

SPECIAL EDUCATION COURSE SEQUENCE

Elementary Interventionist K-8 Course Sequence
Secondary Interventionist 6-12 Course Sequence

SPED 210 or SPED 310 INTRODUCTION TO SPECIAL EDUCATION, SEPD 270 PROFESSIONAL ASPECTS OF SPECIAL EDUCATION, SPED 280 PRACTICAL APPLICATION OF SPECIAL EDUCATION, SPED 311 NATURE OF THE LEARNING DISABLED CHILDREN, SPED 350 TECHNIQUES AND STRATEGIES, SPED 360 MANAGING INAPPROPRIATE CLASSROOM BEHAVIOR SPED, 400 PROCEDURES FOR TEACHING THE GIFTED SPED, 420 INTEGRATING TECHNOLOGY IN SPECIAL EDUCATION SPED, 480 STUDENT TEACHING OF EXCEPTIONAL CHILDREN

The Professional Education Course Sequence for Elementary or Secondary must be complete for the major area of study.

PROFESSIONAL EDUCATION COURSE SEQUENCE

Elementary K-8 Course Sequence

EDUC 100, ELEMENTARY HEALTH and PHYSICAL ACTIVITY, MATH 200 MATH for ELEMENTARY TEACHERS PSY 205 CHILD & ADOLESCENT PSYCHOLOGY EDUC 248, EDUCATIONAL PSYCHOLOGY EDUC 250, FUNDAMENTAL RESPONSIBILITIES OF TEACHING EDUC 260, THEORY AND PRACTICE OF TEACHING EDUC 320, ELEMENTARY CURRICULUM AND METHODS I EDUC 330, ELEMENTARY CURRICULUM AND METHODS II EDUC 400, ELEMENTARY STUDENT TEACHING EDUC 410, ELEMENTARY EDUCATION SEMINAR

Secondary 6-12 Course Sequence

PSY 205 CHILD & ADOLESCENT PSYCHOLOGY, EDUC 248, EDUCATIONAL PSYCHOLOGY, EDUC 250, FUNDAMENTAL RESPONSIBILITIES OF TEACHING, EDUC 260, THEORY AND PRACTICE OF TEACHING EDUC 340, SECONDARY CURRICULUM AND METHODS I, EDUC 350, SECONDARY CURRICULUM AND METHODS II, EDUC 450, SECONDARY STUDENT TEACHING, EDUC 460, SECONDARY EDUCATION SEMINAR



VALUES

The D.E.T.A.I.L.S. represents Fisk's core values. Our values reflect our overall ethical and moral engagement. We, the Fisk Family, seek to internalize these principles and apply them in our

Success is in the D.E.T.A.I.L.S.

**DIVERSITY
EXCELLENCE
TEAMWORK
ACCOUNTABILITY
INTEGRITY
LEADERSHIP
SERVICE**



Fisk University
Teacher Education Programs
1000 17th Avenue North
Nashville, TN 37208
Phone: 615-329-8745

Teacher Education Program



Teaching.....
The Most Important Job In
The World

MISSION

Fisk University produces graduates from diverse backgrounds with the integrity and intellect required for substantive contributions to society. Our curriculum is grounded in the liberal arts. Our faculty and administrators emphasize the discovery and advancement of knowledge through research in the natural and social sciences, business and the humanities. We are committed to the success of scholars and leaders with global perspective.

TEACHER EDUCATION PROGRAM

Fisk University, through its philosophy and mission, believes that the best preparation for excellence in teaching is a sound education in the liberal arts, together with highly developed instructional skills and competency in the disciplines comprising the major areas of study. Every discipline cooperates with the Office of Teacher Education in offering appropriate courses that lead to certification in the student's major area of study.

Objectives of the Teacher Education Program:

1. To assure the ability of students to function effectively and responsibly as teachers in a multicultural society.
2. To be able to translate abstract knowledge of theory and principles into effective practice in the classrooms.
3. To integrate class work, field experience, and research in the teacher education curriculum.

PROGRAM ADMISSION

The Teacher Education Program is approved by the Tennessee Department of Education. A student must apply for admission to the Teacher Education Program, meet the entry ACT/SAT scores or pass the Core Academics Skills for Educators. Pass the Criminal Background Check for Classroom Observations and Student Teaching. Pass all required Praxis Subject Assessment Exams and in the last semester completed all course work before enrolling into the final two courses (Student Teaching and Seminar).

Transition I Admission to the Teacher Education Program	Ad-
ACT 21 or SAT 1080 or Core Academics Scores: Pass Scores Reading 156, Writing 162, Math 150 Essay - acceptable Personal Interview Cumulative GPA of 2.5	
Transition II Admission to Student Teaching	Ad-
GPA 2.75 Field Experiences and Observations completed PRAXIS II Assessments Passed Check List Completed	
Transition III Program Completion	Pro-
EdTPA scores – pass Portfolio Completion Exit Interview Survey 2.75 Cumulative GPA	

MAJOR AREAS OF STUDY

Elementary K-5

English	Mathematics
Music Vocal	Music Instrumental
Special Education	

Secondary - Middle and High School 6 -12

English	Mathematics
Biology	Chemistry
Physics	Special Education
Spanish	Government
Music Vocal	Music Instrumental

It is important for students to be advised by their Major Area of Study first and the Teacher Education Program second involving semester courses selected.

Fisk University

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