**Institutional Effectiveness Planning/Reporting Form**

**Administrative Units**

**Unit:** Administrative Services  **Division:** Student Engagement and Enrollment Management  
**By:** Collier, Ms. Ingrid  
**Year:** 2014-2015

**Fisk University Mission Statement:** Fisk University produces graduates from diverse backgrounds with the integrity and intellect required for substantive contributions to society. Our curriculum is grounded in the liberal arts. Our faculty and administrators emphasize the discovery and advancement of knowledge through research in the natural and social sciences, business and the humanities. We are committed to the success of scholars and leaders with global perspective.

**Unit Purpose Statement:** The Academic Excellence and Student Performance (AESP) initiative is responsible for the further development, implementation and evaluation of the university-wide initiative to impact retention, persistence and graduation rates at Fisk University. The staff of AESP collaborates with, oversees, coordinates and manages the diverse services to support Fisk students experiencing academic difficulty.

<table>
<thead>
<tr>
<th>Unit Objectives (Program Outcomes)</th>
<th>Expected Outcomes and Assessment Tools</th>
<th>Actual Assessment Results</th>
<th>Use of Results (Changes Implemented)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Increase the average Grade Point Average (GPA) of Fisk University students by classification.</td>
<td>Objective 1 – To achieve a cumulative GPA of 2.5 or higher for each classification.</td>
<td>Results not yet available.</td>
<td>Restructure Fisk University tutorial services.</td>
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<td>II. Decrease the number of students on academic probation by the end of AY 2013-2014.</td>
<td>Objective II. Decrease the number of students on academic probation by 5-10%.</td>
<td></td>
<td>Intensify Supplemental Instruction support of Spanish.</td>
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<td>III. To increase Fisk University’s retention rate.</td>
<td>Objective III – To increase the retention rate of freshmen, sophomores, juniors, seniors by 3%. Focus this AY will be on the Sophomore class in particular as this classification trends as a challenge.</td>
<td></td>
<td>Record violations of Academic Dishonesty.</td>
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<td>IV. To increase the number of students graduating from Fisk in 4 years.</td>
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<td>Intensify quality programming by classification.</td>
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</tbody>
</table>

Provide academic support to student athletes-advising, academic mentorship, student
| accountability regarding travel.  
Secure participation for College Women’s Conference.  
Develop Fisk U Parent Association.  
Continue to develop Fisk Tea, Social Decorum and Dining Etiquette Programming.  
Enhance the quality, notability and appeal to students-Fisk Lecture Series.  
Intently focus on the development of differently-abled student services, accommodations, AESP staff/faculty/student communication. Acquire materials to support differently-abled students, i.e. note takers, recorders.  
Secure professional development and education for AESP staff. |