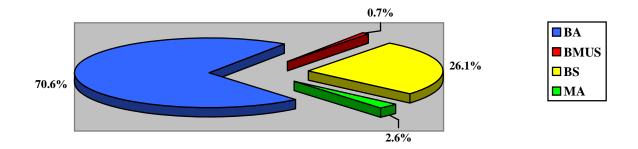


Table 2.28: Characteristics of Undergraduate Degree Recipients

Commencement, 2003

Percent Graduating in Four Years	73.2%
Percent Graduating in Five Years	17.4%
Percent Graduating in More than Five Years	3.4%
Percent Transferred to Fisk	6.0%
Percent Graduating with Honors:	
Phi Beta Kappa	7.38%
Summa Cum Laude	8.72%
Magna Cum Laude	13.4%
Cum Laude	12.75%
General University Honors	5.37%
Departmental Honors	36.24%

Table 2.29 Degrees Conferred by Gender and Discipline - Commencements 2002 and 2003

	М	2002 F	TOTAL	М	2003 F	TOTAL
BACHELORS OF ARTS						
BUA	_		_	-	1.5	1.5
BUA	1	-	1		1.5	1.5
HFA ART			0		15	15
DSP	- .5	3.5	0 4	-	1.5 4	1.5 4
ENG	.5 4.5	5.5 6	4 7.5	-	4 7.5	4 8.5
FRE	-	.5	.5	-	-	-
MUS	-	.5	0	- 1	_	1
RPS	_	1	1	3	2	5
SPA	.5	1.5	2	-	$\frac{2}{2}$	2
SUBTOTAL	5.5	12.5	18	5	17	22
<u>NSM</u>						
BIO	2	8	10	4	13	17
CHE	2	4	6	1	2	3
CSC	-	0.5	0.5	-	1	1
MTH	-	-	0	-	1.5	1.5
PHY	-	2	2	-	-	-
SUBTOTAL	4	14.5	18.5	5	17.5	22.5
<u>SSC</u>						
HIS	2.5	4	6.5	-	3.5	3.5
PSC	6	7.5	13.5	- 1	11.5	12.5
PSY	6	29.5	35.5	9	29.5	38.5
SOC	3	6.5	9.5	1	6.5	7.5
SUBTOTAL	17.5	47.5	65	11	51	62
Sebient	17.0	47.5	02	11	51	02
TOTAL B.A.	27.5	74.5	102	21	87	108
BACHELOR OF MUSIC						
MUS	-	-	-	1	-	1
SUBTOTAL	-	-	-	1	-	1
BACHELOR OF SCIENCE						
DIA						
<u>BUA</u> BUA	11.5	34.5	46	9.5	13	22.5
SUBTOTAL	11.5 11.5	34.5 34.5	40 46	9.5 9.5	13 13	22.5 22.5
SUBTOTAL	11.5	54.5	40	7.0	15	22.3
HFA						
ART	2.5	3	5.5	-	3	3
MUS	-	-	0	-	3	3
SUBTOTAL	2.5	3	5.5	-	6	6
NSM						
CHE	-	2	2	3	3	6
CSC	1	10	11	.5	2	2.5
PHY	4	1	5	2	1	3 11 5
SUBTOTAL	5	13	18	5.5	6	11.5
TOTAL B.S.	19	40.5	59.5	15	25	40
TOTAL BACHELOR DEGREES	53	121	174	37	112	149

	М	F	т	Μ	F	TOTAL
MASTERS OF ARTS	1,1	-	-			
<u>NSM</u>						
BIO	1	-	1	-	-	-
CHE	1	-	1	-	1	1
PHY	5	1	6	-	-	-
SUBTOTAL	7	1	8	-	-	-
				-	1	1
<u>SSC</u>						
PSY	-	5	5	-	2	2
SOC	1	4	5	1	-	1
SUBTOTAL	1	9	10	1	2	3
TOTAL MASTERS						
DEGREES	8	10	18	1	3	4
TOTAL DEGREES	61	131	192	38	115	153

RETENTION AND GRADUATION RATES

Table 2.30: Retention and Graduation Rates: Fall Semesters, 1994 through 2003

<u>RETENTION</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
A. No of new (First-Time) Freshmen.	242	205	175	159	224	242	248	151	220	231
B. No. of students from line A who returned for a second year.	180 (74.4%)	166 (81.0%)	149 (85.1%)	150 (94.3%)	196 (87.5%)	232 (95.9%)	186 (75.0%)	125 (83%)	185 (84.1%)	
C. No. of students from line A who returned for a third year.	165 (68.2%)	146 (71.2%)	133 (76.0%)	149 (93.7%)	175 (78.1%)	159 (65.7%)	166 (67%)	109 (72.2)		
D. No. of students from line A who returned for a fourth year.	139 (57.4%)	138 (67.3%)	114 (65.1%)	127 (79.9%)	149 (66.5%)	153 (63.2%)	132 (53.2%)			
E. No. of students from line A who returned for a fifth year.	59 (24.4%)	28 (13.7%)	30 (17.1%)	26 (16.3%)	22 (9.8%)	29 (12.0%)				
F . No. of students from line A who returned for a sixth year.	3 (1.7%)	25 (12.2%)	4 (2.2%)	3 (1.9%)	2 (0.9%)					
GRADUATION										
G . No of students from line A who graduated in four years.	86 (35.5%)	94 (45.6%)	91 (52.0%)	86 (54.1%)	120 (53.4%)	107 (44.2%)				
H. No. of students from lineA who graduated in five years.	131 (54.1%)	122 (59.5%))	102 (58.2%)	113 (71.1%)	147 (65.6%)					
I. No. of students from line A who graduated in six years.	138 (57.0%)	125 (61.0%)	110 (62.9%)	114 (71.6%)						

SOURCE: Institutional Research, Computer Center

FACULTY/STAFF PROFILES

QUICK FACTS

Faculty – Fall 2003

•	Faculty Profile:		
	Full-Time Instructional Faculty		51
	Division Directors	4	
	Department Chairs	14	
	On-Leave	3	
	Part-Time Instructional Faculty		36
	Research Faculty		12
	Total		99
•	Faculty Profile by Gender:		
	Male		66
	Female		33
	Total		99
•	Faculty by Highest Degree:		
	Doctoral		69
	Master's		30
	Total		99
•	Percent Tenured:		
	Full-Time Instructional Faculty	61	%
	Part-Time Instructional Faculty	C)%
•	Faculty Profile by Race:		
•	Black		55
	White		28
	Asian		20 13
			15 3
	Hispanic		د 99
	Total		ソソ

FISK UNIVERSITY INSTRUCTIONAL FACULTY

FALL 2003: able 3.1 Full-Time Instructional Faculty

D	vivision of Busine	ess Administ	ration
Cambronero, Alfredo, Director	Associate Professor	PhD	Economics
Cargill, Stafford	Assistant Professor	PhD	Economics
Holman, Vinita	Assistant Professor	MBA	Accounting
Di	vision of Humar	ities and Fin	ne Arts
Art			
Fort, L. Fran	Lecturer	MAT	Art
Henry, Alicia, Chair (Interim)	Assistant Professor	MFA	Art
Dramatics and Speech			
Fields, Peter, Chair	Assistant Professor	PhD	Dance
Felder-Fentress, Persephone	Assistant Professor	MFA	Theater
Lambert, E. Jean	Associate Professor	PhD	Communications
English			
Bracks, Lean'tin	Assistant Professor, Director of HFA Division	PhD	English Literature
Clark, Jill	Assistant Professor	PhD	English
Meyer, Adam, Chair	Associate Professor	PhD	English
Popkin, David	Associate Professor	PhD	English
Modern Foreign Languages			
Brooks, Marcellus	Assistant Professor	MA	Spanish
Godo-Solo, Hossiri (on Leave)	Lecturer	PhD	Spanish
Meriwether, Curline	Lecturer	MA	Spanish
Rasico, Nancy	Lecturer	MAT	Spanish
Goavec, Della (Int Chair)	Assistant Professor	PhD	French
Music			
Autry, Philip, Chair	Associate Professor	DMA	Music
Bumbulis, Valija	Assistant Professor	M. Music	Music (Voice)
Kwami, Paul	Lecturer	M. Music	Music
Nash, Gary	Associate Professor	PhD	Music
Stafko, Diane	Assistant Professor	PhD	Music
Religious and Philosophical			
Studies			

Divisi	ion of Natural Sc	ience and Math	nematics
Biology			
Gunasekaran, M.	Professor	PhD	Biology
Freeman-Junior, Phyllis	Associate Professor	PhD	Biomedical Science
Ike, Justus	Associate Professor	PhD	Biology
McCarroll, Patricia	Lecturer, Dir. of Core	MS	Biology
Welch, Mary McKelvey, Chair	Professor	PhD	Zoology
weich, wary weichervey, chan			
Chemistry			
Evans, Princilla (on Leave)	Associate Professor	PhD	Chemistry
Pratt, Lawrence	Assistant Professor	PhD	Chemistry
Wingfield Robert (Acting	Associate Professor	PhD	Chemistry
Chair)			
Mathematics & Comp Sci.			
Egarievwe, Steve	Assistant Professor	PhD	Physics
Harris, Bobby	Lecturer, CS Coordinator	MS	Computer Science
Hota, Sanjukta	Assistant Professor	PhD	Mathematics
Mann, II, N. Horace	Associate Professor	PhD	Biomedical Engineering
Murray, Leroy	Associate Professor	MA, JD	Mathematics
Papousek, Elizabeth	Associate Professor	PhD	Mathematics
Smith, Ronald	Lecturer	MS	Mathematics
Physics			
Burger, Arnold	Associate Professor	PhD	Physics
Collins, W. Eugene	Professor; Dir. of NSAM	PhD	Physics/Math
Morgan, Steven	Professor, Chair	PhD	Physics
Silberman, Enrique	Professor Emeritus	PhD	Physics
Watson, Michael	Assistant Professor	PhD	Physics
		Social Science	
History			
Mitchell, Reavis, Chair	Associate Professor	DA	History
Quirin, James	Professor	PhD	History
Wynn, Linda	Visiting Lecturer	MPA (Public Adm)	History
Political Science			
Adebanjo, Jennifer, Chair	Associate Professor	PhD	Political Science
Nimley, Anthony	Professor	PhD	Political Science
Psychology			
Carson, Richard	Assistant Professor	PhD	Psychology
Peters, Sheila	Associate Professor	PhD	Psychology
Rawls, Donna	Professor; Dir of SS Div	PhD	Psychology
Stadler, Jonathan	Visiting Professor	PhD	Psychology
Teacher Certification			
Program			
Debbie Thomas	Associate Professor	PhD	Education (Curriculum Instruction)
Sociology & Anthropology			
Bhowmik, Dilip, Chair	Associate Professor	PhD	Communication
Smith, Dani	Assistant Professor	PhD	Sociology
Sinui, Duni	135154411 110105501		Sociology
Special Education Program			
Richard Bowers	Coordinator	MS	Special Education

	Division of Busi	ness Administr	ation
Umontuen, Nicholas	Lecturer	MPA	Business Administration
Manning, Robert	Visiting Professor	PhD	Economics
Maynard, Jerry	Lecturer	J.D.	
Kawatra, Sunil	Lecturer	MBA	Accounting
,	Division of Huma	nities and Fin	e Arts
LeFan, Bart	Lecturer	MM	Vocal Performance
Collins, L.M.	Professor Emeritus	PhD	English
Dobbins, Washington	Lecturer	MA	Communications
Duke, Christopher	Lecturer	MA	Music
Giles, Bernice	Lecturer	MA	Education
Jones, Theodore	Lecturer	MFA	Art
Mitchell, Jacqueline	Adjunct Associate Professor	PhD	Speech Communication
Ridley, Gregory	Lecturer	MA	Fine Arts
Outlaw, Lucius	Visiting Professor	PhD	Philosophy
Alvarez, Jacqueline	Visiting Professor	PhD	Spanish
Luis, William	Visiting Professor	PhD	Spanish
Anderson, Victor	Visiting Professor in	PhD	Religion
Ward, Robert	Lecturer	PhD	Political Science
Guillard, Cecile	Visiting Professor	PhD	French
Henderson, Don	vision of Natural S	PhD	thematics Chemistry
McShepard, Gerard	Lecturer	MS	Biology
Wallace, Bryan	Laboratory Instructor	MA	Physics
	5	Social Science	5
Bellard, Stephanie	Lecturer	MA	Psychology
Blackett, Richard	Visiting Professor	MA	American Studies
Davis, Ronnie	Lecturer	MA; MAT	English; Curriculum
Gore, Albert	Lecturer	MA	Honors
Karpos, Mary	Visiting Professor	PhD	Sociology
Kilcrease, Karolyn	Lecturer	MEd	Special Educatiion
Levine, Daniel	Visiting Professor	PhD	Psychology
Logan, Gordon	Visiting Professor	PhD	Psychology
Manning, Linda	Visiting Professor	PhD	Psychology
Sawyers, James	Lecturer	MEd	Admin /Supervision
Smith, Derek	Lecturer	MEd	Instructional Effectiveness
······		urriculum	
Tribble, Sherman	Lecturer	PhD	Religious & Theological Studies
Ward, Robert	Lecturer	PhD	Political Science
Thieme, Darius	Professor Emeritus	PhD	Musicology
Crowder, Stephanie	Lecturer	PhD	New Testament
ere dei, Biephunie			

Table 3.2: Part-Time Instructional Faculty

RESEARCH FACULTY AND STAFF

Table 3.3: Research Faculty and Staff

NAME	RANK	HIGHEST DEGREE	RESEARCH AREAS
Caulfield, H. John	Distinguished Research Professor	PhD	Holography and Optical Information
Knudeson, David	Research Scientist PhD		Physics
Cui, Yunlong	Research Associate	PhD	Semiconductor Crystals and Films
Henderson, Don	Research Professor	PhD	Nanophase Materials
Lu, Weijie	Research Associate Professor	PhD	Surface Science
Mu, Rixiang	kiang Research Assistant Professor		Nanophase Materials
Roy, Utpal	Research Assistant Professor	PhD	Semiconductor Crystals and Films
Ueda, Akira	Research Associate	PhD	Nanophase Materials
Wu, Marvin	Research Assistant Professor	PhD	Nanophase Materials
Zavalin, Andrey	Research Assistant Professor	PhD	Nanophase Materials
Groza, Michael	Research Associate	MS	Photonic Materials & Devices
Guo, Mingsheng (Mike)	Research Associate	PhD	Photonic Materials & Devices

FACULTY STATISTICS

 Table 3.4: Distribution of Full-Time Teaching Faculty by Division and Discipline

Fall Semesters, 2002 and 2003

2002				2003				
DIVISION:	М	F	тот.	%	Μ	F	тот.	%
BUA	2	2	4	7.4%	2	1	3	5.9
HFA	8	10	18	33.3%	7	12	19	37.3
NSM	13	7	20	37.0%	12	5	17	33.3
SSC	6	6	12	22.2%	6	6	12	23.5
TOTAL	29	25	54	100%	27	24	51	100

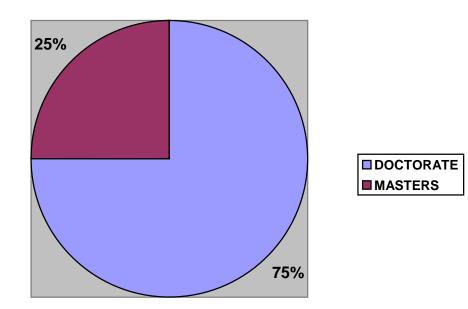
*Individuals with non-teaching administrative appointments are not counted, even though they may retain tenured status.

DISCIPLINE:	Μ	F	Т	Μ	F	Т	
ART	0	2	2	0	2	2	
BIO	2	3	5	2	3	5	
BUA	2	2	4	2	1	3	
CHE	3	1	3	2	0	2	
DSP	1	2	3	1	2	3	
EDU	0	1	1	0	1	1	
ENG	2	1	3	2	2	4	
HIS	2	1	3	2	1	3	
MFL	2	3	5	1	3	4	
MTH/CSC	5	3	7	5	2	7	
MUS	3	1	5	3	2	5	
РНҮ	3	0	3	3	$\tilde{0}$	3	
PSC	1	1	2	1	1	2	
PSY	2	2	4	2	2	4	
RPS	0	1	3	0	1	1	
SOC	1	1	3	1	1	2	
TOTAL	29	25	54	27	24	51	

	Fall Semester, 2003										
	MASTERS	DOCTORATE	TOTAL								
BUA	1	2	3								
HFA	7	12	19								
NSM	4	13	17								
SSC	1	11	12								
TOTAL	13	38	51								
(%)	(25%)	(75%)	(100%)								

Table 3.5: Profile of Highest Earned Degree For Full-Time Teaching Faculty

Figure 3.1 Profile of Highest Earned Degree For Full-Time Teaching Faculty



Fall Semester	r, 2003					
	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer / Other	Total
BUA	0	1	2	0	0	3
HFA	0	9	6	0	4	19
NSM	4	6	4	0	3	17
SSC	4	4	3	0	1	12
TOTALS	8	20	15	0	8	51
(%)	(15.7%)	(39.2%)	(29.4%)	(0%)	(15.7%)	(100.0%)

Table 3.6: Distribution of Academic Rank of Full-Time Teaching Faculty by Division

Figure 3.2 Profile of Academic Rank for Full-Time Faculty

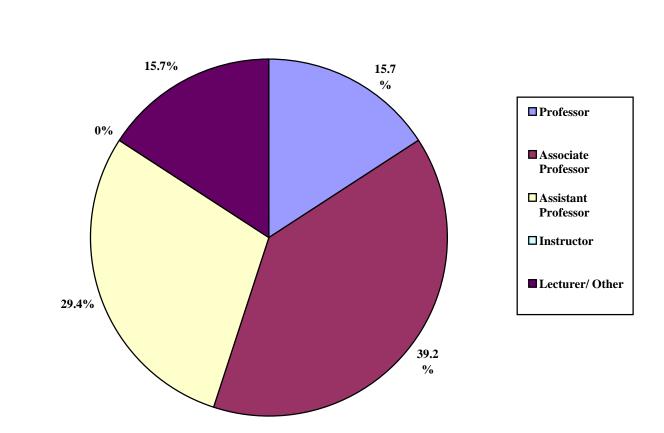


Table 3.7 Distribution of Gender and Tenure for Full-Time Faculty by Division

	MALE		FEM	IALE	TOTALS			
	Т	NT	Т	NT	Т	NT		
BUA	1	1	1	0	2	1		
HFA	4	3	5	7	9	10		
NSM	8	4	4	1	12	5		
SSC	4	2	4	2	8	4		
SUBTOTALS	17	10	14	10	31	20		
					(61%)	(39%)		
TOTALS	27		2	24		51		
(%)	(5)	3%)	(47%)		(100.0%)			

Fall Semester, 2003

Figure 3.3: Profile of Gender and Tenure for Full-Time Faculty

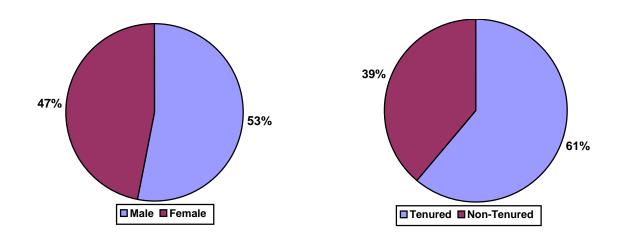
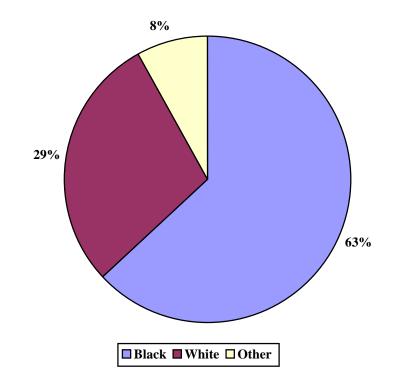


Table 3.8: Distribution of Race for Full-Time Faculty by DivisionFall Semester, 2003

	BLACK	WHITE	OTHER	TOTAL
BUA	2	0	1	3
HFA	12	7	0	19
NSM	11	4	2	17
SSC	7	4	1	12
TOTAL	22			
TOTALS	32	15	4	51
	(63%)	(29%)	(8%)	(100%)

Figure 3.4 Profile of Race for Full-Time Faculty



	MALE											
			2002			2003						
	В	W	0	TOTAL	В	W	0	TOTAL				
PROFESSOR.	2	2	1	5	2	3	1	6				
ASSOCIATE PROFESSOR	5	4	2	11	6	3	2	11				
ASSISTANT PROFESSOR.	8	1	-	9	6	1	0	7				
INSTRUCTOR	-	-	-	0	-	-	-	0				
LECTURER	-	-	-	0	2	1	0	3				
OTHER	2	2	-	4	0	0	0	0				
TOTAL	17	9	3	29	16	8	3	27				

Table 3.9: Distribution of Full-Time Faculty by Rank, Race and GenderFall Semesters, 2002 and 2003

FEMALE

			2002			2003			
	В	W	0	TOTAL	В	W	0	TOTAL	
PROFESSOR	1	1	-	2	1	1	-	2	
ASSOCIATE PROFESSOR	8	1	-	9	8	1	-	9	
ASSISTANT PROFESSOR	4	2	1	7	3	4	1	8	
INSTRUCTOR	-	-	-	0	-	-	-	0	
LECTURER	-	-	-	0	4	1	-	5	
OTHER	5	1	1	7	0	-	-	0	
TOTAL	18	5	2	25	16	7	1	24	

Table 3.11: Distribution of Full-Time Faculty by Highest Degree Earned, Race and Gender

MALE									
			2002		2003				
	Black	White	Other	TOTAL	Black	White	Other	TOTAL	
DOCTORATE	12	8	3	23	12	7	3	22	
MASTERS	5	1	0	6	3	1	0	4	
TOTAL	17	9	3	29	15	8	3	26	

Fall Semesters, 2002 and 2003

FEMALE									
		2002		2003					
	Black	White	Other	TOTAL	Black	White	Other	TOTAL	
DOCTORATE	11	3	1	15	10	5	1	16	
MASTERS	7	2	1	10	7	2	0	9	
TOTAL	18	5	2	25	17	7	1	25	

SOURCE: Academic Affairs, Human Resources

 Table 3.13: Distribution Of Full-Time, Part-Time, Part-Time FTE And Total FTE Faculty By Division and Program: Fall Semester, 2003

	FT (Count)	PT (Count)	FT (FTE)	PT (FTE)*	TOTAL FTE
BUA	16	6	4.3	1.8	6.1
HFA	78	18	18.6	4.4	23.0
NSM	63	30	13.1	4.1	17.2
SSC	42	19	12.2	5.3	17.5
CORE	27	6	8.0	2.0	10.0
HONORS	3	0	.75	0	0.75
TOTAL	229	79	57.0	17.6	74.6

^{*} Full-Time and Part-time FTEs are calculated by dividing the number of credit hours taught by Full-time and part-time faculty by 12, which is a full-time teaching load. Since full-time faculty are associated with a Division, not Core or Honors, it somewhat misleadingly appears that for these latter programs there are no faculty who are employed full-time. **Source:** Academic Affairs and Banner Data

GENERAL INFORMATION

QUICK FACTS

• Tuition and Fees, Fall Semester, 2003:

Tuition	\$5,450
Activity Fee	\$167.50

• Estimated Academic Year Cost for on-campus student, 2003-04:

Twition and Ease	\$11,235
Tuition and Fees	. ,
Room and Board	\$5,770
Books and Supplies	\$1,000
Transportation	\$1,450
Personal Expenses	\$2,050
TOTAL	\$21,505

TUITION AND FEES

Table 4.1 Tuition and Student Activity Fee

1994-95 through 2003-04

	Student Activity Fee*	Tuition	Tuition And Fees
	Activity free	Tutton	Allu Lees
2003-04	335	10,900	11,235
2002-03	310	10,.090	10,400
2001-02	300	9489	9,789
2000-01	300	8,740	9,040
1999-00	290	8,480	8,770
1998-99	270	8,000	8,270
1997-98	250	7,500	7,750
1996-97	250	7,078	7,328
1995-96	250	6,490	6,740
1994-95	250	6,300	6,550



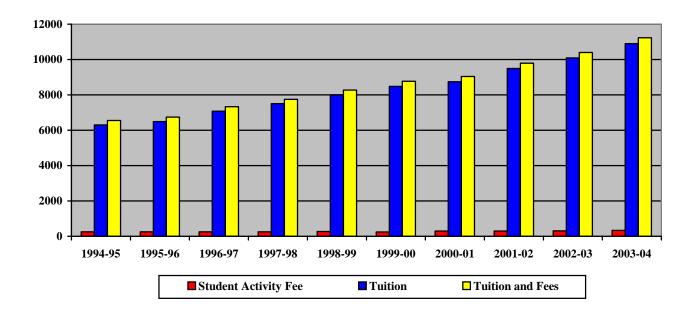
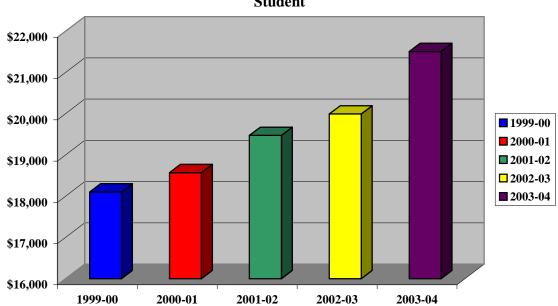


Table 4.2 Estimated Academic Year Cost for Resident Undergraduate Student

1999-2000 to 2003-04

	1999-00	2000-01	2001-02	2002-03	2003-04
Tuition & Fees	\$ 8,770	\$ 9,040	\$9,789	\$10,400	\$11,235
Room and Board	4,930	5,030	5,182	5,340	\$5,770
Books and Supplies	800	1,000	1,000	1,000	\$1,000
Transportation	1,800	1,700	1,700	1,450	\$1,450
Personal Expenses	1,800	1,800	1,800	1,800	\$2,050
Total Estimated Cost	\$18,100	\$18,570	\$19,471	\$19,990	\$21,505

Figure 4.2 Tuition and Student Fees: 1999-2000 to 2003-04



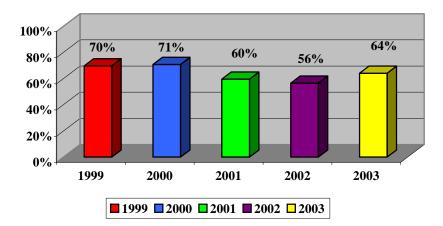
Estimated Academic Year Cost For Resident Undergraduate Student

HOUSING

Table 4.3 Capacity and Occupancy: 1999-2004

	Crosthwaite	Jubilee	Livingstone	Shane	Total
1999	159	118	175	142	594
(% Capacity)	(77.2%)	(80.8%)	(92.1%)	(45.5%)	(69.6%)
2000	158	119	155	172	604
(% Capacity)	(76.7%)	(81.5%)	(81.6%)	(55.1%)	(70.7%)
Capacity	206	146	220	324	896
Fall 2001	NA	124	163	246	533
(% Capacity)	NA	84.9%	74.1%	75.9%	59.5%
Capacity	206	146	220	324	896
Spring 2002	NA	120	143	228	491
(% Capacity)	NA	82.2%	65%	70.4%	54.8%
Capacity	206	146	220	324	896
Fall 2002 Occupancy	90	131	137	147	505
(% Capacity)	(43.7%)	(89.7%)	(62.3%)	(45.4%)	(56.4%
Capacity	206	146	220	324	896
Spring 2003 Occupancy	91	125	150	139	505
(% Capacity)	(44.2%)	(85.6%)	(68.2%)	(42.9%)	(56.4%)
Capacity	206	146	220	324	896
Fall 2003 Occupancy	140	138	112	187	577
(% Capacity)	(68%)	(93%)	(51%)	(58%)	(64.4%)

Figure 4.2 Student Housing Occupancy



FACILITIES

 Table 4.4 University Buildings by Square Footage

	Gross	Year
Building Name	Square Footage	Constructed
Adult Student Complex	5,800	1992
Basic College	7,925	1955
Biology Research Lab	1,600	1993
Boyd House	2,762	1921
Burrus Hall	6,620	1935
Carnegie	11,994	1907
Cravath	24,520	1929
Crosthwaite Residence Hall	47,086	1962
DuBois	33,189	1959
Faculty Apartments	41,784	1969
Harris House	2,868	1876
Honors Program Building	3,376	1992
Johnson Gymnasium	27,552	1946
Jubilee Residence Hall	55,392	1873
Library and Learning Center	74,610	1969
Little Theatre	2,685	1888
Livingstone Residence hall	52,217	1962
Memorial Chapel	10,008	1892
Park-Johnson	32,595	1953
President's Residence	4,510	1969
Race Relations Institute	2,500	1945
Richardson Alumni House	1,690	1905
Science Lab Building	3,600	1973
Shane Residence Hall	86,680	1973
Spence	31,238	1953
Talley-Brady Chemistry Building	30,021	1931
Van Vechten Gallery	7,460	1881

STUDENT AFFAIRS

Table 4.5 Fraternities and Sororities: 2003-04

Social Organization	Year Established On Campus
Frate	rnities
OMEGA PSI PHI, Eta Psi Chapter	1926
ALPHA PHI ALPH, Alpha Chi Chapter	1927
KAPPA ALPHA PSI, Alpha Delta Chapter	1927
PHI BETA SIGMA, Alpha Gamma Chapter 1927	
Sore	orities
DELTA SIGMA THETA, Alpha Beta Chapter	1926
ALPHA KAPPA ALPHA, Pi Chapter	1927
SIGMA GAMMA RHO, Alpha Upsilon Chapter	1945
ZETA PHI BETA, Kappa Gamma Chapter	1966

Table 4.6 Student Organizations

Organization	Purpose
	Student Governing Organizations
Pan Hellenic Council	Governing body of Greek organizations
Residence Hall Councils	Represents residents of and organizes residence halls
Student Government Association	Provides for student involvement in the institution
	Production Organizations
Fisk Forum	Student-run newspaper
Fisk Herald	Student publication of poetry and prose
Fisk Sinfonias	Men's Choral Group
Jazz Ensemble	Performance jazz group
Jubilee Singers	Fisk's premier performance group
Modern Black Mass Choir	Perform gospel works
Orchesis	Performing Dance Group

Modern Black Mass Choi Orchesis Oval Pep Squad Stagecrafters University Choir University Song Leaders WFSK Radio Fisk Television

BETA KAPPA CHI MORTAR BOARD PHI BETA KAPPA SIGMA XI Gold Key Honor Society Honor Societies

Student Year Book

Promotes school spirit

Dramatic Performances Official Chapel Choir

Fisk University Operated

Fisk University Operated

Recognizes Achievement and excellence in all sciences Recognizes Support scholarship in all fields of study Recognizes undergraduate achievement in liberal arts Recognizes achievement in scientific research

Performs dance routines primarily at half-time

Table 4.6 Student Organizations – ContinuedOrganization

Organization

Departmental Honoraries	
ALPHA GAMMA MU	Foreign Languages
ALPHA KAPPA DELTA	Sociology
DELTA MU DELTA	Business
LAMDA IOTA TAU	Literature
PSI CHI	Psychology
Pi Sigma Alpha	Political Science
W.E.B. DuBois Honors Program	University Honors Program
	Departmental and professional Societies
Association of Computing Machinery Club	Promotes and increases knowledge and applications of modern
	computing machinery
Business Club	Promotes Application of business practices
Pre-Health Careers Club	Promotes student interests in pursuing health careers
NOBCCHE	Opportunities and responsibilities in chemistry
Psychology Club	Promotes interaction between students and faculty in psychology
Spanish Club	Promotes interest in the language and culture of Spain
Tanner Art Society	Fosters support and interest in the arts
Teacher Education Club	Promotes interest in careers in teaching
French Club	Promotes interest in the language and culture of France
Investment Club	
Political Science Club	
Sociology Club	Promotes interaction between students and faculty in sociology
Political Science Club	Promotes interaction between students and faculty in political science
Society of Physics Students	Promotes interaction between students and faculty in physics
Alpha Phi Omega	National Service Organization
Phi Mu Alpha, Zeta Rho Chapter (Sinfonic Club)	Professional Music Fraternity for Men
National Organization for the Professional Advancement	Promotes interest in chemistry and related fields
of Black Chemists and Chemical Engineers	
Society of Physics Students	
Alpha Phi Omega	
National Service Organization	

Geographical Clubs and Organizations

Alabama Club Arkansas Club California Club Chicago Club DC/MD/VA Club

Phi Mu Alpha

Georgia Club Kansas Club Michigan Club Missouri Club NY/NJ Club Ohio Club Oklahoma Club Oregon Club Tennessee Club Tri-State Area

Religious and Spiritual Organizations

Men's Professional Music Fraternity

Baptist Student Union Chapel Assistants IMANI Praise Team (Religious Interpretive Dance Group) Interfaith Ministry LYLAS (Love You Like A Sister) Mt. Zion Tutorial Muslin Students Association Nation of Islam Students Pentecostal Tabernacle Club Royal Life Ministry Wesley Foundation Y.E.S. Ministries (Young Excited and Saved)

Political, Sports and Social Organizations

Big Sister Mentoring and Etiquette Honda Campus All-Star Challenge Cheerleaders Muslin Student Association R.E.A.D. Club NAACP National Black Women's Health Pep Squad R.E.A.D. Club Rage Dance Team Recycle Club Song Leaders Student of the Circle of Association of Black Psychology

Cultural Organizations

International Student Association

African Student Association Caribbean Student Union

Other

FUSA (Fisk University Student Ambassadors) Pre-Alumni Club I Have A Future I nvestment Club Students In Free Enterprise (SIFE) Admissions support group. Provides official University tours. Alumni-In-Training program Mentoring Program Promotes interest in finance Promotes interest in free enterprise

INSTITUTIONAL ADVANCEMENT

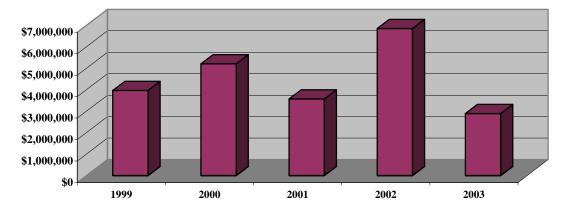
The Office of Institutional Advancement is responsible for generating gifts from the private sector to increase contributions and constituent support to accomplish the mission and goals of the University. This Office also serves as the liaison for all fundraising initiatives including the General Alumni Association.

Sources of Support

 Table 4.7 Sources of Major Institutional Support – Fiscal Years 1999-2003

Individuals	1999	2000	2001	2002	2003
Alumni	850,168	807,771	1, 231, 605	877,299	794,899
Non-Alumni	277,162	120,556	459,909	4,232,950	321,935
Corporations	357,714	2,290,971	428,912	489,561	501,329
Foundations	1,381,030	989,986	657,451	178,212	536,065
Other	1,096,704	996,824	792,333	1,069,266	736,772
TOTAL	3,962,778	5,206,108	3,570,210	6,847,288	2,891,000

Figure 4.7 Private Gifts and Grants – Fiscal Years 1999-2003



Total Institutional Support: 1999-2003

<u>ALUMNI</u>

Table 4.8 Geographical Distribution of Alumni – as of December 2003

STATE

STATE

STATE

Alabama	254	Maine	5	Oregon	20
Alaska	3	Maryland	426	Pennsylvania	188
Arizona	37	Massachusetts	91	Rhode Island	2
California	627	Michigan	368	South	115
		e		Carolina	
Colorado	28	Minnesota	42	Tennessee	1255
Connecticut	57	Mississippi	86	Texas	443
Delaware	29	Missouri	190	Utah	0
District of Columbia	179	Montano	1	Vermont	0
Florida	333	Nebraska	8	Virginia	249
Georgia	670	Nevada	25	Washington	33
Hawaii	11	New Hampshire	4	West	5
		-		Virginia	
Idaho	1	New Jersey	177	Wisconsin	52
Illinois	575	New Mexico	9	Wyoming	1
Indiana	182	New York	395		
Iowa	3	North Carolina	177		
Kansas	30	North Dakota	0	Puerto Rico	0
Kentucky	93	Ohio	441	Virgin Island	23
Louisiana	102	Oklahoma	57	ũ	
				TOTAL	8102

Table 4.9 Foreign Country Residence of Alumni, as of December 2003

COUNTRY	NUMBER	
APO	2	
Bahamas	52	
Bermuda	1	
British West Indies	1	
Canada	5	
China	5	
England	1	
Germany	2	
Jamaica	1	
Mexico	0	
Nigeria	6	
South Africa	1	
Sweden	1	
West Indies	4	
Zimbabwe	2	
	TOTAL	84

LOCATION	STATE	CLUB PRESIDENT/CONTACT
Atlanta	GA	VACANT
Austin	TX	Trent Spears '02
Nassau	Bahamas	Judson F. Eneas, MD '67
Baltimore	MD	Peter Buchanan '54
	AL	Newstell Dowdell '53
Birmingham Boston	MA	Helen Randolph '56
Chicago	IL.	Harold Kelley '58
Cincinnati	OH	Alice Church '56
Cleveland	OH	
		Robert Wiley '76 Ernest Wallace '48
Dallas Miami Vallan of Ohio	TX	
Miami Valley of Ohio	OH	Gail Rowe '67
Detroit	MI	Maurice Shane '67
Gary/NW Indiana	IN	Chester Bell '52
Hampton Roads Club	VA	George Tillerson, III '67
Hartford	CT	Valerie Williams '93
Houston	TX	Dr. Harold B. Crawford '65
Indianapolis	IN	LaMar Ford, MD '77
Los Angeles	CA	Elroy Bond '57
Memphis	TN	Pamela Strickland Quarles '86
Miami	FL	Brenda Benedict Lee '68
Milwaukee	WI	Hellen Kelley '52
Nashville	TN	Faye Weaver '67
New Orleans	LA	Karl Turner '77 & Vermuta
		Dickson Moore '47
New York/New Jersey	NY/NJ	Deborah Perry '81
Oakland/San Francisco Area	CA	Alphonso Campbell '54
Palm Beach	FL	DeNeal Cunningham '79
Philadelphia	PA	Barbara Seibles '49
Portland	OR	Theresa Williams-Stoudamire '78
Washington State	WA	Jessilyn Hall Whitehead '69
St. Louis	MO	Darren Adams '99
Twin Cities	MN	James Montague, Jr. '84
Washington DC	MD	Gloria Elliott '72
Executive Director		VACANT

Table 4.10 Alumni Clubs, as of December, 2003

Table 4.11 General Alumni Association of Fisk University – Board of Trustees 2003-04

OFFICERS

Chairman Will Carter '57 Vice Chair, Membership Vacant Treasurer Elna Green Benefee '63 General Counsel Denise Billye Sanders, JD '74 Secretary Janis Edwards Marley '68 Parliamentarian Carita Harrison Reaves '68

BOARD

Barbara Bowles '68 DeNeal Cunningham '79 Paulette J. Delk '67 Andrew L. Brown Jr. '85 Phil Johnson '70 Sandra Lawson '67 Deborah Perry '81 Thomas C. Rozzell, ScD '59 Earnest L. Wallace '48 Samuel L. Williams '68 Peggy A. Moore '65 Milikah Marrus '92 Linda Brown '70 Denise C. Bridgeford, MD '86

FINANCES

HIGHLIGHTS OF FY 2003

FINANCIAL PROFILE

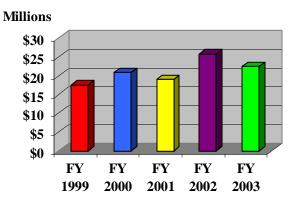
- Total current fund revenues for FY 2003 were approximately \$22.5 million, down 12% from 2002.
- Government grants and contracts for FY 2003 were up 23% from FY 2001 and private gifts and grants were down 51% for the same period. In FY 2003, net tuition and fees was \$6.3 million, compared with \$6.1 in FY 2001.
- Education and general (E & G) revenues per student were \$22,791 for FY 2003, down \$5,600 from FY 2002 level.
- Tuition and Fees (32%) and private gifts and grants (30%) combine for about two-thirds (62%) of all revenues for 2003.
- Total current fund expenditures were \$21.1 million for FY 2003, down 8% from FY 2002.
- Academically related expenditures for 2003 totaled 62% of E & G expenditures: cost of instruction, 39%; research, 14%; and academic support, 9%. The five-year average for research is 19% of E & G expenditures.
- Net auxiliary enterprise revenue for FY 2003 was \$110,115

CURRENT FUND REVENUES, EXPENDITURES AND BALANCES

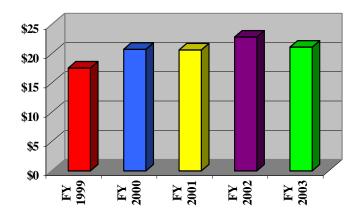
FY 1999 through FY 2003

Figure 5.1 Current Fund Revenues, Expenditures and Balances

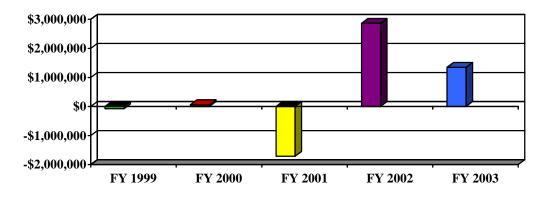
TOTAL CURRENT FUND REVENUES



TOTAL CURRENT FUND EXPENDITURES



TOTAL CURRENT FUND BALANCE



	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
TOTAL CURRENT					
FUND REVENUES	\$17,485,587	\$20,826,572	\$18,941,372	\$25,717,380	22,472189
TOTAL CURRENT					
FUND	\$17,563,390	\$20,764,583	\$20,654,495	\$22,855,248	21,124,685
EXPENDITURES					
CURRENT FUND					
BALANCE	(\$77,803)	\$61,989	(\$1,713,123)	\$2,862,132	1,347,504

CURRENT FUND REVENUES

FY 1999 through FY 2003

Figure 5.2 Current Fund Revenues, Five-Year Average: FY 1999-FY 2003

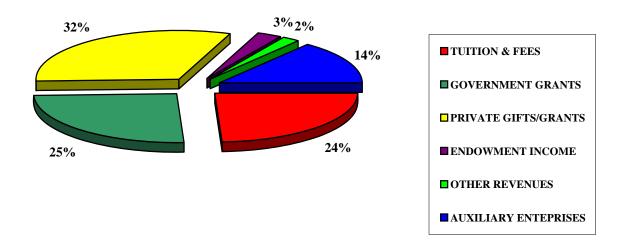


Table 5.2	Current Fund Revenues
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	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
TUITION & FEES	\$4,648,637	\$4,487,465	\$3,877,536	\$6,083,519	6,299,054
GOVERNMENT	4,661,688	6,234,026	5,690,938	4,486,459	5,535,492
GRANTS					
PRIVATE	4,164,173	4,760,400	6,412,283	11,962,184	5,830,833
GIFTS/GRANTS					
ENDOWMENT	973,389	1,636,099	(1,057,058)	41,034	1,387,208
INCOME					
OTHER REVENUES	255,651	504,175	688,270	309,678	387,983
TOTAL EDUCATION & GENERAL REVENUES	14,703,538	17,622,165	\$15,611,969	\$22,882,874	19,440,570
AUXILIARY ENTERPRISES	2,782,049	3,204,407	3,329,403	2,834,506	3,031,619
TOTAL CURRENT FUND REVENUES	17,485,587	20,826,572	18,941,372	25,717,380	22,472,189

EDUCATION AND GENERAL REVENUES

FY 1999 through FY 2003

Figure 5.3 Education and General Revenues, Five-Year Average: FY 1999-FY 2003

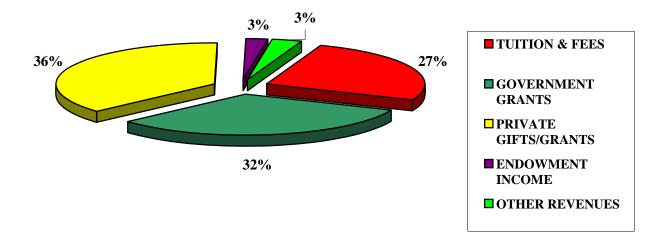


Table 5.3 Percent Distribution Of Total Educational And General Revenues:

	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
TUITION & FEES	31.6%	25%	25%	20%	32%
GOVERNMENT	31.7%	36%	36%	27%	28%
GRANTS					
PRIVATE	28.3%	27%	41%	52%	30%
GIFTS/GRANTS					
ENDOWMENT	6.6%	9%	-7%	.2	7%
INCOME					
OTHER REVENUES	1.7%	3%	5%	1%	3%
TOTAL EDUCATION & GENERAL REVENUES	\$14,703,538	\$17,622,165	\$15,611,969	\$22,882,874	19,440,570
FULL YEAR FTE ENROLLMENT	840	909	861	806	853
E & G REVENUES PER STUDENT	\$17,504	\$22,912	\$18,132	\$28.391	22,791

CURRENT FUND EXPENDITURES

FY 1999 through FY 2003

Figure 5.4 Current Fund Expenditures, Five-Year Average: FY 1999 - FY 2003

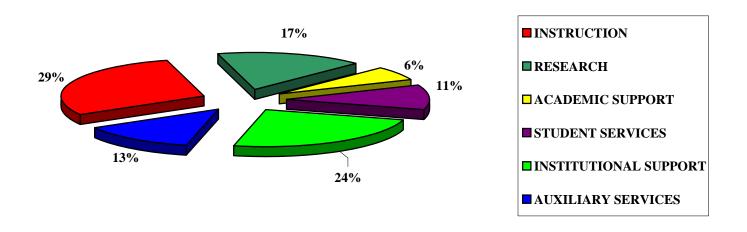


Table 5.4 Current Fund Expenditures

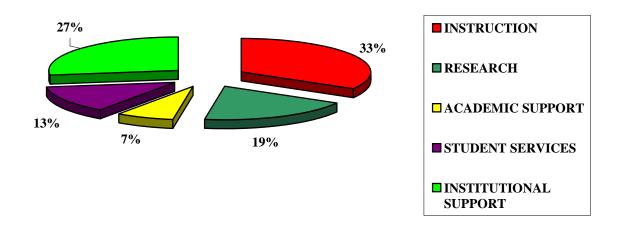
	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
INSTRUCTION	\$4,576,234	\$5,817,375	\$5,953,740	\$6,226,239	7,139,481
RESEARCH	3,095,619	4,533,312	3,708,986	3,401,923	2,516,881
ACADEMIC SUPPORT	1,024,685	1,164,918	1,096,190	1,149,324	1,598,815
STUDENT SERVICES	1,863,442	2,172,256	2,131,265	2,540,941	2,550,763
INSTITUTIONAL SUPPORT	3,528,757	4,705,573	5,447,269	6,506,671	4,397,241
SCHOLARSHIPS/FELLOWSHIPS	-	-	-	-	
TOTAL E & G EXPENDITURES	14,760,384	18,393,434	18,337,450	19,825,098	18,203,181
AUXILIARY SERVICES	2,803,006	2,371,150	2,317,046	3,030,150	2,921,504
TOTAL CURRENT FUND EXPENDITURES	17,653,390	20,764,584	20,654,496	22,855,248	21,124,685
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PERCENT DISTRIBUTION OF EDUCATION AND GENERAL EXPENDITURES

FY 1999 through FY 2003

Figure 5.5 Percent Distribution of Education and General Expenditures

Five-Year Average: FY 1999 - FY 2003



*Expenditures are averaged over the period in which the University has used the new FASB standard 117 in preparing financial statement.

	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
INSTRUCTION	31.0%	32%	32%	31%	39%
RESEARCH	21.0%	24%	20%	17%	14%
ACADEMIC SUPPORT	6.9%	6%	6%	6%	9%
STUDENT SERVICES	12.6%	12%	12%	13%	14%
INSTITUTIONAL SUPPORT	23.9%	26%	30%	33%	24%
SCHOLARSHIPS/FELLOWSHIPS	-	-	-	-	
TOTAL E & G EXPENDITURES + MT	\$14,760,384	18,393,433	18,337,450	19,825,098	18,203,181

STATEMENTS OF CURRENT FUNDS, REVENUES, EXPENDITURES, AND OTHER CHANGES

Year Ended June 30, 2003 (With Comparative Totals For 2002)

Table 5.6 Statements of Current Funds, Revenues, Expenditures, and Other Changes

	FISCA	L YEAR
	2002	2003
REVENUES:		
TUITION AND FEES***	6,083,519	6,299,054
PRIVATE GIFTS AND GRANTS	11,962,184	5,830,833
GOVERNMENT GRANTS/CONTRACTS	4,486,459	5,535,492
INVESTMENT INCOME	41,034	1,387,208
SALES/AUXILIARY ENTERPRISES	2,834,506	3,031,619
OTHER INCOME	309,678	387,983
TOTAL REVENUES	25,717,380	22,472,189
EXPENSES:		
INSTRUCTION	6,226,239	7,139,481
RESEARCH	3,401,923	2,516,881
ACADEMIC SUPPORT	1,149,324	1,598,815
STUDENT SERVICES	2,540,941	2,550,763
INSTITUTIONAL SUPPORT	6,506,671	4,397,241
EXPENSES/AUXILIARY ENTERPRISES	3,031,150	2,921,504
TOTAL EXPENSES	22,855,248	21,124,685
CHANGE IN ASSETS	2,862,132	1,347,504

SOURCE: FY 2003 Audit Report, WPG CPAs FY 2002 Audit Report, WPG CPAs

*** Tuition and fees do not include scholarships and fellowships, which were \$2,448,205 for 2002and \$2,573,203 for 2003