

OFFICE OF INSTITUTIONAL RESEARCH

FISK UNIVERSITY

The Fact Book 2001-2002

Fisk University
Nashville, TN 37208-3051

INTRODUCTION	
QUICK FACTS	2
A STATEMENT OF PURPOSE	3
THE MISSION	3
BOARD OF TRUSTEES	4
HIGHLIGHTS OF FISK'S HISTORY	5
PRESIDENTS OF FISK UNIVERSITY	7
ORGANIZATIONAL CHART	8
ADMINISTRATION	9
ACADEMIC CALENDAR	11
STUDENT AND ACADEMIC PROGRAM PROFILE	12
QUICK FACTS	13
ADMISSIONS	14
FINANCIAL AID	19
ENROLLMENT	21
MAJOR PROGRAMS	26
CREDIT HOURS	27
CLASS SIZE	31
ACADEMIC ACHIEVEMENT	33
DISTRIBUTION OF GRADES	34
DEGREES CONFERRED	35
RETENTION AND GRADUATION RATES	40
FACULTY/STAFF PROFILES	41
QUICK FACTS	42
FISK UNIVERSITY INSTRUCTIONAL FACULTY	43
RESEARCH FACULTY	46
FACULTY STATISTICS	47
GENERAL INFORMATION	55
FACILITIES	66
STUDENT AFFAIRS	66
INSTITUTIONAL ADVANCEMENT	69
ALUMNI	70

FINANCES	73
FINANCIAL PROFILE	74
CURRENT FUND REVENUES, EXPENDITURES AND BALANCES	75
CURRENT FUND REVENUES	76
EDUCATION AND GENERAL REVENUES	77
CURRENT FUND EXPENDITURES	78
PERCENT DISTRIBUTION OF	79
EDUCATION AND GENERAL EXPENDITURES	79
STATEMENTS OF CURRENT FUNDS, REVENUES,	80
EXPENDITURES, AND OTHER CHANGES	80

INTRODUCTION

The Fisk University Factbook is an annual compilation of academic and financial statistical data about the university. It provides a snapshot of our operations that can be used to help evaluate institutional effectiveness. The academic data is concentrated on the fall semester of the year, since this is the semester of record for most external reports. Certain functions, such as graduation and financial reporting, lend themselves to being expressed for the entire academic and fiscal years and are so reported.

QUICK FACTS

Fisk College and Normal School

• The Fisk College and Normal School opened for classes January 9, 1866.

Fisk University

- Fisk School was incorporated as Fisk University August 12, 1867.
- The original Fisk Jubilee Singers departed Nashville October 6, 1871, to raise money for the University.
- Jubilee Hall was formally dedicated in 1876 becoming the first permanent structure built in America for educating African Americans.
- In 1930, Fisk becomes the first historically black college to gain accreditation by the Southern Association of Colleges and Schools.
- Professional Accreditations:

American Chemical Society
National Association of Schools of Music
Council of Graduate Schools

International Assembly for Collegiate Business Education

- Fisk University's Academic Calendar is based on the semester system.
- Degrees offered are:
- Bachelor of Arts
- Bachelor of Music
- Bachelor of Science
- Master of Arts

Rankings

Fisk University ranked among the National Liberal Arts Colleges by U.S. News and World Report in its 2001 Edition of "America's Best Colleges." The National Science Foundation ranks Fisk University as one of the highest per capita producers in the nation for the number of its African American Baccalaureates who go on to earn the Doctorate in the Natural Sciences. For the fifth consecutive year Fisk is included in Princeton Reviews "Top 300 Colleges and Universities."

A STATEMENT OF PURPOSE

Since it's founding in 1866, Fisk has committed itself to providing an excellent liberal arts education for students irrespective of race, sex, and religion. While from its earliest days the university has exhibited a concern for the needs and problems of black Americans, it has always been an academic haven to all citizens of America and the world. Indeed, of the eight members of the first graduating class, two were white and five were women. Fisk University's traditional mission of leadership development and support for pioneering research is conducted in an atmosphere of respect for ethnic diversity.

As the twenty-first century begins, opportunities for leaders from all ethnic segments of America are increasing. The cultural landscape of our world demands leaders who possess the skill, knowledge, and vision and values that enable them to work effectively with others. Historically black institutions are among the best examples of colleges and universities that preserve cultural heritage, offer academic excellence and present leadership opportunities to black students and other ethnic groups.

THE MISSION

The mission of Fisk University is to provide a liberal arts education of highest quality. The University's primary goal is to prepare students to be skilled, resourceful, and imaginative leaders who can effectively address the challenges of life in a technological society, a pluralistic nation and a multicultural world.

BOARD OF TRUSTEES

Table 1.1 Members of the Board of Trustees (2001-2002 Academic Year)

Member	Resident City
Carolyn Baldwin Byrd	Atlanta, GA
Paula A. Banks	Chicago, IL
Carolyn J. Booker	Doraville, GA
Barbara L. Bowles	Chicago, IL
Kyle Brazile	Chicago, IL
Davis H. Carr, Vice Chair	Nashville, TN
Virgis W. Colbert, Chair	Milwaukee, WI
Gwendolyn S. Cruzat	Detroit, MI
Delbert C. Glover	Haydenville, MA
Reynaldo P. Glover	New York, NY
Ernest G. Green	Washington, DC
Ann B. Holiday	Wilmington, DE
Adrienne Lash Jones	Shaker Heights, OH
Harold W. Kelley	Chicago, IL
C. Lewis Lavine	Nashville, TN
Leatrice B. McKissack	Nashville, TN
Robert W. Norton	(New York), NY
Aaronetta H. Pierce	San Antonio, TX
Carolynn Reid-Wallace	Nashville, TN
Thomas C. Rozzell	Washington, DC
Donna J. Rawls	Nashville, TN
Michael D. Shmerling	Nashville, TN
Yvonne E. Thompson, Secretary	Holland, OH
Walter C. Watkins, Jr.	Detroit, MI
Eugene A. White	Shaker Heights, OH

HIGHLIGHTS OF FISK'S HISTORY

Year 1865	John Ogden, the Reverend Erastus Milo Cravath, and the Reverend Edward P. Smith
1603	established the Fisk School in Nashville.
1866	On January 9, Fisk convened its first classes.
1867	On August 12, Fisk School was incorporated as Fisk University.
1871	On October 6, the original Jubilee Singers departed Fisk to raise money.
1873	January 1, groundbreaking ceremony held for Jubilee Hall.
1875	Reverend E. M. Cravath became the first President of Fisk University.
	Fisk graduated its first class consisting of eight students that included two women and two whites.
1876	Jubilee Hall was formally dedicated.
1878	Fisk's first Missionaries, Albert P. Miller and Andrew E. Jackson, graduated. Upon leaving the Mendi Mission, Miller in a short address left Fisk its motto: "Her Sons and Daughters Are Ever On The Alter."
1880	The Mozart Society, the first Musical Organization in Tennessee, was formed. In later years, the Society becomes the Fisk University Choir.
1882	Livingston Hall was erected through a \$60,000 gift by Mrs. Valerie Stone.
1883	The Fisk Herald began.
1884	The Fisk Alumni Association was founded.
1885	The Music Department was created.
1888	W.E.B. DuBois graduated.
1889	The Gymnasium and workshop (presently Van Vechten Art Gallery) was created.
1891	Bennett Hall, named from the Reverend H.S. Bennett, was erected at the cost of \$25,000.
1892	Fisk Memorial Chapel was built with a legacy of \$25,000 from the estate of Clinton B. Fisk.
1893	First Football Team was organized.
1901	James G. Merrill became the second President of Fisk.
1906	Chase Hall (Science Building) was erected on the site where the statue of W.E.B. DuBois now stands.
1908	The Carnegie Library (now the Academic Building) was erected.
1909	George A. Gates was elected third President of Fisk.
1915	Fayette A. McKenzie became the fourth President of Fisk.
1925	Fisk students strike against the Administration policies of President McKenzie on February 4.
1926	Thomas E. Jones was selected the fifth President of Fisk.
1927	The Fisk News was established as an Alumni Publication; Fisk celebrated its first Homecoming.
1930	Fisk became the first Historically Black College to gain accreditation by the Southern Association of Colleges and Schools.

 ${\bf Table~1.2~Selected~Events~from~Fisk's~History}-{\bf \it Continued}$

Year	Event
1931	James Weldon Johnson was appointed to the Adam K. Spence Chair in Creative Writing.
1945	Effective July 1946, President Jones resigns.
1946	Charles S. Johnson was appointed the sixth and first black President of Fisk.
1948	The Fisk Forum, the student newspaper, was established.
1949	Georgia O'Keefe presented Fisk with the Alford Steiglite collection of Modern Art.
1952	Fisk became the first black college to be granted a charter to establish a chapter of the Phi Beta Kappa Honor Society.
1956	Charles S. Johnson dies, October 28.
1957	Stephen J. Wright was elected the seventh President of Fisk.
1960	The Nashville sit-in movement was organized by John Lewis, '67.
1966	Fisk held her Centennial Celebration.
1967	James R. Lawson was selected the eighth President of Fisk.
1969	The Modern Black Mass Choir was organized.
1972	Fisk attained an enrollment of 1559, the largest in the college's history.
1975	James Lawson resigned as President.
1977	Walter J. Leonard became the ninth President of Fisk.
1978	Fisk's entire campus was officially designated an historical district by the U.S.
	Department of Interior.
1980	The name, Jubilee Singers, became a registered trademark.
1981	The Jubilee Singers Memorial Bridge opened.
1984	Walter Leonard resigned as President of Fisk; Henry Ponder became the tenth
	President.
1988	Cecilia N. Adkins, '43, became the first woman elected chair of the Fisk University
	Board of Trustees.
1990	Fisk begins restoration of historic buildings after receiving an initial United States Congressional Grant.
1991	Fisk breaks ground for the Honors Building, the first new building in twenty years.
1996	The Historic Fisk Race Relations Institute is reestablished with a grant from the W.K. Kellogg Foundation; Henry Ponder resigns as President of Fisk.
1997	Rutherford H. Adkins became the eleventh President of Fisk.
1998	President Adkins dies February, after serving only eight months.
1999	John L. Smith, Jr. became the twelfth President of Fisk.
2001	Carolynn Reid-Wallace becomes the thirteenth President of Fisk.

Source: Library, 1997 Homecoming Committee

PRESIDENTS OF FISK UNIVERSITY

Erastus M. Cravath 1875 - 1900

James G. Merrill 1901 – 1908

George A. Gates 1909 – 1912

Fayette A. McKenzie 1915 – 1925

Thomas E. Jones 1926 – 1945

Charles S. Johnson 1946 – 1956

Stephen J. Wright 1957 – 1966

James R. Lawson 1967 – 1975

Walter J. Leonard 1977 – 1984

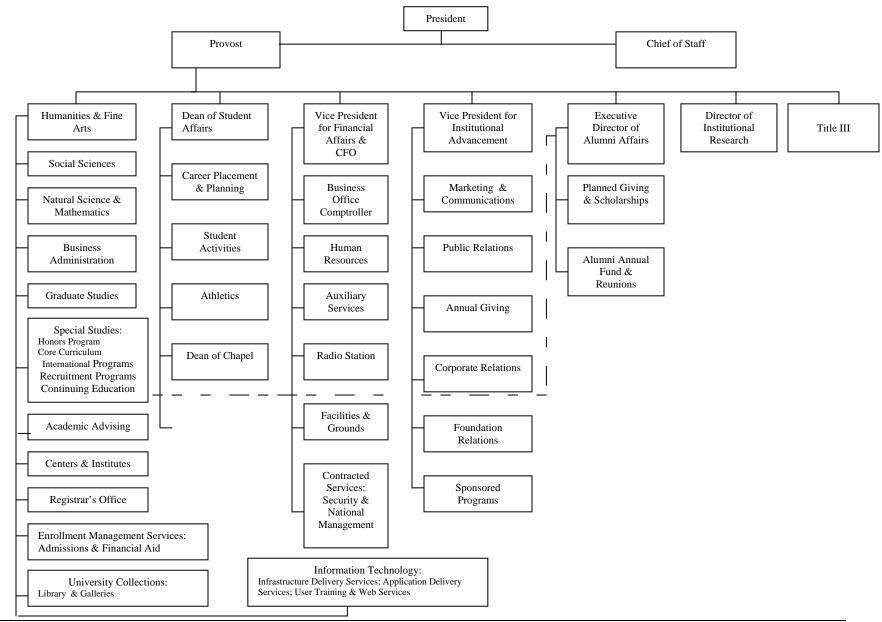
Henry Ponder 1984 – 1996

Rutherford H. Adkins 1997 – 1998

John L. Smith, Jr. 1999 – 2001

Carolynn Reid-Wallace 2001 - present

ORGANIZATIONAL CHART



ADMINISTRATION

Senior Administrators	AREA
	Office of the President
Carolynn Reid-Wallace	President
Sam Lloyd	Chief of Staff
Sani Lioyu	Chief of Staff
	Office of the Provost
Charles Giammona	Provost and Dean of Academic Affairs
Cathy Martin	Associate Dean, Academic Affairs
Alfredo Cambronero	Director, Business Administration Division
Leantin Bracks	Director, Humanities & Fine Arts Division
W. Eugene Collins	Director, Natural Science & Mathematics Division
Donna Rawls	Director, Social Science Division
Princilla Evans	Director, Graduate Studies
James Quirin	Director, W.E.B. DuBois Honors Program
Ray Winbush _	Director, Race Relations Division
Enrique Silberman	Director, NASA Research Center
Opal Baker	Director & Curator, University Galleries
Jessie C. Smith	Director, Library & Learning Resource Center
L is a Dixon	Registrar
	Financial Affairs
Sama Mondeh	Vice President for Finance and Chief Financial Officer
V <u>ac</u> ant	Comptroller
Tracie Algood	Assistant Comptroller
Antoinette Lindsey-Caine	Director, Budget & Grants
Vacant	Director, Auxiliary Services
Marie Lang	Director, Human Resources
V ac ant	Director, Facilities & Grounds
Vacant Raymond Cox	Director, Facilities & Grounds Director, Campus Security
	·
Raymond Cox	Director, Campus Security Construction
Raymond Cox	Director, Campus Security Construction STUDENT AFFAIRS
Raymond Cox Jerry Shelton Joan Bahner	Director, Campus Security Construction STUDENT AFFAIRS Dean of Student Affairs
Raymond Cox Jerry Shelton	Director, Campus Security Construction STUDENT AFFAIRS Dean of Student Affairs Associate Dean of Student Affairs
Raymond Cox Jerry Shelton Joan Bahner	Director, Campus Security Construction STUDENT AFFAIRS Dean of Student Affairs Associate Dean of Student Affairs Director, Career Planning & Placement
Raymond Cox Jerry Shelton Joan Bahner Adrienne Latham	Director, Campus Security Construction STUDENT AFFAIRS Dean of Student Affairs Associate Dean of Student Affairs Director, Career Planning & Placement Director, Orientation & Student Activities
Raymond Cox Jerry Shelton Joan Bahner Adrienne Latham David Davis	Director, Campus Security Construction STUDENT AFFAIRS Dean of Student Affairs Associate Dean of Student Affairs Director, Career Planning & Placement Director, Orientation & Student Activities Director of Enrollment Management & Financial Aid
Raymond Cox Jerry Shelton Joan Bahner Adrienne Latham David Davis Lynwood Berry	Director, Campus Security Construction STUDENT AFFAIRS Dean of Student Affairs Associate Dean of Student Affairs Director, Career Planning & Placement Director, Orientation & Student Activities

Table 1.3: Senior Administrators - Continued

NAME	AREA		
	DUPONIA MYON MEGANYON O GAN GENERAL		
	INFORMATION TECHNOLOGY SERVICES		
Melodie Mayberry-Stewart	Chief Information Officer (Interim)		
Shanmuga Sundaram	Assistant Director, IT Infrastructure		
Dorothy Fort	Director, IT Training		
	INSTITUTIONAL ADVANCEMENT		
Ramone Segree	Acting Vice President, Institutional Advancement		
Edwina Hamby	Director of Alumni Affairs		
George Carpenter	Director of Sponsored Programs		
Francis Wright	Director of Annual Giving		
Rodney Cohen	Director for Corporate Relations		
Jacqueline Suggs	Director for Foundation Relations		
Angela Bevens	Director of Public Information		
	NASA RESEARCH CENTER		
Enrique Silberman	Director, NASA Research Center		
W. Eugene Collins	Associate Director, Research Center		

ACADEMIC CALENDAR

Table 1.4 Academic Calendar Overview, Spring 2001 – Spring 2002

Classes Begin	Wednesday	January 10
Spring Vacation	Monday – Friday	March 5 - 9
Classes End	Tuesday	April 24
Final Exams End	Wednesday	May 2
Commencement	Monday	May 7

FALL SEMESTER 2001

Classes Begin	Monday	August 27
Thanksgiving Vacation	Thursday – Friday	November 22-23
Classes End	Thursday	December 6
Final Exams End	Friday	December 14

SPRING SEMESTER 2002

Classes Begin	Wednesday	January 9
Spring Vacation	Monday- Friday	March 4 – 8
Classes End	Tuesday	April 23
Final Exams End	Wednesday	May 1
Commencement	Monday	May 6

2001 Fisk University Fact Boo	k
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STUDENT AND ACADEMIC PROGRAM PROFILE	Ĺ

QUICK FACTS

Students

• Average SAT for Entering Freshmen, Fall Semester 2001:

 Verbal
 Math
 Combined

 469
 454
 923

• Average ACT for Entering Freshmen, Fall Semester 2001:

ACT Composite: 19

• Admissions, Fall Semester 2001:

	Number	Number	Accepted	Number	Enrollment
	Applied	Accepted	Yield	Enrolled	Yield
Freshman	1076	546	50.7%	151	27.6%
Transfer	40	40	100%	26	65%
Graduate	27	18	65.5%	8	44%
Teaching Cert.	44	43	97.7%	30	70%

- Students at Fisk represent 39 states, The District of Columbia, The U.S. Virgin Islands, and six foreign countries.
- Fall Semester 2001 Headcount:

 Full-Time
 804

 Part-Time
 41

 Total
 845

• Credit hours produced by curricular area, Fall Semesters 2000 and 2001:

Total	14,649	12,427
Graduate Studies	313	173
Undergraduate Studies	11,128	9,236
Core Curriculum	3,208	3,018
	2000	2001

• Degrees Conferred by Division, Academic Year 2000-01:

	Bachelors	Masters
Business Administration	22	
Humanities and Fine Arts	19.5	
Natural Science and Math	30.5	8
Social Science	53	9
Total	145	17
First-to-Second year retentGraduation Rates:	ion: 83%	
Four-Year Rate	54.1%	
Five-Year Rate	58.2%	
Six-Year Rate	61.0%	

Table 2.1 New Student Admissions (Includes transfers, re-admits and graduates) Fall Semesters, 1992-2001

	Number Applied	Number Accepted	Acceptance Yield	Number Enrolled	Enrollment Yield
2001	1,076	546	50.7%	236	43.2%
2000	2,015	956	47.4%	358	37.4%
1999	1,143	718	62.8%	331	42.4%
1998	991	804	81.8%	297	36.1%
1997	760	581	76.4%	239	41.4%
1996	1,023	800	78.2%	230	28.8%
1995	1,025	825	80.5%	257	31.2%
1994	982	812	82.7%	293	36.1%
1993	1,038	720	69.4%	226	31.4%
1992	1,094	788	71.7%	238	30.2%

Figure 2.1 New Student Applicants by Admission Status

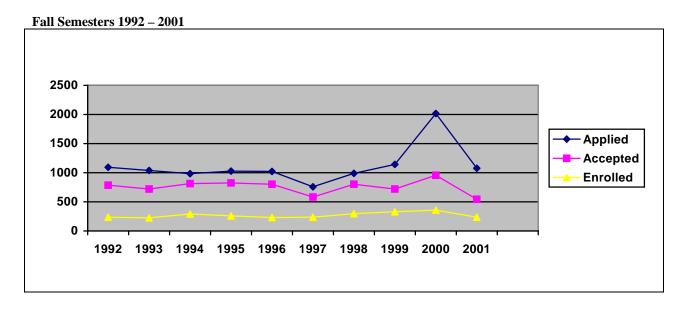
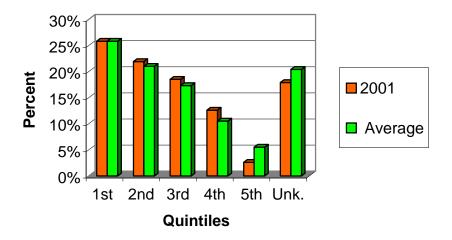


Table 2.2 Percent Distribution of High School Rank

Fall Semesters, 1992-2001

	First	Second	Third	Fourth	Fifth	% Unknown
	Quintile	Quintile	Quintile	Quintile	Quintile	Rank
2001	25.8%	21.9%	18.5%	12.6%	2.6%q	17.9%
2000	27.0%	24.6%	13.7%	10.5%	7.7%	18.5%
1999	19.0%	16.1%	9.1%	6.2%	4.1%	54.1%
1998	27.2%	21.0%	12.9%	11.2%	4.0%	23.7%
1997	25.0%	24.4%	18.6%	10.3%	7.7%	14.1%
1996	24.0%	21.1%	25.7%	7.4%	6.9%	14.9%
1995	27.3%	19.5%	22.9%	12.2%	3.9%	14.2%
1994	27.7%	19.0%	14.5%	16.5%	5.0%	17.3%
1993	26.4%	26.0%	19.2%	10.1%	4.3%	14.0%
1992	34.5%	16.7%	18.2%	8.7%	6.0%	15.7%
10 Year Avg	26.4%	21.0%	17.3%	10.5%	5.5%	20.4%

Figure 2.2: Fall 2001 and Ten-Year Average of High School Rank by Quintile:



- First quintile is the highest class rank
- Unk. means 'unknown'

Table 2.3: Entering Status of New Students, Fall Semester, 2001

	First Time Freshmen	Transfers	Readmits	Graduates	Graduate, Special	Total
Number Applied	779	40	12	25	44	900
Number Accepted	665	40	12	18	43	778
Accepted Yield	85.4%	100%	100%	72%	97.7%	86.4%
Number Enrolled	151	26	11	8	39	235
Enrollment Yield	22.7%	65%	92%	44.4%	88.6%	30.2%

Figure 2.3 New Student Applicants by Admission Status Fall Semester, 2001

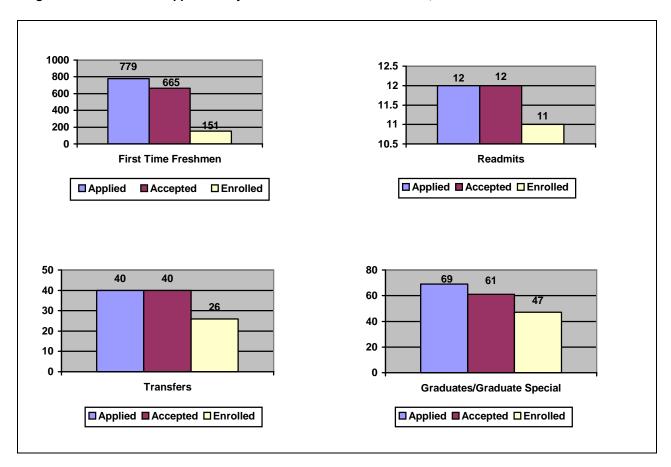


Table 2.4: Admissions of First-Time Freshmen, Fall 2001

Entering Test Scores	SAT	ACT
Range 75 th Percentile Mean 25 th Percentile Number students submitting scores	580 - 1340 1040 923 770 72	10 – 28 21 19 16 112
High School GPA		
Range	1.80 - 4.00	
75 th Percentile	3.40	
Mean	3.09	
25 th Percentile	2.70	
N	140	
High School Rank		
% First-time freshmen in top 10%	14%	
% First-time freshmen in top 50%	58%	

Table 2.5 Distribution of First Time Freshman Enrollment by Geographic Region and State Fall Semester, 2001

EAST Connecticut District of Columbi Maryland New Jersey New York Pennsylvania	ia Total	3 2 2 2 6 2 17 (11.2%)	SOUTH Alabama Florida Georgia Mississippi North Carolina South Carolina Tennessee Virginia	Total	4 4 2 1 0 2 41 5 59 (39.1%)
MIDWEST			SOUTHWEST		
Illinois		14	Arkansas		6
Indiana		5	Louisiana		1
Iowa		0	New Mexico		1
Kansas		0	Oklahoma		1
Kentucky		5	Texas	TD 4 1	0
Michigan Minnesota		2		Total	9 (5.9%)
		2			
Missouri Ohio		4 13	WEST		
Wisconsin		2	<u>west</u> Arizona		0
West Virginia		0	California		13
west viigilia	Total	47 (31.1%)	Colorado		0
	Total	47 (31:170)	Nevada		1
			New Mexico		1
			Oregon		2
			Washington		1
			, usington	Total	18 (11.9%)
			<u>FOREIGN</u>	Total	1 (0.6%)
			GRAND TOTAL		151

Table 2.6 Financial Aid Summary

FINANCIAL AID

	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	2000-01
Grants ¹	\$1,404,942	\$1,087,304	\$1,316,529	1,330,425	1,325,104
Loans ²	4,139,781	4,510,589	4,785,359	4,840,334	5,222,629
Self Help ³	319,277	233,350	216,818	221,120	217392
Scholarships ⁴	1,330,388	1,009,945	1,610,319	1,673,629	2,054,649
TOTAL AID	\$7,194,388	\$6,841,188	\$7,929,025	\$8,065,508	\$8,819,774
Unduplicated Recipients	655	677	736	780	730
Total Aid Per Student	\$10,984	\$10,105	\$10,773	\$10,340	\$11,967
GRANTS:					
-Average Grant/Student	\$2,145	\$1,606	\$1,789	\$1,706	\$1,798
-Percent of Total Aid	19.5%	15.9%	16.6%	16.5%	15.0%
LOANS:					
-Average Loan/ Student	\$6,320	\$6,663	\$6,502	\$6,205	\$7,086
-Percent of Total Aid	57.5%	65.9%	60.4%	60.0%	59.2%
SELF-HELP:					
-Average Amount Student	\$487	\$345	\$295	\$283	\$295
-Percent of Total Aid	4.5%	3.4%	2.7%	2.7%	2.4%
SCHOLARSHIPS:					
-Average Scholarship/ Student	\$2,031	\$1,492	\$2,188	\$2,146	\$2,788
-Percent of Total Aid	18.5%	14.8%	20.3%	20.8%	23.3%

¹ Pell, SEOG, State ²Stafford, Perkins, Plus

³College Work Study, University Work ⁴UNCF, University, Outside Sources

FINANCIAL AID

Table 2.7: Financial Aid Allocations 1999-00 and 2000-01

	1999	- 2000	2000 – 2001		
TYPE OF AID	Number of Students	Amount Awarded	Number of Students	Amount Awarded	
Pell Grants SEOG	410 220	\$ 930,925 262,000	396 213	\$928,627 258,977	
College Work Study	190	221,120	176	217,392	
Stafford Loans Perkins Loans	641 73	3,967,569 184,629	675 70	4,488,000 184,629	
Plus Loans	86	688,136	80	550,000	
Academic Scholarship/Grants	126	696,757			
State Scholarship/Grants	55	137,500	52		
Other Scholarship/Grants	380	976,872	117	335,000	
	\$8,06	\$8,065,508		9,774	

Source: Financial Aid Office

Figure 2.4 Percent Distribution of Financial Aid by Category

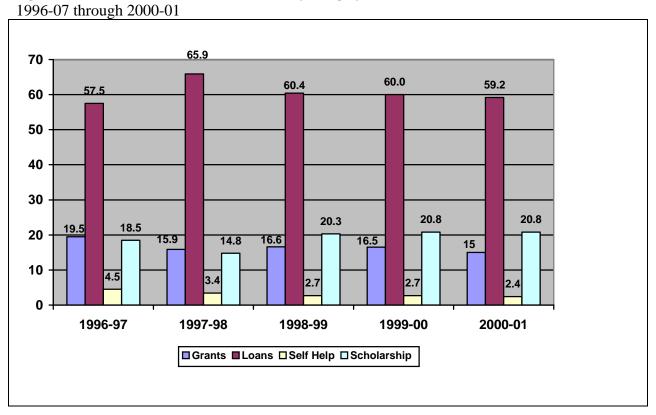


Table 2.8: Total Headcount by Gender

Fall Semesters 1991 - 2001

	MALE	FEMALE	TOTAL	
2001	260	625	845	
2000	311	653	964	
1999	268	618	886	
1998	248	578	862	
1997	226	534	760	
1996	246	566	812	
1995	265	614	879	
1994	317	555	872	
1993	252	598	850	
1992	250	617	867	
Period				
Average	264	596	860	
Average %	30.4%	69.6%		

Figure 2.5: Total Headcount



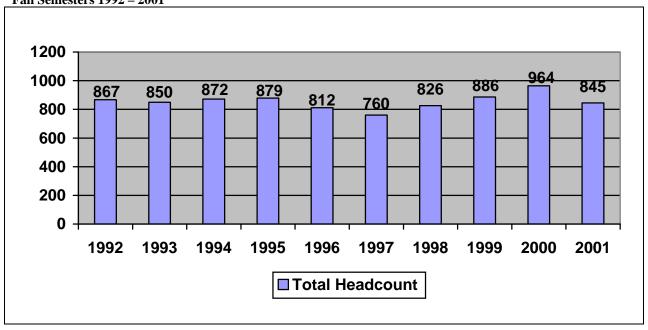


Table 2.9: Total Headcount by Classification

Fall Semesters 1992 – 2001

YEAR	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS	GRADUATE*	TOTALS
2001	327	138	155	163	62	845
2000	375	172	149	148	120	964
1999	378	147	139	153	69	886
1998	322	120	128	189	67	826
1997	246	135	142	174	63	760
1996	292	144	147	185	44	812
1995	331	164	155	190	39	879
1994	371	159	165	144	33	872
1993	298	210	157	161	24	850
1992	326	185	185	145	26	867
Period						
Average	324	164	154	164	49	855

^{*}For historical reasons, the Graduate column also includes Post-Baccalaureate students who are not in the graduate degree program, but are taking courses for such programs as teacher certification after receiving a Bachelor's degree at Fisk or elsewhere.

Table 2.10 Headcount by Class and Gender

Fall Semester, 2001

	Male	Female	Total
Freshmen	117	210	327
Sophomore	45	93	138
Junior	34	121	155
Senior	46	118	164
Graduate	11	16	28
Graduate, Special	7	27	34
Totals	260	585	 845
(% Total)	30.8%	69.2%	

Table 2.11 Percent Distribution of Headcount by Geographical Region

Fall Semesters 1992 - 2001

	EAST	MIDWEST	SOUTH	SOUTHWEST	WEST	FOREIGN	TOTAL
2001	8.2%	28.9%	41.2%	6.9%	10.0%	5.0%	845
2000	8.0%	27.5%	44.8%	6.8%	9.9%	3.0%	964
1999	9.5%	28.4%	40.9%	7.2%	10.2%	3.8%	886
1998	10.0%	28.5%	41.8%	8.0%	10.0%	1.5%	826
1997	11.2%	27.4%	42.6%	7.6%	10.8%	0.4%	760
1996	11.2%	26.4%	41.3%	8.5%	12.6%	0.2%	812
1995	13.7%	27.1%	40.0%	8.4%	10.2%	0.6%	879
1994	14.6%	28.6%	37.5%	7.0%	12.0%	0.3%	872
1993	14.6%	27.4%	38.4%	6.9%	12.0%	0.7%	850
1992	15.7%	27.6%	37.1%	7.3%	10.6%	1.7%	867
Period							
Average	11.7%	27.8%	40.6%	7.5%	10.8%	1.7%	856

Figure 2.6: Ten-Year Average of Percent Distribution of Headcount by Region: 1992-2001

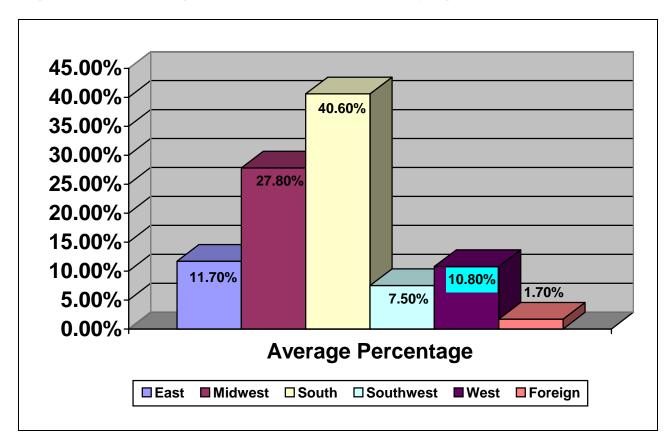


Table 2.12 Enrollment Distribution by Region and State

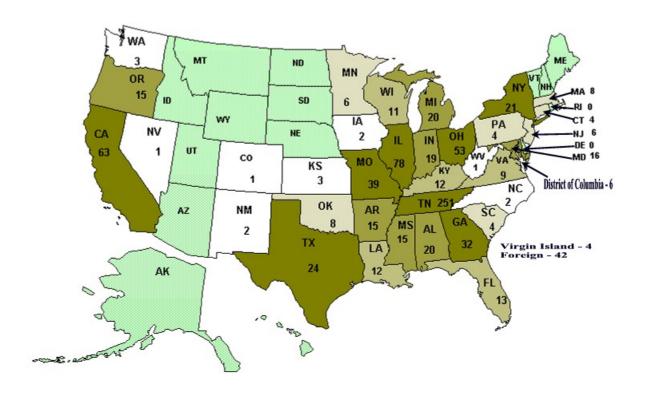
Fall Semesters 2000 and 2001

	2000	2001		2000	2001
<u>EAST</u>			SOUTH		
Connecticut	3	4	Alabama	31	20
Delaware	1	0	Florida	14	13
District of Columbia	10	6	Georgia	43	32
Maryland	19	16	Mississippi	19	15
Massachusetts	9	8	North Carolina	3	2
New Jersey	6	6	South Carolina	5	6
New York	22	21	Tennessee	270	251
Pennsylvania	7	4	Virginia	9	9
Rhode Island	1	0	TOTAL	394	348
Virgin Island	5	4			
TOTAL	83	69			
			SOUTHWEST		
			Arkansas	10	15
MIDWEST			Louisiana	23	12
Illinois	92	78	Oklahoma	7	8
Indiana	26	19	Texas	31	24
Iowa	3	2	TOTAL	71	59
Kansas	6	3			
Kentucky	11	12			
Michigan	24	20			
Minnesota	5	6	WEST		
Missouri	48	39	Alaska	1	0
Nebraska	0	0	Arizona	0	0
Ohio	46	53	California	75	63
Wisconsin	12	11	Colorado	4	1
West Virginia	1	1	N evada	1	1
TOTAL	276	244	New Mexico	2	2
			Oregon	15	15
			Washington	3	3
			TOTAL	101	85
			<u>FOREIGN</u>	39	42
			GRAND TOTAL	964	845

Table 2.13: Geographic Distribution of Headcount by State

Fall Semester 2001

Geographical Distribution of Fisk's Students - 2001



MAJOR PROGRAMS

Table 2.14: Distribution of Majors by Division and Discipline

Fall Semesters, 1997 through 2001

*Joint majors are weighted ½, once in each major field.

	1997	1998	1999	2000	2001
BUA	104	130	114	104	100
% DECLARED MAJORS	19.8%	19.7%	14.9%	15.2%	17.6%
% HEADCOUNT	13.7%	15.8%	12.9%	11.5%	13.0%
HFA					
ART	8	3	7	8	6
DSP	18	15	16	17	12
ENG	28	34	39	33	26
MFL	2	5	8	7	3
MUS	7	17	19	14	17
RPS	6	6	7	4	1
DIVISION TOTAL	69	80	96	83	65
% DECLARED MAJORS	13.1%	12.1%	12.5%	12.1%	11.5%
% HEADCOUNT	9.1%	9.7%	10.8%	9.2%	8.5%
NSM					
BIO	142	147	208	164	117
СНЕ	11	23	26	25	20
CSC	26	35	46	45	44
MTH	9	9	17	13	12
PHY	19	24	24	17	11
DIVISION TOTAL	207	238	321	264	204
% DECLARED MAJORS	39.4%	32.0%	42.0%	38.5%	36.0%
% HEADCOUNT	27.2%	25.6%	36.2%	29.3%	26.6%
SSC					
HIS	9	12	17	19	16
PSC	37	41	52	47	44
PSY	108	144	152	147	121
SOC	12	14	13	21	17
DIVISION TOTAL	146	211	234	234	198
% DECLARED MAJORS	27.8%	32.0%	30.6%	34.2%	34.9%
% HEADCOUNT	19.2%	25.6%	26.4%	25.9%	25.8%
MOTAL PROLITORS					
TOTAL DECLARED MAJORS	526	659	765	685	567
% HEADCOUNT	69.2%	79.9%	86.3%	75.9%	73.8%
TOTAL LINDEGLADED					
TOTAL UNDECLARED	224	167	121	271	201
MAJORS % HEADCOUNT	234 30.8%	20.1%	121 13.7%	271 24.0	26.2%
70 FEADCOUNT	30.8%	20.1%	13./%	24.0	20.2%
TOTAL					
HEADCOUNT	760	826	886	902	768
HEADCOUNT	700	020	000	902	700

CREDIT HOURS

Table 2.15: Distribution of Credit Hours Offered, Produced, and Produced Per FTE

Faculty and Average Class Size - Fall Semesters, 1997 through 2001

r dearly and riverage class	1997	1998	1999	2000	2001
CORE CURRICULUM					
NO. OF SECTIONS	25	28	24	28	29
C. H. OFFERED	100	112	96	112	116
HEADCOUNT	655	703	730	802	761
C. H. PRODUCED	2,650	2,812	2,920	3,208	3,044
C. H. PRO./FTE/FAC	338	301	365	344	315
AVG. CLASS SIZE	26.20	25.11	30.42	28.64	26.2
UNDERGRAD. STUDIES					
NO. OF SECTIONS	222	209	203	224	232
C. H. OFFERED	692.5	626.5	575	667.5	675.5
HEADCOUNT	2,700	2,922	2,967	3,598	3,046
C. H. PRODUCED	8,160	9,018.5	9,178.5	14,128	9,713
C. H. PRO./FTE/FAC	141	174	192	200	173
AVG. CLASS SIZE	12.16	13.98	14.62	16.06	13.1
GRADUATE STUDIES					
NO. OF SECTIONS	31	33	19	32	28
C. H. OFFERED	69.5	80.5	48.5	81.5	55.5
HEADCOUNT	115	119	85	136	83
C. H. PRODUCED	274	314.5	229	313	171
C. H. PRO./FTE/FAC	47	47	57	46	12.3
AVG. CLASS SIZE	3.71	3.61	4.47	3.67	3.8
TOTALS					
NO. OF SECTIONS	273	271	246	278	289
C. H. OFFERED	862	819	719.5	864	847
HEADCOUNT	3,470	3,744	3,782	4,538	3,245
C. H. PRODUCED	11,084	12,208	12,327.5	14,649	12,928
C. H. PRO./FTE/FAC.	154	179	206	203	183
AVG. CLASS SIZE	12.71	13.82	15.37	16.32	11.3

SOURCE: Institutional Research, Banner Database

CREDIT HOURS

Figure 2.7: Profile of Total Credit Hours Offered

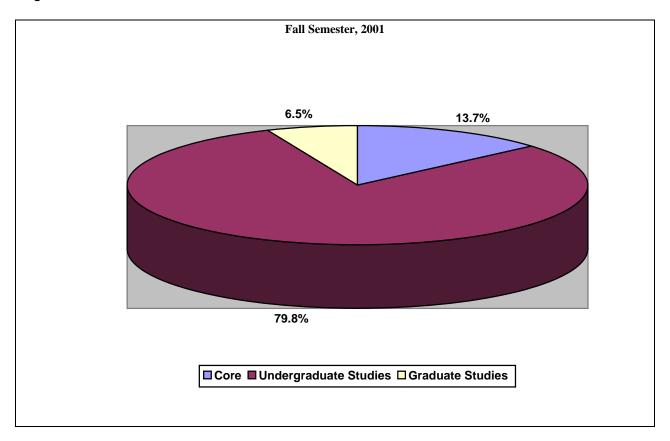


Table 2.16 Undergraduate Disciplines with Highest Credit Hours Produced

Fall Semester, 2001

	Fall 2001	Fall 2001	
Discipline	Number Sections	Credit Hours Produced	(Fall 2000 Rank)
PSYCHOLOGY	7	1012	3
SPANISH	13	1008	1
MATH	14	912	2
EDU	9	662	4
BUSINESS ADMIN	8	499	NR

Source: Banner Database

Table 2.17: Distribution of Credit Hours Offered, Credit Hours Produced, Credit Hours Produced per FTE Faculty and Average Class Size

Fall Semester, 2001

	Number of Sections	Credit Hours Offered	Enrollment	Student Credit Hour Production	SCHP/FTE Faculty	Average Class Size
By Curricular	r Level:					
Core	29	114	761	3,018	318	26.2
Undergraduate Studies	227	664.5	3,041	9,236	167	13.4
Graduate Studies	27	55.5	83	173	44	4.18
Total	283	834	3,885	12,427	179	13.7
Core Curricu				l		
110	10	40	163	652	196	16.3
130	2	8	66	264	396	33.0
140	2	6	26	78	156	13.0
210	4	16	124	496	372	31.0
220	2	8	94	376	564	47.0
230	3	12	109	436	436	36.3
250	4	16	107	428	321	26.8
360	2	8	72	288	432	36.0
Total	29	114	761	3018	318	26.2

Undergradua	te Studies b	y Division/	Program:	Undergraduate Studies by Division/Program:								
BUA	20	67	391	1310	235	19.6						
HFA	92	269	893	2611	116	9.7						
NSM	79	197.5	947	2368	144	12.0						
SSC	36	131	810	2948	270	22.5						
Total	227	664.5	3041	9236	167	13.4						

Graduate Stu	dies by Disc	cipline:				
BIO	4	7	8	14	24	2.0
CHE	3	3.5	9	11	36	3.0
PHY	6	14	19	44	38	3.2
PSY	10	22	37	81	44	3.7
SOC	4	9	10	23	30	2.5
Total	27	55.5	83	173	172	3.1

CREDIT HOURS

Table 2.18: Distribution of Credit Hours Offered, Credit Hours Produced, Credit Hours Produced per FTE Faculty and Average Class Size

Fall Semester, 2001

	NO. SECTIONS	CREDIT HOURS OFFERED	FTE FACULTY	ENROLLED	STUDENT CREDIT HOUR PRODUCED	STUDENT CREDIT HOURS PRODUCED/ FTE-FAC	AVG CLASS SIZE
BUA							
ACC	4	14	1.2	60	198	170	15.0
BUA	8	23	1.9	182	539	281	22.8
ECO	2	7	0.6	63	213	365	31.5
FIN	3	11	0.9	41	137	149	13.7
MGT	3	12	1.0	45	180	180	15.0
TOTAL	20	67	5.6	391	1267	227	19.6
<u>HFA</u>							
ART	8	32	2.7	115	460	173	14.4
DSP	11	35	2.7	88	292	100	8.0
ENG	6	24	2.9	61	244	122	10.2
HFA	9	20	1.7	79	180	108	8.8
MFL		20	1.7	17	100	100	0.0
FRE	3	12	1.0	56	96	96	18.7
GER	1	4	0.3	11	44	132	11.0
SPA	13	52	4.3	252	1008	233	19.4
MUS	34	61	5.1	200	326	64	5.9
RPH	8	23	1.9	33	129	67	4.1
TOTAL	93	263	21.9	895	2779	127	9.6
<u>HON</u>	5	20	1.7	52	208	125	10.4
NCM							
<u>NSM</u> BIO	15	26	2.2	220	438	202	14.7
CHE	18	40	3.3	234	499	150	13.0
CSC	16	34.5	2.9	156	439	153	9.8
MTH	14	56	4.7	228	912	195	16.3
NSM	4	7	0.6	30	60	103	7.5
PHY	11	26	2.2	73	175	81	6.6
TOTAL	78	189.5	15.8	941	2523	160	12.1
SSC	•	•					
<u>55C</u> EDU	9	26	2.2	226	662	306	25.1
HIS	4	16	1.3	32	128	96	8.0
PSC	6	24	2.0	88	352	176	6.0 14.7
PSY	7	25	2.0	256	1012	486	36.6
SOC	6	24	2.0	112	448	224	18.7
SSC	1	4	0.3	50	200	600	50.0
TOTAL	33	119	9.9	764	2802	283	23.2
	'						
UNDERGRAD TOTALS	229	658.5	54.9	3043	9579	175	13.3
IUIALS	229	058.5	54.9	3043	95/9	1/5	13.3

SOURCE: Institutional Research, Banner Data

CLASS SIZE

Table 2.19: Distribution of Class Size

Fall Semesters, 2000 and 2001

	Fall	2000	Fall	2001
	Number	% Total	Number	% Total
1 - 5	76	27.3%	97	33.9%
6 – 10	54	19.4%	57	19.29
11-15	33	11.9%	36	12.6%
16-20	21	7.6%	22	7.7%
21-25	29	10.4%	26	9.1%
26-30	24	8.6%	17	5.9%
31-35	15	5.4%	8	2.8%
36-40	8	2.9%	11	3.9%
41-50	13	4.7%	10	3.5%
>50	5	1.8%	2	0.7%
	278	100.0%	286	100.0%

Table 2.20: Distribution of Class Size by Division/Program

Fall Semester 2001

	BUA	CRE	HFA	HON	NSM	SSC	Total
1 - 5	4	1	38	4	32	18	97
6 - 10	2	1	23	-	23	8	57
11-15	4	5	12	-	13	2	36
16-20	1	2	8	-	9	2	22
21-25	3	6	6	-	8	3	26
26-30	1	5	5	-	3	2	17
31-35	1	2	1	-	2	2	8
36-40	3	3	0	1	0	2	11
41-50	1	3	-	-	0	6	10
>50	-	1	-	-	-	1	2
	20	29	93	5	92	50	286

CLASS SIZE

Table 2.21 Distribution of Class Size For <u>Undergraduate</u> Studies Fall Semester, 2001

Size Range	BU	CRE	HFA	HON	NSM	SSC	Total (%)
1 - 5	4	1	38	4	19	4	70
6 - 10	2	1	23	-	22	8	56
11-15	4	5	12	-	13	2	36
16-20	1	2	8	-	9	2	22
21-25	3	6	6	-	8	3	26
26-30	1	5	5	-	3	2	17
31-35	1	2	1	-	2	2	8
36-40	3	3	0	1	0	2	11
41-50	1	3	-	-	0	6	10
>50	-	1	-	-	-	1	2
	20	29	93	5	76	32	258

Size Range	NSM	SSC	Total
1 - 5	13	14	27
6-10	1	0	1
Total	14	14	28

ACADEMIC ACHIEVEMENT

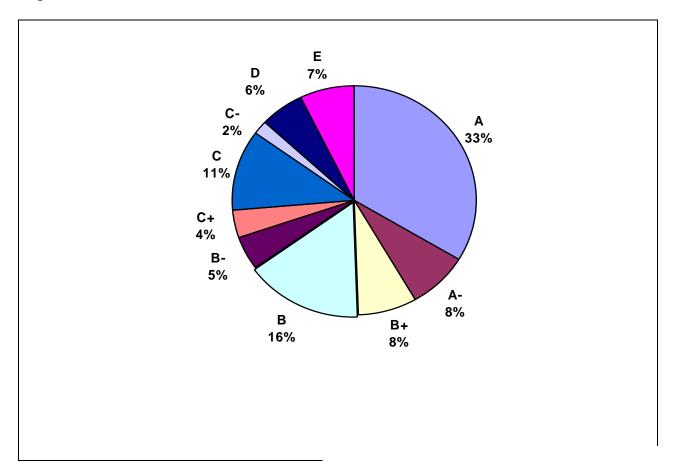
Table 2.23: Academic Performance of Students

Academic Year 2001-02

	4.00GPA		DEAN'S LIST	
	Fall Semester	Spring Semester	Fall Semester	Spring Semester
Freshmen	0	2	6	12
Sophomores	6	4	34	36
Juniors	8	7	55	46
Seniors	19	13	133	129
Totals	33	26	228	223
% Undergraduate Enrollment	4.2%	3.3%	29.1%	28.5%

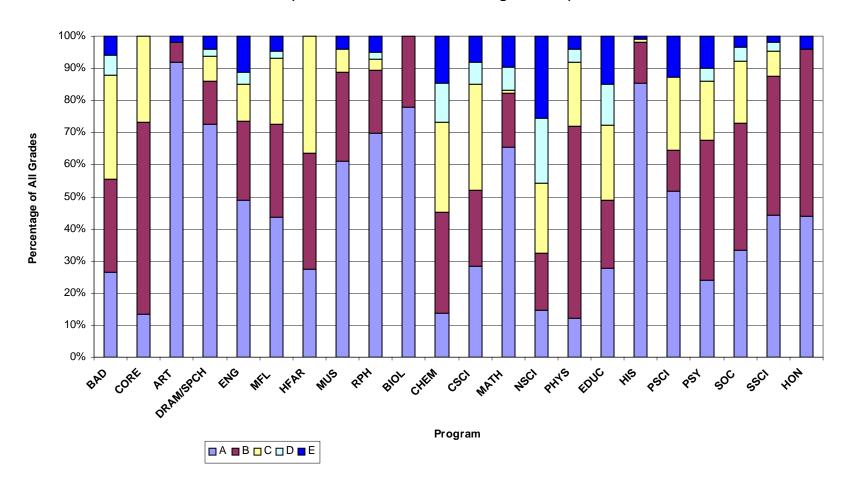
SOURCE: Banner Academic History

Figure 2.8: Profile of All Earned Grades: Fall 2001



DISTRIBUTION OF GRADES

Grade Distribution by Program - Fall 2001 (+/- Grades Combined into Single Grade)



DEGREES CONFERRED

Table 2.26: Degrees Awarded by Major

Commencements May 1997 through May 2001 (Include degrees awarded in previous December)

	1997	1998	1999	2000	2001
BACHELOR DEGREES					
<u>BUA</u>	26	30	36	26	22
<u>HFA</u>					
ART	3	3	3	1	4
DSP	4	4	2	4	1
ENG	17	10	15	8	17
MFL	3	3	5	2	6
MUS	-	1	3	6	1
RPS	2	2	1	-	2.5
HFA TOTAL	29	23	27	21	30.5
<u>NSM</u>					
BIO	31	34	28	21	13
CHE	6	1	1	3	4
CSC	4	2	4	4	2
MTH	-	0	-	3	0
PHY	-	3	1	3	.5
NSM TOTAL	41	40	34	34	19.5
<u>SSC</u>					
HIS	7	4	3	3	6
PSC	13	7	19	15	5
PSY	28	24	46	38	38
SOC	7	4	4	2	4
SSC TOTAL	55	39	72	58	53
TOTAL BACHELOR					
DEGREES	151	132	169	139	125
MASTERS DEGREE					
BIO	4	1	5	-	2
CHE	1	4	-	1	2 4
PHY	2	3	2	3	
PSY	3	3	7	1	6
SOC	4	1	1	2	3
TOTAL MASTERS					
DEGREES	14	12	15	7	17
TOTAL DEGREES Source: Registrar	165	144	184	146	142

DEGREES CONFERRED

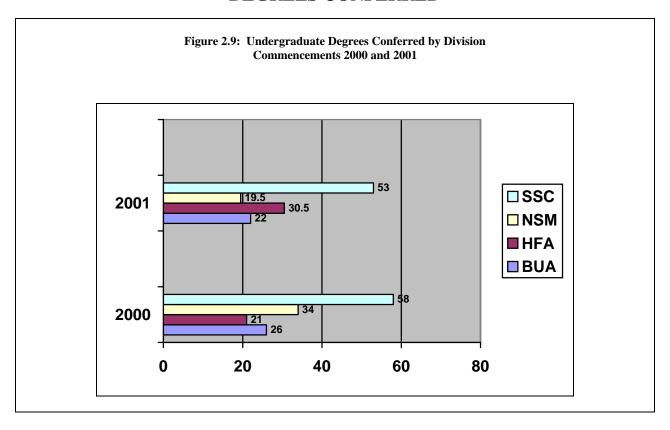


Table 2.27 Percent Distribution of B.A. Degrees Conferred by Major

Commencements 2000 and 2001

2000		2001			
Psychology	37.5%	Psychology	41.9%		
Biology	21.0%	Biology	10.5%		
Political Science	15.0%	Political Science	4.0%		
English	8.0%	English	13.7%		
All Other Departments	18.5%	All Other Departments	31.9%		

SOURCE: Registrar

DEGREES CONFERRED

Figure 2.10: Degrees Conferred by Type

Commencement 2001

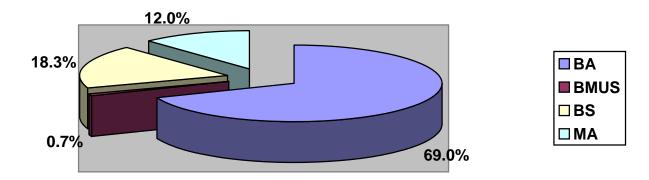


Table 2.28: Characteristics of Undergraduate Degree Recipients

Commencement, 2001

Percent Graduating in Four	Years 54.1%
Percent Graduating in Five	Years 4.1%
Percent Graduating in More	than Five Years 2.8%
Percent Graduating wit	h Honors:
Phi Beta Kappa	8.1%
Summa Cum Laud	e 11.3%
Magna Cum Laude	10.5%
Cum Laude	13.7%
General University	Honors 10.5%
Departmental Hono	ors 51.6%

DEGREES CONFERREDTable 2.29 Degrees Conferred by Gender and Discipline – Commencements 2000 and 2001

		2000		20	001		
	M	F	TOTAL	M	F	TOTAL	
BACHELORS OF ARTS		_			_		
<u>BUA</u>							
BUA	_	0.5	0.5	0.5	1	1.5	
HFA							
ART	-	_	0	-	0.5	0	
DSP	1	3	4		1		
ENG	_	8	8	3	13	16	
MUS	_	2	2	1	-	1	
RPS	_	-	0	2.5	_	2.5	
SPA	_	2	2	2	4	6	
SUBTOTAL	1	15	16	8.5	18.5	25.5	
<u>NSM</u>							
BIO	4	17	21	2	12	14	
CHE	i	-	1	_	1	1	
CSC	-	0.5	0.5		•		
MTH	0.5	2.5	3				
PHY	-	1	1		0.5	0.5	
SUBTOTAL	5.5	21	26.5	2	13.5	15.5	
	3.3	21	20.3	4	13.3	13.3	
SSC							
HIS	0.5	2	2.5	2.5	3.5	6	
PSC	2	13	15	1	4	5	
PSY	6	31.5	37.5	3.5	34.5	38	
SOC	-	2	2	1	2.5	3.5	
SUBTOTAL	8.5	48.5	57	8	44.5	52.5	
TOTAL B.A.	15	85	100	19	77	96	
BACHELOR OF MUSIC							
MUS	-	3	3	-	1	1	
BACHELOR OF SCIENCE							
<u>BUA</u>							
BUA	8	8	26	8	9	17	
<u>HFA</u>							
ART	-	1	1	2	1.5	3.5	
MUS	1	-	1		1	1	
SUBTOTAL	1	1	2	2	2.5	4.5	
NSM							
BIO	-	-	-	-	1	1	
CHE	-	2	2		3	3	
CSC	2	2	4	1	1.5	2	
PHY	1	1	1				
SUBTOTAL	3	5	8	1	5	6	
TOTAL B.S.	12	24	36	11	17	28	
TOTAL BACHELOR			400	•	6-	.	
DEGREES	27	112	139	30	95	125	

	2000			200	2001	
MASTER OF ARTS	M	F	Total	M	F	Total
<u>NSM</u>						
BIO	-	_	0	1	1	2
CHE	-	1	1	2	0	2
PHY	2	1	3	2	2	4
SUBTOTAL	2	2	4	5	3	8
<u>SSC</u>						
PSY	-	1	1	4	2	6
SOC	1	1	2	1	2	3
SUBTOTAL	2	2	4	5	4	9
TOTAL MASTERS						
DEGREES	3	4	7	10	7	17
TOTAL DEGREES	30	116	146	40	102	142

RETENTION AND GRADUATION RATES

Table 2.30: Retention and Graduation Rates

Fall Semesters, 199 through 2001

RETENTION A. No of new	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>
(First-Time) Freshmen.	242	205	175	159	224	242	248	151
B. No. of students from line A who returned for a second year.	180 (74.4%)	166 (81.0%)	149 (85.1%)	150 (94.3%)	196 (87.5%)	232 (95.9%)	186 (75.0%)	
C. No. of students from line A who returned for a third year.	165 (68.2%)	146 (71.2%)	133 (76.0%)	149 (93.7%)	175 (78.1%)	159 (65.7%)		
D. No. of students from line A who returned for a fourth year.	139 (57.4%)	138 (67.3%)	114 (65.1%)	127 (79.9%)	149 (66.5%)			
E. No. of students from line A who returned for a fifth year.	59 (24.4%)	28 (13.7%)	30 (17.1%)	26 (16.3%)				
F . No. of students from line A who returned for a sixth year.	3 (1.7%)	25 (12.2%)	4 (2.2%)					
GRADUATION G. No of students from line A who graduated in four years.	86 (35.5%)	94 (45.6%)	91 (52.0%)	86 (54.1%)				
H. No. of students from line A who graduated in five years.	131 (54.1%)	122 (59.5%))	102 (58.2%)					
I. No. of students from line A who graduated in six years.	138 (57.0%)	125 (61.0%)						

SOURCE: Institutional Research, Computer Center

FACULTY/STAFF PROFILES

QUICK FACTS

Faculty – Fall 2001 Faculty Profile: Full-Time Instructional Faculty 54 **Division Directors** 4 **Department Chairs** 14 On-Leave 3 32 Part-Time Instructional Faculty Research Faculty 12 **Total** 98 Faculty Profile by Gender: Male 58 Female 40 **Total** 98 Faculty by Highest Degree: **Doctoral** 58 Master's 40 **Total** 98 Percent Tenured: 52% Full-Time Instructional Faculty Part-Time Instructional Faculty 0% Research Faculty 25% Faculty Profile by Race: Black 57 White 28 Asian 11 Hispanic 2 98 **Total**

FISK UNIVERSITY INSTRUCTIONAL FACULTY

FALL 2001

Table 3.1 Full-Time Instructional Faculty

tional Faculty	T	1
<u> Division of Busi</u>	<u>ness Admin</u> ist	ration
Associate Professor	Ph.D.	Economics
Assistant Professor	Ph.D.	Economics
Assistant Professor	MBA	Accounting
Adjunct Assistant	M.S.	Accounting
Professor		
ivision of Huma	anities and Fir	ne Arts
Lecturer	MAT	Art
Assistant professor	MFA	Art
_		
A D . C	DI D	
		Dance
		Performing Arts
Associate Professor	PhD	Speech
Assistant Professor	PhD	English
	II.	English
		English
		English
		2.19.10.1
Assistant Professor	PhD	English
		Spanish
	PhD	French, German
Professor		
Lecturer	PhD	Music
III		Music (Voice)
		Music (Voice) Music (Instrument)
		Music (instrument) Music
		Music Music
FTOTESSOF	FIID	IVIUSIC
Assistant Professor	PhD	Religion/Philosophy
Assistant Professor	PhD	Religion
	Assistant Professor Assistant Professor Assistant Professor Adjunct Assistant Professor ivision of Huma Lecturer Assistant Professor Assistant Professor Assistant Professor Assistant Professor Associate Professor Associate Professor Associate Professor Associate Professor Assistant Professor Assistant Professor Assistant Professor Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer Assistant Professor Assistant Professor Assistant Professor Lecturer Lecturer Lecturer Lecturer Assistant Professor	Assistant Professor Ph.D. Assistant Professor Ph.D. Assistant Professor Ph.D. Assistant Professor MBA Adjunct Assistant Professor MS. Professor ivision of Humanities and Fir Lecturer MAT Assistant Professor MFA Assistant Professor PhD Assistant Professor PhD Assistant Professor PhD Associate Professor PhD Associate Professor PhD Associate Professor PhD Assistant Professor PhD Assistant Professor PhD Assistant Professor PhD Assistant Professor PhD Lecturer MA Lecturer PhD Assistant Professor MA Lecturer MA Lecturer MA Lecturer PhD Assistant Professor MA Lecturer MA Lecturer MA Lecturer PhD Assistant Professor MA Lecturer MA Lecturer MA Lecturer PhD Assistant Professor MA Lecturer MA Lecturer MA Lecturer PhD Assistant Professor MA Lecturer MA Lecturer PhD Assistant Professor PhD

Table 3.1: Full-Time Instructional Faculty - Continued

Divisio	on of Natural Sci	ence and Ma	thematics
Biology		The aria ma	
Gunasekaran, M.	Professor	PhD	Biology
Freeman-Junior, Phyllis	Associate Professor	PhD	Biomedical Science
Ike, Justus	Associate Professor	PhD	Biology
McCarroll, Patricia	Lecturer, Dir. of Core Curr.	MS	Biology
Welch, Mary McKelvey, Chair	Professor	PhD	Biology
, elen, many many many	110100001		Biology
Chemistry			
Evans, Princilla, Chair	Associate Professor	PhD	Chemistry
Penner, Helmut	Associate Professor	PhD	Chemistry
Pratt, Lawrence	Assistant Professor	PhD	Chemistry
Wingfield., Robert (Sabbatical)	Associate Professor	PhD	Chemistry
Mathamatica & Comp Sai			
Mathematics & Comp Sci	Visiting Last	MC	Moth/Commuter Colors
Bodruzzaman, Selina	Visiting Assistant Professor	MS	Math/Computer Science
Egarievwe, Steve	Visiting Assistant Professor	PhD	Physics/Computer Science
Hota, Sanjukta	Assistant Professor Lecturer	PhD	Mathematics Computer Science
Jones, Gita		MS	Computer Science Bio Med
Mann, II, N. Horace (Leave of Absence)	Associate Professor	PhD	Bio Med
Murray, Leroy, Math	Associate Professor	MA, JD	Mathematics
Coordinator	Associate Floressoi	MA, JD	Wathematics
Papousek, Elizabeth	Associate Professor	PhD	Mathematics
1 apousek, Elizabetti	Associate i folessor	TIID	Wathematics
Physics			
Collins, W. Eugene	Professor; Dir. of NSAM	PhD	Physics
Morgan, Steven, Chair	Professor	PhD	Physics
Silberman, Enrique	Professor Emeritus	PhD	Physics
Watson, Michael	Assistant Professor	PhD	Physics
	D: ::: C C		
	Division of S	<u>ociai Science</u>	
History			
Mitchell, Reavis, Chair	Associate Professor	DA	History
Quirin, James	Professor	PhD	History
Wynn, Linda	Visiting Lecturer	MA	History
Political Science			
Adebanjo, Jennifer, Chair	Associate Professor	PhD	Political Science
Nimley, Anthony	Professor	PhD	Political Science
Psychology			
Carson, Richard	Assistant Professor	PhD	Psychology
Peters, Sheila	Assistant Professor	PhD	Psychology
Rawls, Donna	Professor; Dir of SS Div	PhD	Psychology
Winbush, Raymond	Professor	PhD	Psychology
Teacher Certification			
Glover, Janelle	Lecturer	MA	Education
Glover, Janene Glover, Larry, Director	Assistant Professor	EdD	Education
Giover, Larry, Director	Assistant i fotessor	EUD	Education
Sociology & Anthropology			
Bhowmik, Dilip, Chair	Associate Professor	PhD	Sociology
Kano, Mamman	Assistant Professor	PhD	Sociology

G 1.1 B 1	1 D . C	DI D	g : 1
Smith, Dani	Assistant Professor	PhD	Sociology

	Division of Busin	<u>ness Administ</u>	ration
Ekadi, Green	Adjunct Assistant Professor	PhD	Economics
Parachuri, Madhlp	Lecturer	MA	Economics
Umontuen, Nicholas	Lecturer	MPA	Business Administration
	Division of Huma		
Collins, L.M.	Professor Emeritus	PhD	English
Davis, David	Lecturer	MA	Religion
Dobbins, Washington	Lecturer	MA	Communications
Duke, Christopher	Lecturer	MA	Music
Frierson, Eli	Lecturer	MS	Mathematics
Giles, Bernice	Lecturer	MA	Education
Holiday, Newton	Lecturer	MA	Fine Arts
Julseth, David	Adjunt Professor	PhD	Spanish
Lewis, Dwight	Lecturer	BS	Journalism
Mitchell, Jacqueline	Adjunct Associate Professor	PhD	English
Ridley, Gregory	Lecturer	MA	Fine Arts
Tribble, Sherman	Lecturer	D.Div.	Religion
	т ,	MFA	Art
Zahn, Fred	Lecturer		
Zahn, Fred	Lecturer	1,111	
Div	ision of Natural S	cience and Ma	athematics
Div Henderson, Don	ision of Natural S	cience and Ma	athematics Chemistry
Div Henderson, Don Hull, George	ision of Natural S Professor Professor Emeritus	cience and Ma	athematics Chemistry Biology
Div Henderson, Don Hull, George Martin, Cathy	ision of Natural S Professor Professor Emeritus Associate Professor	Cience and Ma PhD PhD PhD PhD	athematics Chemistry Biology Mathematics
Div Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer	PhD PhD PhD PhD MA	athematics Chemistry Biology Mathematics Physics
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer	PhD PhD PhD MA MS	Chemistry Biology Mathematics Physics Physical Chemistry
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus	PhD PhD PhD MA MS PhD	Chemistry Biology Mathematics Physics Physical Chemistry Physics
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer	PhD PhD PhD MA MS	Chemistry Biology Mathematics Physics Physical Chemistry
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor	PhD PhD PhD MA MS PhD PhD	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics
Div Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John	Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Emeritus Professor Emeritus Professor Division of	PhD PhD PhD MA MS PhD PhD PhD Social Science	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics
Div Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Division of Lecturer	PhD PhD PhD MA MS PhD PhD PhD MS PhD PhD PhD MS PhD PhD PhD MA	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Physics
Div Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana	Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Emeritus Professor Division of Lecturer Lecturer Lecturer	PhD PhD PhD MA MS PhD PhD PhD MS PhD PhD MS PhD PhD MA MS PhD PhD MA MS PhD PhD PhD MA MA MA	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Psychology Psychology
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre	Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Emeritus Professor Division of Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer	PhD PhD PhD MA MS PhD PhD PhD MS PhD PhD MS PhD MS PhD PhD MS PhD MS PhD MS PhD MS MS PhD MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Psychology Psychology Psychology
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre Hightower, Jesse	Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Emeritus Professor Division of Lecturer	PhD PhD PhD MA MS PhD PhD PhD PhD MS MS PhD PhD MA MS PhD MA MS MS MS MS MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Psychology Psychology Psychology Education
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre Hightower, Jesse Miller, Jeanne	Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Division of Lecturer	PhD PhD PhD MA MS PhD PhD PhD PhD MS MA MS PhD PhD MA MS MS MA MS MS MS MS MS MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Physics Psychology Psychology Education Psychology
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre Hightower, Jesse Miller, Jeanne	Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Emeritus Professor Division of Lecturer	PhD PhD PhD MA MS PhD PhD PhD PhD MS MS PhD PhD MA MS PhD MA MS MS MS MS MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Psychology Psychology Psychology Education
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre Hightower, Jesse Miller, Jeanne	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Division of Lecturer	PhD PhD PhD MA MS PhD PhD PhD PhD MS MA MS PhD PhD MA MS MS MA MS MS MS MS MS MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Physics Psychology Psychology Education Psychology
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre Hightower, Jesse Miller, Jeanne Morrell, Barbara	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Division of Lecturer	PhD PhD PhD MA MS PhD PhD PhD PhD PhD MA MS PhD PhD MA MS MS MS MS MS MS MS MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Physics Psychology Psychology Education Psychology
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre Hightower, Jesse Miller, Jeanne Morrell, Barbara McCoy, Matthews	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Division of Lecturer Core C	PhD PhD PhD MA MS PhD PhD PhD PhD PhD PhD PhD PhD Social Scienc MA MA MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Physics Physics Physics E Psychology Psychology Psychology Education Psychology Education Psychology Education
Henderson, Don Hull, George Martin, Cathy Mohammadpour, Korush Shute, Elizabeth Silberman, Enrique Springer, John Bellard, Stephani Bogan, Lana Davis, Dierdre Hightower, Jesse	ision of Natural S Professor Professor Emeritus Associate Professor Lecturer Lecturer Professor Emeritus Professor Division of Lecturer	PhD PhD PhD MA MS PhD PhD PhD PhD PhD MA MS PhD PhD MA MS	Chemistry Biology Mathematics Physics Physical Chemistry Physics Physics Physics Physics Physics Physics Chemistry Physics Physics Physics Physics Chemistry Physics Physics Physics Physics Chemistry Physics Physics Physics Physics Chemistry Physics Physi

RESEARCH FACULTY

Table 3.3: Research Faculty

NAME	RANK	HIGHEST DEGREE	RESEARCH AREAS
Burger, Arnold	Research Professor	PhD	Semiconductor Crystals and Films
Caulfield, H. John	Distinguished Research Professor	PhD	Holography and Optical Information
Chattopadhyay, Kaushir	Research Assistant Professor	PhD	Semiconductor Crystals and Films
Lui, Yunlong	Research Associate	PhD	Semiconductor Crystals and Films
Henderson, Don	Research Professor	PhD	Nanophase Materials
Lu, Weijie	Research Assistant Professor	PhD	Surface Science
Mu, Rixiang	Research Assistant Professor	PhD	Nanophase Materials
Ndap, Jean-Oliver	Research Assistant Professor	PhD	Nanophase Materials
Roy, Utpal	Research Association	PhD	Semiconductor Crystals and Films
Shi, Detang	Research Associate Professor	PhD	Surface Physics
Ueda, Akira	Research Associate	PhD	Nanophase Materials
Wu, Marvin	Research Assistant Professor	PhD	Nanophase Materials
Zavalin, Andrey	Research Assistant Professor	PhD	Nanophase Materials

FACULTY STATISTICS

Table 3.4: Distribution of Full-Time Faculty by Division and Discipline

Fall Semesters, 2000 and 2001

	20	000			2	001		
DIVISION:	M	F	TOT.	%	M	F	тот.	%
BUA	2	2	4	7.4	2	2	4	7.4%
HFA	10	10	20	37.0	10	9	19	35.2%
NSM	10	7	17	31.5	11	7	18	33.3%
SSC	7	6	13	24.1	6	7	13	24.1%
TOTAL	29	25	54	100.0	29	5	54	100%
DISCIPLINE:	M	F	Т		M	F	Т	
ART	0	1	1		0	1	1	
BIO	2	3	5		2	3	5	
BUA	2	2	4		2	2	4	
CHE	3	1	4		2	1	3	
DSP	1	2	3		1	2	3	
EDU	0	1	1		0	1	1	
ENG	2	2	4		1	2	3	
HIS	2	1	3		2	1	3	
MFL	3	2	5		1	2	3	
MTH/CSC	3	2	5		4	3	7	
MUS	2	2	4		4	1	5	
PHY	3	0	4		3	0	3	
PSC	1	1	2		1	1	2	
PSY	2	2	4		1	2	4	
RPS	2	1	3		1	1	3	
SOC	2	1	3		2	1	3	
TOTAL	29	25	54		29	25	54	

 $\begin{tabular}{ll} \textbf{Table 3.5: Profile of Highest Earned Degree For Full-Time Faculty} \\ Fall Semester, 2001 \end{tabular}$

	MASTERS	DOCTORATE	TOTAL
BUA	2	2	4
HFA	10	10	20
NSM	3	14	19
SSC	2	11	13
TOTAL	17	37	54
(%)	(31.5)	(68.5%)	(100.0%)

Figure 3.1 Profile of Highest Earned Degree For Full-Time Faculty

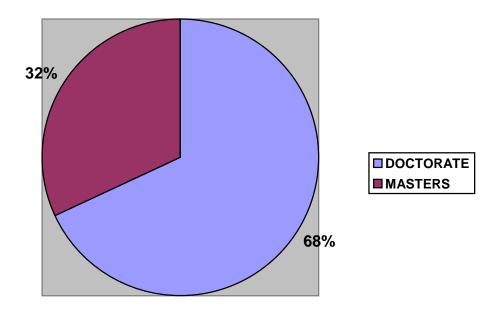


Table 3.6: Distribution of Academic Rank of Full-Time Faculty by Division

	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer / Other	Total
BUA	-	1	2	-	1	4
HFA	1	6	6	-	6	19
NSM	4	6	4	-	4	18
SSC	3	3	4	-	3	13
TOTALS	8	16	16	-	14	54
(%)	(14.8%)	(29.6%)	(29.6%)	(0%)	(25.9%)	(100.0%)

Figure 3.2 Profile of Academic Rank for Full-Time Faculty



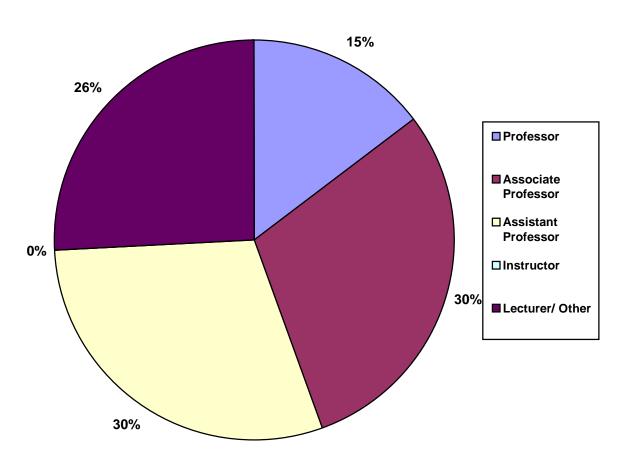
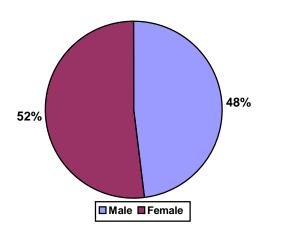
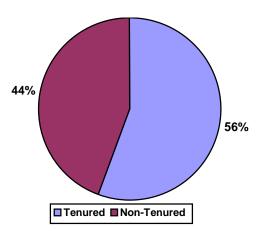


Table 3.7 Distribution of Gender and Tenure for Full-Time Faculty by Division Fall Semester, 2001

	MALE		FEM	IALE	TOTALS	
	T	NT	T	NT	T	NT
BUA	1	1	1	1	2	2
HFA	3	6	5	4	10	10
NSM	6	3	5	2	10	7
SSC	4	2	3	4	8	5
SUBTOTALS	14	12	14	11	30	24
					(55.6%)	(44.4%)
TOTALS	26		2	25		4
(%)	(48.1%)		(51.9%)		(100.0%)	

Figure 3.3: Profile of Gender and Tenure for Full-Time Faculty





Page 51

Table 3.8 Distribution by Race for Full-Time Faculty by Division Fall Semester, 2001

	BLACK	WHITE	OTHER	TOTAL
BUA	3	0	1	4
HFA	13	6	0	19
NSM	10	5	3	18
SSC	9	3	1	13
TOTALS	35	14	5	54
	(64.8%)	(25.9	(9.3%)	(100.0%)

Figure 3.4 Profile of Race for Full-Time Faculty

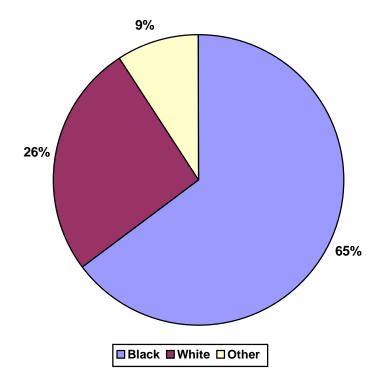


Table 3.9: Distribution of Full-Time Faculty by Rank, Race and Gender Fall Semesters, 2000 and 2001

MALE

	2000					2001		
	В	W	0	TOTAL	В	W	0	TOTAL
PROFESSOR.	3	3	1	7	2	3	1	6
ASSOCIATE					3	3	2	8
PROFESSOR	4	3	2	9				
ASSISTANT					9	1		10
PROFESSOR.	8	1	-	9				
INSTRUCTOR	-	-	-	0	8			0
OTHER	4	-	-	4				5
TOTAL	19	7	3	29	19	7	3	29

FEMALE

	2000				2001			
	В	W	0	TOTAL	В	W	0	TOTAL
PROFESSOR	1	1	-	2	1	1	0	2
ASSOCIATE					7	1	0	8
PROFESSOR	5	2	-	7				
ASSISTANT					2	3	1	6
PROFESSOR	4	1	1	6				
INSTRUCTOR	-	-	-	0	0	0	0	0
OTHER	9	1	-	10	8	1	0	9
TOTAL	19	5	1	25	18	6	1	25

Table 3.11: Distribution of Full-Time Faculty by Highest Degree Earned, Race and Gender Fall Semesters, 2000 and 2001

MALE

	2000				2001			
	Black	White	Other	TOTAL	Black	White	Other	TOTAL
DOCTORATE	13	7	3	23	13	7	3	23
MASTERS	6	-	-	6	5	0	0	6
TOTAL	19	7	3	29	18	7	3	29

FEMALE

	2000				2001			
	Black	White	Other	TOTAL	Black	White	Other	TOTAL
DOCTORATE	9	3	1	13	9	3	1	13
MASTERS	10	2	-	12	10	2	0	12
TOTAL	19	5	1	25	19	5	1	25

SOURCE: Academic Affairs, Human Resources

Table 3.13: Distribution Of Full-Time, Part-Time, Part-Time FTE And Total FTE Faculty By Division and Program, Fall Semester, 2001

	FT	PT	PT (FTE)*	TOTAL FTE
BUA	4	3	.74	4.74
HFA	19	10	2.88	21.88
NSM	18	3	1.13	19.33
SSC	13	8	5.42	18.42
CORE	-	7	4	4
HONORS	-	1	.33	0.33
TOTAL	54	32	14.50	68.70

^{*}Part-time FTE is calculated by dividing the number of credit hours taught by the part-time faculty by 12, which is a full-time teaching load. Since full-time faculty are associated with a Division, not Core or Honors, it somewhat misleadingly appears for these latter programs that there are no faculty who are employed full-time.

Source: Academic Affairs and Banner Data

GENERAL INFORMATION

2001 Fisk University I	act Book
GENERAL INFORMA	ΓΙΟΝ

\$19,471

QUICK FACTS

• Tuition and Fees, Fall Semester, 2001:

Tuition	\$4,745
Activity Fee	150

• Estimated Academic Year Cost, 2000-01:

TOTAL

Tuition and Fees	\$9,789
Room and Board	\$5,182
Books and Supplies	\$1,000
Transportation	\$1,700
Miscellaneous	\$1,800

Tuition and Fees

Table 4.1 Tuition and Student Activity Fee

1992-93 through 2001-02

	Student		Tuition
	Activity Fee*	Tuition	And Fees
2001-02	300	9489	\$9,789
2000-01	300	8,740	\$ 9,040
1999-00	290	8,480	8,770
1998-99	270	8,000	8,270
1997-98	250	7,500	7,750
1996-97	250	7,078	7,328
1995-96	250	6,490	6,740
1994-95	250	6,300	6,550
1993-94	250	5,990	6,240
1992-93		5,445	5,445

^{*}As part of a recovery strategy. "Student Activity Fee" was included as general fund revenue academic years 1986-87 and 1992-93.

Figure 4.1 Tuition and Student Fees

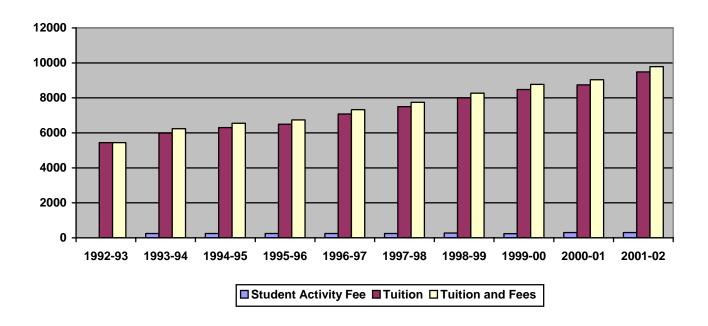
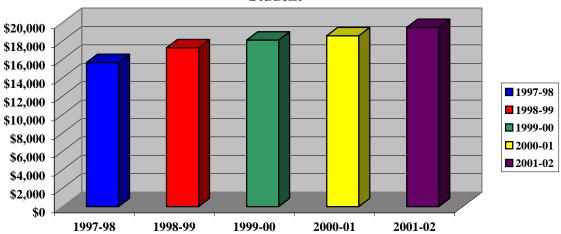


Table 4.2 Estimated Academic Year Cost for Resident Undergraduate Student

1997-98 to 2001-02

	1997-98	1998-99	1999-00	2000-01	2001-02
Tuition and	\$ 7,750	\$ 8,270	\$ 8,770	\$ 9,040	\$9,789
Fees					
Room and Board	4,303	4,650	4,930	5,030	\$5,182
Books and Supplies	700	750	800	1,000	\$1,000
Transportation	1,113	1,800	1,800	1,700	\$1,700
Miscellaneous	1,800	1,800	1,800	1,800	\$1,800
Total Estimated Cost	\$15,667	\$17,270	\$18,100	\$18,570	\$19,471





HOUSING

Table 4.3 Capacity and Occupancy

	Crosthwaite	Jubilee	Livingston	Shane	Total
Capacity	206	146	190	312	854
Occupancy:					
1996	125		134	257	516
(% Capacity)	(60.7%)	(0.0%)	(70.5%)	(82.4%)	(60.4%)
1997	108		122	243	473
(% Capacity)	(52.4%)	(0.0%)	(64.2%)	(77.9%)	(55.4%)
1998	147	99	153	151	550
(% Capacity)	(71.4%)	(67.8%)	(80.5%)	(48.4%)	(64.4%)
1999	159	118	175	142	594
(% Capacity)	(77.2%)	(80.8%)	(92.1%)	(45.5%)	(69.6%)
2000	158	119	155	172	604
(% Capacity)	(76.7%)	(81.5%)	(81.6%)	(55.1%)	(70.7%)

Figure 4.2 Student Housing Occupancy

Fall Semesters, 1996-2000

FACILITIES

Table 4.4 University Buildings by Square Footage

	Gross	Year
Building Name	Square Footage	Constructed
Adult Student Complex	5,800	1992
Basic College	7,925	1955
Biology Research Lab	1,600	1993
Boyd House	2,762	1921
Burrus Hall	6,620	1935
Carnegie	11,994	1907
Cravath	24,520	1929
Crosthwaite Residence Hall	47,086	1962
DuBois	33,189	1959
Faculty Apartments	41,784	1969
Harris House	2,868	1876
Honors Program Building	3,376	1992
Johnson Gymnasium	27,552	1946
Jubilee Residence Hall	55,392	1873
Library and Learning Center	74,610	1969
Little Theatre	2,685	1888
Livingston Residence hall	52,217	1962
Memorial Chapel	10,008	1892
Park-Johnson	32,595	1953
President's Residence	4,510	1969
Race Relations Institute	2,500	1945
Richardson Alumni House	1,690	1905
Science Lab Building	3,600	1973
Shane Residence Hall	86,680	1973
Spence	31,238	1953
Talley-Brady Chemistry Building	30,021	1931
Van Vechten Gallery	7,460	1881

STUDENT AFFAIRS

Table 4.5 Fraternities and Sororities

Social Organization	Year Established On Campus
F	raternities
OMEGA PSI PHI	1926
ALPHA PHI ALPH	1927
KAPPA ALPHA PSI	1927
PHI BETA SIGMA	1927
	Sororities
DELTA SIGMA THETA	1926
ALPHA KAPPA ALPHA	1927
SIGMA GAMMA RHO	1945
ZETA PHI BETA	1966

Table 4.6 Student Organizations

Organization	Purpose
	Student Governing Organizations
Panhellenic Council Residence Hall Councils Student Government Association	Governing body of Greek organizations Represents residents of and organizes residence halls Provides for student involvement in the institution
	Production Organizations
Fisk Forum Forensic Club Fisk Herald Jazz Ensemble Jubilee Singers Modern Black Mass Choir Orchesis Oval Pep Band Stage Crafters University Choir WFSK Radio	Student-run newspaper Student public speaking Student publication of poetry and prose Performance jazz group Fisk's premier performance group Perform gospel works Performing Dance Group Student Year Book Performs at Basketball Games Dramatic Performances Official Chapel Choir Fisk's Student Run Radio Station
BETA KAPPA CHI MORTAR BOARD PHI BETA KAPPA SIGMA XI	Honor Societies Recognizes Achievement and excellence in all sciences Recognizes Support scholarship in all fields of study Recognizes undergraduate achievement in liberal arts Recognizes achievement in scientific research
	Departmental Honoraries
ALPHA GAMMA MU ALPHA KAPPA DELTA DELTA MU DELTA LAMDA IOTA TAU PSI CHI	Foreign Languages Sociology Business Literature Psychology
	Departmental and professional Societies
Association for computing machinery Business Club Health Careers Club NOBCCHE Psychology Club Spanish Club Tanner Art Society Teacher Education Club	Promotes and increases knowledge and applications of modern computing machinery Promotes Application of business practices Promotes student interests in pursuing health careers Opportunities and responsibilities in chemistry Promotes interaction between students and faculty in psychology Promotes interest in the language and culture of Spain Fosters support and interest in the arts Promotes interest in careers in teaching

Table 4.6 Student Organizations - *Continued*

Organization	Organization	Organization
	Geographic Clubs and Organization	S
Alabama Club	Georgia Club	NY/NJ Club
Arkansas Club	Kansas Club	Oregon Club
California Club	Louisiana Club	Ohio Club
Chicago Club	Michigan Club	Oklahoma Club
DC/MD/VA Club	Mississippi Club	Tennessee Club
Florida Club	Missouri Club	Texas/Oklahoma Club
	New England Club	Wisconsin Club
	Religious and Spiritual Organization	ns
Baptist Student Union Nation of Islam Students	Pentecostal Tabernacle Club Wesley Foundation	Y.E.S. Ministries
	Political, Sports and Social Organization	ations
Big Sister Mentoring and Etiquette	NAACP	Student of the Circle
Cheerleaders	Project Restoration	of Association of Black
Critical Thinkers	R.E.A.D. Club	Psychology
Honda Campus All-Star Challenge	Reality Visions	Target Hope Club
Muslin Student Association	Recycle Club	Troop Leaders United
National Black Women's Health	Song Leaders	Weight Lifting Club
Pep Squad		Wig Splitta
	Cultural Organizations	
African Student Association Caribbean Student Union	International Student Association	Kucheza African Dancers

INSTITUTIONAL ADVANCEMENT

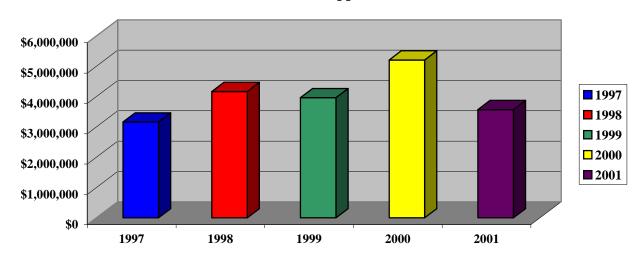
The office of Institutional Advancement is responsible for private sector fundraising, seeking the understanding and support of the University and its programs. The office serves as liaison to all fundraising initiatives including annual fundraising of the General Alumni Association.

Sources of Support

Table 4.7 Major Institutional Support – Fiscal Years 1998-2001

	1997	1998	1999	2000	2001
Individuals:					
Alumni	447,284	883,755	850,168	807,771	1, 231, 605
Non-Alumni	110,514	68,402	277,162	120,556	459,909
Corporations	182,448	462,956	357,714	2,290,971	428,912
Foundations	1,334,833	803,825	1,381,030	989,986	657,451
Other	1,084,602	1,948,824	1,096,704	996,824	792,333

Sources of Institutional Support: 1997-2001



<u>ALUMNI</u>

Table 4.8 Geographical Distribution of Alumni – as of April 2002

STATE		STATE		STATE	
Alabama Alaska	223	Maine	5	Oregon	17
Arizona Arkansas	3 32 42	Maryland Massachusetts	351 83	Pennsylvania Rhode Island	162 2
California	550	Michigan	327	South Carolina	97
Colorado Connecticut	36 53	Minnesota Mississippi	34 77	Tennessee Texas	1030 401
Delaware District of Columbia	28 178	Missouri Montano	150 1	Utah Vermont	1
Florida	286	Nebraska	9	Virginia	199
Georgia Hawaii	566 8	Nevada New Hampshire	21	Washington West Virginia	30
Idaho	0	New Jersey	168	Wisconsin	41
Illinois Indiana	487 159	New Mexico New York Nevada	5 339 142	Wyoming	1
Iowa	4	North Carolina	162		
Kansas	24	North Dakota	0	Puerto Rico	2
Kentucky Louisiana	88 82	Ohio Oklahoma	484 52	Virgin Island	20

Table 4.9 Foreign Country Residence of Alumni, as of April 2002

CC	DUNTRY N	UMBER
AF	O	3
Au	stralia	1
Ba	namas	41
Be	muda	1
Bri	tish West Indies	1
Ca	nada	5
Ch	ina	6
En	gland	3
	rmany	3
	naica	4
Jap		1
	xico	1
	geria	2
	ith Africa	1
	eden	1
	est Indies	3
	nbabwe	2

Table 4.10 Alumni Clubs, as of April, 2002

LOCATION STA	ATE	CLUB PRESIDENT
Atlanta Area	GA	Nancy Hall
Baltimore	MD	Peter Buchanan
Birmingham	AL	Jacqueline Williams
Boston	MA	Helen Randolph
Chicago	IL	Andrew L. Brown
Cincinnati	OH	Alice Church
Cleveland	OH	LaNita Brooks
Dallas	TX	Susan Batie
Dayton (Miami Valley)	OH	Gail Rowe
Detroit	MI	Maurice Shane
Gary/NW Indiana	IN	Chester Bell
Hampton Roads	VA	George Tillerson III
Hartford	CT	Valerie Williams
Houston	TX	Byron Cobbin
Indianapolis	IN	LaMar Ford
Los Angeles	CA	Elroy Bond
Memphis	TN	Carole Strong Thompson
Miami	FL	Brenda Benedict Lee
Nashville Electric Service	TN	Hershell Warren
New Orleans	LA	Karl Turner
New York	NY	Lydell Tyson
Oakland/San Francisco Area	CA	Alphonso Campbell
Palm Beach	FL	DeNeal Cunningham
Philadelphia	PA	Tyrone Stevens Drummond
Portland	OR	Theresa Williams-Stoudam
Sacramento/Stockton Area	CA	Dorothea Peeler
Seattle	WA	Jessilyn Hall Whitehead
St. Louis	MO	Darren Adams
Twin Cities	MN	James Montague, Jr.
Washington (DC)/Silver Springs	s MD	Gloria Elliott

Table 4.13 General Alumni Association of Fisk University – Board of Trustees 2001-2002

Chairman	Will J. Carter 300 M Street SW #N801 Washington, DC 20024
Vice Chairman	Van A. Pinnock 7874 Highway 100 Nashville, TN 37221
Secretary	Donna Burns Bryant 10614 Shasta Court Damascus, MD 20872
Treasurer	Elna Green Benefee 3421 Bruner Court Nashville, TN 37211
Parliamentarian	Carita Harrison Reaves 1628 Peabody Memphis, TN 38104

Denise Billye Sanders, JD 3514 Geneva Circle **General Counsel**

Nashville, TN 37209

Alumni Trustee Barbara Landers Bowles

5015 S. Ellis

Chicago, IL 60615

Alumni Trustee Thomas C. Rozzell, ScD

6728 Goutheir Road Falls Church, VA 22042

FINANCES

FINANCIAL PROFILE

HIGHLIGHTS OF FY 2001

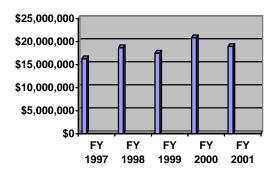
- Total current fund revenues for FY 2001 were approximately \$19 million, down 9.5% from FY 2000.
- Government grants and contracts and private gifts and grants for 2001 were down 9% and up 103%, respectfully from FY 2000. In FY 2001, net tuition and fees was \$3.9 million.
- Education and general (E & G) revenues per student were \$18,132 for FY 2001, down \$4,780 from FY 2000 level.
- Tuition and Fees (25%) and private gifts and grants (41%) combine for about half (66%) of all revenues.
- Total current fund expenditures were \$20.7 million for FY 2001, down .5% from FY 2000.
- Academically related expenditures for 2001 totaled 59% of E & G expenditures: cost of instruction, 32%; research, 20%; and academic support, 6%. The five-year average for research is 20% of E & G expenditures.
- Net auxiliary enterprise revenue for FY 2001 was \$1,012,257.

CURRENT FUND REVENUES, EXPENDITURES AND BALANCES

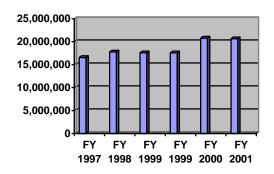
FY 1997 through FY 2001

Figure 5.1 Current Fund Revenues, Expenditures and Balances

TOTAL CURRENT FUND REVENUES



TOTAL CURRENT FUND EXPENDITURES



TOTAL CURRENT FUND BALANCE

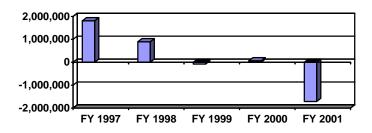


Table 5.1 Current Fund Revenues, Expenditures and Balances

	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001
TOTAL CURRENT FUND REVENUES	\$16,260,567	\$18,663,021	\$17,485,587	\$20,826,572	\$18,941,372
TOTAL CURRENT FUND EXPENDITURES	\$16,569,614	\$17,765,270	\$17,563,390	\$20,764,583	\$20,654,495
CURRENT FUND BALANCE	\$1,810,937	\$897,742	(\$77,803)	\$61,989	(\$1,713,123)

SOURCE: Financial Affairs

CURRENT FUND REVENUES

FY 1997 through FY 2001

Figure 5.2 Current Fund Revenues, Five-Year Average: FY 1997-FY 2001

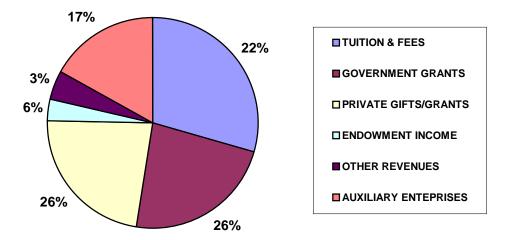


Table 5.2 Current Fund Revenues

	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001
TUITION & FEES	\$4,366,076	\$3,882,593	\$4,648,637	\$4,487,465	\$3,877,536
GOVERNMENT GRANTS	4,025,028	5,198,302	4,661,688	6,234,026	5,690,938
PRIVATE GIFTS/GRANTS	4,601,477	5,215,151	4,164,173	4,760,400	6,412,283
ENDOWMENT INCOME	1,415,922	1,171,734	973,389	1,636,099	(1,057,058)
OTHER REVENUES	683,778	886,125	255,651	504,175	688,270
TOTAL EDUCATION & GENERAL REVENUES	15,092,281	16,353,905	14,703,538	17,622,165	\$15,611,969
AUXILIARY ENTERPRISES	2,306,767	2,309,107	2,782,049	3,204,407	3,329,403
TOTAL CURRENT FUND REVENUES	17,399,048	18,663,012	17,485,587	20,826,572	18,941,372

SOURCE: Financial Affairs

EDUCATION AND GENERAL REVENUES

FY 1997 through FY 2001

Figure 5.3 Education and General Revenues, Five-Year Average: FY 1997-FY 2001

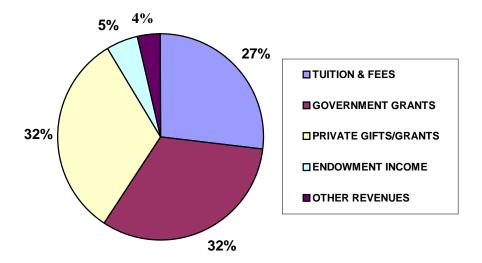


Table 5.3 Percent Distribution Of Total Educational And General Revenues:

	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001
TUITION & FEES	28.9%	23.7%	31.6%	25%	25%
GOVERNMENT GRANTS	26.7%	31.8%	31.7%	36%	36%
PRIVATE GIFTS/GRANTS	30.5%	31.9%	28.3%	27%	41%
ENDOWMENT INCOME	9.4%	7.2%	6.6%	9%	-7%
OTHER REVENUES	4.5%	5.4%	1.7%	3%	5%
TOTAL EDUCATION & GENERAL REVENUES	\$15,092,281	\$16,353,905	\$14,703,538	\$17,622,165	\$15,611,969
FULL YEAR FTE ENROLLMENT	835	809	840	909	861
E & G REVENUES PER STUDENT	\$18,075	\$20,215	\$17,504	\$22,912	\$18,132

SOURCE: Financial Affairs

CURRENT FUND EXPENDITURES

FY 1997 through FY 2001

Figure 5.4 Current Fund Expenditures, Five-Year Average: FY 1997-FY 2001

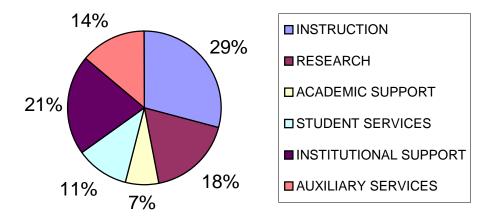


Table 5.4 Current Fund Expenditures

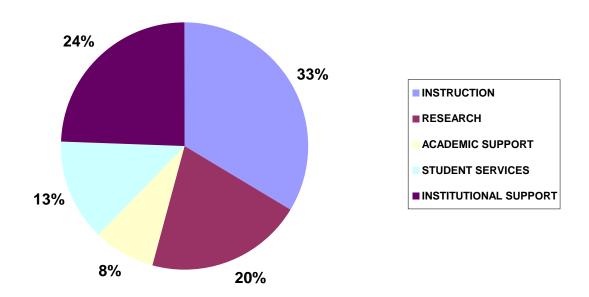
	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001
INSTRUCTION	\$5,067,389	\$5,036,308	\$4,576,234	5,817,375	5,953,740
RESEARCH	2,145,542	2,838,184	3,095,619	4,533,312	3,708,986
ACADEMIC SUPPORT	1,375,102	1,418,255	1,024,685	1,164,918	1,096,190
STUDENT SERVICES	1,912,919	2,149,809	1,863,442	2,172,256	2,131,265
INSTITUTIONAL SUPPORT	2,835,539	2,741,164	3,528,757	4,705,573	5,447,269
SCHOLARSHIPS/FELLOWSHIPS	-	-	-	-	-
TOTAL E & G					
EXPENDITURES	14,036,357	15,256,062	14,760,384	18,393,434	18,337,450
AUXILIARY SERVICES	2,533,257	2,509,208	2,803,006	2,371,150	2,317,046
TOTAL CURRENT FUND EXPENDITURES	16,569,614	17,765,270	17,653,390	20,764,584	20,654,496

SOURCE: Financial Affairs

PERCENT DISTRIBUTION OF EDUCATION AND GENERAL EXPENDITURES

FY 1997 through FY 2001

Figure 5.5 Percent Distribution of Education and General Expenditures, Five-Year Average: FY 1997-FY 2001*



^{*}Expenditures are averaged over the period in which the University has used the new FASB standard 117 in preparing financial statement.

Table 5.5 Percent Distribution Of Total Education And General Expenditures

	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001
INSTRUCTION	36.1%	33.0%	31.0%	32%	32%
RESEARCH	15.3%	18.6%	21.0%	24%	20%
ACADEMIC SUPPORT	9.8%	9.3%	6.9%	6%	6%
STUDENT SERVICES	13.6%	14.9%	12.6%	12%	12%
INSTITUTIONAL SUPPORT	20.2%	18.0%	23.9%	26%	30%
SCHOLARSHIPS/FELLOWSHIPS	-	-	-	-	-
TOTAL E & G EXPENDITURES + MT	\$14,036,357	\$15,256,062	\$14,760,384	18,393,433	18,337,450

SOURCE: Financial Affairs

STATEMENTS OF CURRENT FUNDS, REVENUES, EXPENDITURES, AND OTHER CHANGES

Year Ended June 30, 2001 (With Comparative Totals For 2000)

Table 5.6 Statements of Current Funds, Revenues, Expenditures, and Other Changes

	FISCAL YEAR		
	2000	2001	
REVENUES:			
TUITION AND FEES	4,487,465	3,877,536	
PRIVATE GIFTS AND GRANTS	4,760,400	6,412,283	
GOVERNMENT GRANTS/CONTRACTS	6,234,026	5,690,938	
INVESTMENT INCOME	1,636,099	(1,057,058)	
SALES/AUXILIARY ENTERPRISES	3,204,407	3,329,403	
OTHER INCOME	504,175	688,270	
TOTAL REVENUES	<u>20,826,572</u>	<u>18,941,372</u>	
EXPENSES:			
INSTRUCTION	5,817,375	5,953,740	
RESEARCH	4,533,312	3,708,986	
ACADEMIC SUPPORT	1,164,918	1,096,190	
STUDENT SERVICES	2,172,256	2,131,265	
INSTITUTIONAL SUPPORT	4,705,573	5,447,269	
EXPENSES/AUXILIARY ENTERPRISES	2,371,150	2,317,046	
TOTAL EXPENSES	20,764,584	<u>20,654,496</u>	
CHANGE IN ASSETS	61,988	(1,713,123)	

SOURCE: FY 2001 Audit Report, FY 2000 Audit Report, WPG CPA's