Faculty Survey of Student Engagement

FSSE 2008 Respondent Characteristics
Fisk University

Response rate	45%
Number of invited faculty members	66
Total number of respondents	30 (16 Lower Division, 12 Upper Division, 1 Other, 1 Missing course level)

	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	27%	20%	0%	23%
Biological science	13%	0%	0%	8%
Business	0%	10%	0%	4%
Education	0%	0%	0%	0%
Engineering	0%	0%	0%	0%
Physical science	33%	40%	0%	35%
Professional	0%	0%	0%	0%
Social science	20%	20%	100%	23%
Other	7%	10%	0%	8%
Rank				
Professor	7%	18%	0%	11%
Associate Professor	53%	36%	100%	48%
Assistant Professor	33%	18%	0%	26%
Instructor	0%	0%	0%	0%
Lecturer	7%	27%	0%	15%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	0%	0%	0%	0%
Tenure status				
Tenured	73%	45%	100%	63%
On tenure track but not tenured	20%	9%	0%	15%
Not on tenure track	7%	45%	0%	22%
No tenure system	0%	0%	0%	0%
Highest degree earned				
First professional degree	0%	9%	0%	4%
Doctoral degree	87%	45%	100%	70%
Master's degree	13%	27%	0%	19%
Bachelor's degree	0%	0%	0%	0%
Associate's degree	0%	0%	0%	0%
Other	0%	18%	0%	7%
Full-time/Part Time				
Full-time	100%	91%	100%	96%
Part-time	0%	9%	0%	4%

Faculty Survey of Student Engagement

FSSE 2008 Respondent Characteristics
Fisk University

	Lower Division	Upper Division	Other	Total
Number of courses taught 07-08[1]				
None	0%	0%	0%	0%
1-3	8%	9%	0%	8%
4-6	54%	55%	100%	56%
7 or more	38%	36%	0%	36%
Years of teaching experience				
4 or less	14%	0%	0%	9%
5-9	14%	13%	0%	13%
10-14	21%	13%	0%	17%
15 or more	50%	75%	100%	61%
Age				
34 or younger	0%	0%	0%	0%
35-44	50%	0%	0%	27%
45-54	17%	33%	100%	27%
Older than 54	33%	67%	0%	45%
Gender				
Male	38%	70%	0%	50%
Female	62%	30%	100%	50%
Race / Ethnicity				
American Indian/ Native Amer.	0%	0%	0%	0%
Asian/ Asian Amer./ Pacific Isl.	7%	9%	0%	8%
Black or African American	50%	73%	0%	58%
White (non-Hispanic)	21%	18%	100%	23%
Mexican or Mexican American	0%	0%	0%	0%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	0%	0%	0%	0%
Multiracial	0%	0%	0%	0%
Other	0%	0%	0%	0%
Prefer not to respond	21%	0%	0%	12%
Citizenship status				
U.S. citizen, native	87%	73%	100%	81%
U.S. citizen, naturalized	7%	27%	0%	15%
(immigrant visa)	7%	0%	0%	4%
(non-immigrant visa)	0%	0%	0%	0%

1: Includes 2007-2008 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	0	0%	0	0%	0	0%
		Somewhat important	1	7%	0	0%	1	4%
		Important	9	60%	4	33%	13	48%
		Very important	5	33%	8	67%	13	48%
		Total	15	100%	12	100%	27	100%
b. Community service or volunteer work	FVOLUNTR	Not important	1	7%	0	0%	1	4%
		Somewhat important	3	20%	0	0%	3	11%
		Important	8	53%	8	67%	16	59%
		Very important	3	20%	4	33%	7	26%
		Total	15	100%	12	100%	27	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	3	20%	0	0%	3	11%
		Somewhat important	5	33%	4	33%	9	33%
		Important	4	27%	5	42%	9	33%
		Very important	3	20%	3	25%	6	22%
		Total	15	100%	12	100%	27	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	0	0%	0	0%	0	0%
		Somewhat important	3	20%	1	8%	4	15%
		Important	9	60%	6	50%	15	56%
		Very important	3	20%	5	42%	8	30%
		Total	15	100%	12	100%	27	100%
e. Foreign language coursework	FFORLANG	Not important	1	7%	0	0%	1	4%
		Somewhat important	2	13%	5	42%	7	26%
		Important	9	60%	3	25%	12	44%
		Very important	3	20%	4	33%	7	26%
		Total	15	100%	12	100%	27	100%
f. Study abroad	FSTUDYAB	Not important	4	27%	1	8%	5	19%
		Somewhat important	3	20%	6	50%	9	33%
		Important	6	40%	2	17%	8	30%
		Very important	2	13%	3	25%	5	19%
		Total	15	100%	12	100%	27	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
g. Independent study or self-designed major	FINDST06	Not important	5	33%	3	25%	8	30%
		Somewhat important	6	40%	2	17%	8	30%
		Important	4	27%	5	42%	9	33%
		Very important	0	0%	2	17%	2	7%
		Total	15	100%	12	100%	27	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	1	7%	0	0%	1	4%
		Somewhat important	0	0%	1	8%	1	4%
		Important	3	20%	2	17%	5	19%
		Very important	11	73%	9	75%	20	74%
		Total	15	100%	12	100%	27	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
Student relationships **with other students**	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	0	0%	0	0%	0	0%
		4	0	0%	0	0%	0	0%
		5	4	27%	1	8%	5	19%
		6	6	40%	5	42%	11	41%
		Friendly, Supportive, Sense of Belonging	5	33%	6	50%	11	41%
		Total	15	100%	12	100%	27	100%
Student relationships **with faculty members**	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	0	0%	0	0%	0	0%
		4	1	7%	1	8%	2	7%
		5	5	33%	3	25%	8	30%
		6	4	27%	3	25%	7	26%
		Available, Helpful, Sympathetic	5	33%	5	42%	10	37%
		Total	15	100%	12	100%	27	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
Student relationships **with administrative personnel and offices**	FENVADM	Unhelpful, Inconsiderate, Rigid	2	13%	0	0%	2	7%
		2	3	20%	1	8%	4	15%
		3	4	27%	3	25%	7	26%
		4	4	27%	1	8%	5	19%
		5	2	13%	7	58%	9	33%
		6	0	0%	0	0%	0	0%
		Helpful, Considerate, Flexible	0	0%	0	0%	0	0%
		Total	15	100%	12	100%	27	100%

To what extent does your institution emphasize each of the following?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	Very little	1	7%	0	0%	1	4%
		Some	3	20%	1	8%	4	15%
		Quite a bit	6	40%	4	33%	10	37%
		Very much	5	33%	7	58%	12	44%
		Total	15	100%	12	100%	27	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	1	7%	1	8%	2	7%
		Some	3	20%	2	17%	5	19%
		Quite a bit	7	47%	5	42%	12	44%
		Very much	4	27%	4	33%	8	30%
		Total	15	100%	12	100%	27	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	1	7%	0	0%	1	4%
		Some	10	67%	3	25%	13	48%
		Quite a bit	3	20%	5	42%	8	30%
		Very much	1	7%	4	33%	5	19%
		Total	15	100%	12	100%	27	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

To what extent does your institution emphasize each of the following? (continued)

	Variable	*Response Options*	Lower Division *Count*	Lower Division *Col %*	Upper Division *Count*	Upper Division *Col %*	Total *Count*	Total *Col %*
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	0	0%	0	0%	0	0%
		Some	11	73%	5	42%	16	59%
		Quite a bit	4	27%	3	25%	7	26%
		Very much	0	0%	4	33%	4	15%
		Total	15	100%	12	100%	27	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	3	20%	2	17%	5	19%
		Some	6	40%	3	25%	9	33%
		Quite a bit	5	33%	4	33%	9	33%
		Very much	1	7%	3	25%	4	15%
		Total	15	100%	12	100%	27	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	1	7%	2	17%	3	11%
		Some	5	33%	2	17%	7	26%
		Quite a bit	7	47%	4	33%	11	41%
		Very much	2	13%	4	33%	6	22%
		Total	15	100%	12	100%	27	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	2	14%	1	8%	3	12%
		Some	3	21%	2	17%	5	19%
		Quite a bit	6	43%	5	42%	11	42%
		Very much	3	21%	4	33%	7	27%
		Total	14	100%	12	100%	26	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	1	8%	1	4%
		Some	4	27%	2	17%	6	22%
		Quite a bit	5	33%	1	8%	6	22%
		Very much	6	40%	8	67%	14	52%
		Total	15	100%	12	100%	27	100%

Faculty Survey
of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

About how many hours do you spend in a *typical 7-day week* doing each of the following?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	0	0%	0	0%
		1-4	0	0%	6	50%	6	22%
		5-8	6	40%	0	0%	6	22%
		9-12	5	33%	3	25%	8	30%
		13-16	3	20%	1	8%	4	15%
		17-20	0	0%	1	8%	1	4%
		21-30	0	0%	1	8%	1	4%
		More than 30	1	7%	0	0%	1	4%
		Total	15	100%	12	100%	27	100%
b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%
		1-4	8	53%	6	50%	14	52%
		5-8	4	27%	4	33%	8	30%
		9-12	2	13%	1	8%	3	11%
		13-16	0	0%	1	8%	1	4%
		17-20	1	7%	0	0%	1	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	15	100%	12	100%	27	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	0	0%	0	0%
		1-4	7	47%	5	45%	12	46%
		5-8	5	33%	5	45%	10	38%
		9-12	2	13%	0	0%	2	8%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	1	7%	1	9%	2	8%
		More than 30	0	0%	0	0%	0	0%
		Total	15	100%	11	100%	26	100%

Faculty Survey
of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	*Response Options*	Lower Division *Count*	Lower Division *Col %*	Upper Division *Count*	Upper Division *Col %*	Total *Count*	Total *Col %*
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	4	27%	2	17%	6	22%
		5-8	7	47%	7	58%	14	52%
		9-12	2	13%	0	0%	2	7%
		13-16	2	13%	2	17%	4	15%
		17-20	0	0%	1	8%	1	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	15	100%	12	100%	27	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	1	7%	0	0%	1	4%
		1-4	9	60%	5	42%	14	52%
		5-8	4	27%	7	58%	11	41%
		9-12	0	0%	0	0%	0	0%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	7%	0	0%	1	4%
		Total	15	100%	12	100%	27	100%
f. Research and scholarly activities	SCHOLAR	0	2	13%	2	17%	4	15%
		1-4	4	27%	1	8%	5	19%
		5-8	3	20%	2	17%	5	19%
		9-12	2	13%	2	17%	4	15%
		13-16	1	7%	1	8%	2	7%
		17-20	0	0%	2	17%	2	7%
		21-30	2	13%	1	8%	3	11%
		More than 30	1	7%	1	8%	2	7%
		Total	15	100%	12	100%	27	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
g. Working with undergraduates on research	FRESEARC	0	5	36%	5	42%	10	38%
		1-4	5	36%	6	50%	11	42%
		5-8	2	14%	0	0%	2	8%
		9-12	0	0%	1	8%	1	4%
		13-16	1	7%	0	0%	1	4%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	7%	0	0%	1	4%
		Total	14	100%	12	100%	26	100%
h. Advising undergraduate students	ADVISE	0	4	27%	0	0%	4	15%
		1-4	5	33%	5	42%	10	37%
		5-8	4	27%	4	33%	8	30%
		9-12	2	13%	3	25%	5	19%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	15	100%	12	100%	27	100%
i. Supervising internships or other field experiences	FIELDEXP	0	10	71%	6	50%	16	62%
		1-4	3	21%	5	42%	8	31%
		5-8	0	0%	0	0%	0	0%
		9-12	1	7%	0	0%	1	4%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	1	8%	1	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	14	100%	12	100%	26	100%

Faculty Survey
of Student Engagement

FSSE 2008 Frequency Distributions
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	*Response Options*	Lower Division *Count*	Lower Division *Col %*	Upper Division *Count*	Upper Division *Col %*	Total *Count*	Total *Col %*
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	5	33%	2	17%	7	26%
		1-4	8	53%	9	75%	17	63%
		5-8	1	7%	1	8%	2	7%
		9-12	0	0%	0	0%	0	0%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	7%	0	0%	1	4%
		Total	15	100%	12	100%	27	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	2	14%	1	8%	3	12%
		1-4	8	57%	8	67%	16	62%
		5-8	3	21%	3	25%	6	23%
		9-12	1	7%	0	0%	1	4%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	14	100%	12	100%	26	100%
l. Conducting service activities	SERVICE	0	6	40%	5	42%	11	41%
		1-4	7	47%	6	50%	13	48%
		5-8	1	7%	1	8%	2	7%
		9-12	0	0%	0	0%	0	0%
		13-16	0	0%	0	0%	0	0%
		17-20	1	7%	0	0%	1	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	15	100%	12	100%	27	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	*Response Options*	Lower Division *Count*	Lower Division *Col %*	Upper Division *Count*	Upper Division *Col %*	Total *Count*	Total *Col %*
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	16	100%	12	100%	28	100%
		Classroom, auxiliary location	0	0%	0	0%	0	0%
		Distance education	0	0%	0	0%	0	0%
		Total	16	100%	12	100%	28	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	7	47%	6	50%	13	48%
		Yes	8	53%	6	50%	14	52%
		Total	15	100%	12	100%	27	100%
How many students are enrolled in your selected course section?	CS05	9 or less	3	19%	3	25%	6	21%
		10 to 19	7	44%	2	17%	9	32%
		20 to 29	2	13%	4	33%	6	21%
		30 to 49	2	13%	3	25%	5	18%
		50 to 99	2	13%	0	0%	2	7%
		100 or more	0	0%	0	0%	0	0%
		Total	16	100%	12	100%	28	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	0	0%	1	9%	1	4%
		1 to 2	1	6%	3	27%	4	15%
		3 to 9	7	44%	3	27%	10	37%
		10 to 19	5	31%	3	27%	8	30%
		20 or more	3	19%	1	9%	4	15%
		Total	16	100%	11	100%	27	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	4	25%	3	30%	7	27%
		Biological science	2	13%	0	0%	2	8%
		Business	0	0%	1	10%	1	4%
		Education	1	6%	0	0%	1	4%
		Engineering	0	0%	0	0%	0	0%
		Physical science	5	31%	4	40%	9	35%
		Professional	0	0%	0	0%	0	0%
		Social science	2	13%	2	20%	4	15%
		Other	2	13%	0	0%	2	8%
		Total	16	100%	10	100%	26	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

About what *percent* of students in your selected course section do the following?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	0	0%	0	0%
		1-24%	10	63%	3	25%	13	46%
		25-49%	1	6%	4	33%	5	18%
		50-74%	3	19%	3	25%	6	21%
		75% or higher	2	13%	2	17%	4	14%
		Total	16	100%	12	100%	28	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	1	6%	0	0%	1	4%
		1-24%	5	31%	6	50%	11	39%
		25-49%	4	25%	2	17%	6	21%
		50-74%	5	31%	3	25%	8	29%
		75% or higher	1	6%	1	8%	2	7%
		Total	16	100%	12	100%	28	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	0	0%	0	0%	0	0%
		1-24%	6	38%	4	33%	10	36%
		25-49%	5	31%	3	25%	8	29%
		50-74%	2	13%	4	33%	6	21%
		75% or higher	3	19%	1	8%	4	14%
		Total	16	100%	12	100%	28	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	2	13%	0	0%	2	7%
		1-24%	7	44%	6	50%	13	46%
		25-49%	2	13%	2	17%	4	14%
		50-74%	4	25%	2	17%	6	21%
		75% or higher	1	6%	2	17%	3	11%
		Total	16	100%	12	100%	28	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	6%	0	0%	1	4%
		1-24%	7	44%	3	25%	10	36%
		25-49%	4	25%	5	42%	9	32%
		50-74%	2	13%	1	8%	3	11%
		75% or higher	2	13%	3	25%	5	18%
		Total	16	100%	12	100%	28	100%

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About what *percent* of students in your selected course section do the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
f. At least once, talk about career plans with you	FPLANS	None	0	0%	1	8%	1	4%
		1-24%	6	38%	3	25%	9	32%
		25-49%	4	25%	5	42%	9	32%
		50-74%	5	31%	2	17%	7	25%
		75% or higher	1	6%	1	8%	2	7%
		Total	16	100%	12	100%	28	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	1	6%	1	8%	2	7%
		1-24%	9	56%	5	42%	14	50%
		25-49%	3	19%	3	25%	6	21%
		50-74%	2	13%	1	8%	3	11%
		75% or higher	1	6%	2	17%	3	11%
		Total	16	100%	12	100%	28	100%

How often do students in your selected course section engage in the following?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	11	69%	1	9%	12	44%
		Sometimes	3	19%	4	36%	7	26%
		Often	1	6%	3	27%	4	15%
		Very often	1	6%	3	27%	4	15%
		Total	16	100%	11	100%	27	100%
b. Work with other students on projects during class	FCLASSGR	Never	1	6%	0	0%	1	4%
		Sometimes	8	50%	4	36%	12	44%
		Often	2	13%	3	27%	5	19%
		Very often	5	31%	4	36%	9	33%
		Total	16	100%	11	100%	27	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	12	75%	6	55%	18	67%
		Sometimes	3	19%	3	27%	6	22%
		Often	0	0%	1	9%	1	4%
		Very often	1	6%	1	9%	2	7%
		Total	16	100%	11	100%	27	100%

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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	5	31%	1	9%	6	22%
		Sometimes	4	25%	1	9%	5	19%
		Often	4	25%	6	55%	10	37%
		Very often	3	19%	3	27%	6	22%
		Total	16	100%	11	100%	27	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	6%	0	0%	1	4%
		Sometimes	0	0%	1	9%	1	4%
		Often	7	44%	7	64%	14	52%
		Very often	8	50%	3	27%	11	41%
		Total	16	100%	11	100%	27	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	8	50%	4	36%	12	44%
		Sometimes	6	38%	2	18%	8	30%
		Often	1	6%	2	18%	3	11%
		Very often	1	6%	3	27%	4	15%
		Total	16	100%	11	100%	27	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	7	47%	1	9%	8	31%
		Sometimes	5	33%	6	55%	11	42%
		Often	2	13%	3	27%	5	19%
		Very often	1	7%	1	9%	2	8%
		Total	15	100%	11	100%	26	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	1	6%	1	9%	2	7%
		1	6	38%	5	45%	11	41%
		2-3	7	44%	4	36%	11	41%
		4-6	1	6%	1	9%	2	7%
		More than 6	1	6%	0	0%	1	4%
		Total	16	100%	11	100%	27	100%

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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
b. Number of written papers or reports of **20 pages or more**	FWRTMR05	None	13	81%	7	64%	20	74%
		1	2	13%	1	9%	3	11%
		2-3	1	6%	2	18%	3	11%
		4-6	0	0%	0	0%	0	0%
		More than 6	0	0%	1	9%	1	4%
		Total	16	100%	11	100%	27	100%
c. Number of written papers or reports between **5 and 19 pages**	FWRTMD05	None	12	75%	4	40%	16	62%
		1	1	6%	3	30%	4	15%
		2-3	2	13%	2	20%	4	15%
		4-6	1	6%	1	10%	2	8%
		More than 6	0	0%	0	0%	0	0%
		Total	16	100%	10	100%	26	100%
d. Number of written papers or reports of **fewer than 5 pages**	FWRITSML	None	5	31%	1	9%	6	22%
		1	6	38%	1	9%	7	26%
		2-3	4	25%	5	45%	9	33%
		4-6	1	6%	3	27%	4	15%
		More than 6	0	0%	1	9%	1	4%
		Total	16	100%	11	100%	27	100%

In a *typical week*, how many *homework problem sets* do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Number of problem sets that take your students **more than** one hour to complete	FPROBSTA	None	0	0%	2	18%	2	7%
		1-2	9	56%	3	27%	12	44%
		3-4	4	25%	4	36%	8	30%
		5-6	0	0%	1	9%	1	4%
		More than 6	3	19%	1	9%	4	15%
		Total	16	100%	11	100%	27	100%
b. Number of problem sets that take your students **less than** one hour to complete	FPROBSTB	None	4	29%	5	45%	9	36%
		1-2	7	50%	4	36%	11	44%
		3-4	2	14%	2	18%	4	16%
		5-6	0	0%	0	0%	0	0%
		More than 6	1	7%	0	0%	1	4%
		Total	14	100%	11	100%	25	100%

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Time students spend preparing for your selected course section:

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	1	6%	0	0%	1	4%
		1-2	1	6%	0	0%	1	4%
		3-4	2	13%	3	27%	5	19%
		5-6	2	13%	3	27%	5	19%
		7-8	4	25%	3	27%	7	26%
		9-10	4	25%	2	18%	6	22%
		11-12	0	0%	0	0%	0	0%
		More than 12	2	13%	0	0%	2	7%
		Total	16	100%	11	100%	27	100%
b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	1	6%	0	0%	1	4%
		1-2	9	56%	3	27%	12	44%
		3-4	3	19%	6	55%	9	33%
		5-6	0	0%	1	9%	1	4%
		7-8	3	19%	1	9%	4	15%
		9-10	0	0%	0	0%	0	0%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	0	0%	0	0%
		Total	16	100%	11	100%	27	100%

In your selected course section, how *important* to you is it that your students do the following?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	6	40%	2	18%	8	31%
		Somewhat important	4	27%	0	0%	4	15%
		Important	2	13%	4	36%	6	23%
		Very important	3	20%	5	45%	8	31%
		Total	15	100%	11	100%	26	100%

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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	2	14%	1	9%	3	12%
		Somewhat important	2	14%	1	9%	3	12%
		Important	4	29%	3	27%	7	28%
		Very important	6	43%	6	55%	12	48%
		Total	14	100%	11	100%	25	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	2	13%	1	9%	3	12%
		Somewhat important	2	13%	2	18%	4	15%
		Important	5	33%	3	27%	8	31%
		Very important	6	40%	5	45%	11	42%
		Total	15	100%	11	100%	26	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	3	20%	1	9%	4	15%
		Somewhat important	6	40%	2	18%	8	31%
		Important	2	13%	1	9%	3	12%
		Very important	4	27%	7	64%	11	42%
		Total	15	100%	11	100%	26	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	1	7%	1	9%	2	8%
		Somewhat important	4	27%	4	36%	8	31%
		Important	6	40%	2	18%	8	31%
		Very important	4	27%	4	36%	8	31%
		Total	15	100%	11	100%	26	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	1	7%	2	18%	3	12%
		Somewhat important	6	40%	3	27%	9	35%
		Important	2	13%	4	36%	6	23%
		Very important	6	40%	2	18%	8	31%
		Total	15	100%	11	100%	26	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	2	14%	1	10%	3	13%
		Somewhat important	5	36%	1	10%	6	25%
		Important	3	21%	1	10%	4	17%
		Very important	4	29%	7	70%	11	46%
		Total	14	100%	10	100%	24	100%

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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	4	29%	1	9%	5	20%
		Somewhat important	2	14%	1	9%	3	12%
		Important	3	21%	2	18%	5	20%
		Very important	5	36%	7	64%	12	48%
		Total	14	100%	11	100%	25	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	0	0%	0	0%	0	0%
		Somewhat important	2	13%	0	0%	2	8%
		Important	7	47%	3	27%	10	38%
		Very important	6	40%	8	73%	14	54%
		Total	15	100%	11	100%	26	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
a. Lecture	LECTURE	0%	0	0%	0	0%	0	0%
		1-9%	2	13%	0	0%	2	8%
		10-19%	1	7%	0	0%	1	4%
		20-29%	1	7%	2	18%	3	12%
		30-39%	1	7%	2	18%	3	12%
		40-49%	1	7%	2	18%	3	12%
		50-74%	6	40%	5	45%	11	42%
		75% or more	3	20%	0	0%	3	12%
		Total	15	100%	11	100%	26	100%
b. Teacher-led discussion	TEACHLED	0%	0	0%	0	0%	0	0%
		1-9%	2	14%	0	0%	2	8%
		10-19%	5	36%	6	55%	11	44%
		20-29%	4	29%	1	9%	5	20%
		30-39%	0	0%	1	9%	1	4%
		40-49%	0	0%	2	18%	2	8%
		50-74%	2	14%	1	9%	3	12%
		75% or more	1	7%	0	0%	1	4%
		Total	14	100%	11	100%	25	100%

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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	6	43%	2	20%	8	33%
		1-9%	3	21%	1	10%	4	17%
		10-19%	1	7%	3	30%	4	17%
		20-29%	3	21%	0	0%	3	13%
		30-39%	0	0%	2	20%	2	8%
		40-49%	1	7%	1	10%	2	8%
		50-74%	0	0%	1	10%	1	4%
		75% or more	0	0%	0	0%	0	0%
		Total	14	100%	10	100%	24	100%
d. Student computer use	COMPMED	0%	5	38%	4	36%	9	38%
		1-9%	5	38%	4	36%	9	38%
		10-19%	1	8%	1	9%	2	8%
		20-29%	0	0%	0	0%	0	0%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	1	9%	1	4%
		50-74%	2	15%	0	0%	2	8%
		75% or more	0	0%	1	9%	1	4%
		Total	13	100%	11	100%	24	100%
e. Small group activities	GROUPSML	0%	4	31%	2	18%	6	25%
		1-9%	3	23%	3	27%	6	25%
		10-19%	2	15%	2	18%	4	17%
		20-29%	1	8%	0	0%	1	4%
		30-39%	0	0%	1	9%	1	4%
		40-49%	1	8%	0	0%	1	4%
		50-74%	1	8%	2	18%	3	13%
		75% or more	1	8%	1	9%	2	8%
		Total	13	100%	11	100%	24	100%

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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
f. Student presentations	STUPRES	0%	3	25%	1	9%	4	17%
		1-9%	3	25%	2	18%	5	22%
		10-19%	4	33%	4	36%	8	35%
		20-29%	0	0%	1	9%	1	4%
		30-39%	1	8%	0	0%	1	4%
		40-49%	1	8%	2	18%	3	13%
		50-74%	0	0%	1	9%	1	4%
		75% or more	0	0%	0	0%	0	0%
		Total	12	100%	11	100%	23	100%
g. In-class writing	CLSWRITE	0%	6	46%	2	18%	8	33%
		1-9%	5	38%	7	64%	12	50%
		10-19%	1	8%	1	9%	2	8%
		20-29%	1	8%	0	0%	1	4%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	1	9%	1	4%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
		Total	13	100%	11	100%	24	100%
h. Testing and evaluation	TESTEVAL	0%	0	0%	2	18%	2	8%
		1-9%	7	47%	3	27%	10	38%
		10-19%	3	20%	3	27%	6	23%
		20-29%	1	7%	0	0%	1	4%
		30-39%	1	7%	1	9%	2	8%
		40-49%	0	0%	0	0%	0	0%
		50-74%	1	7%	2	18%	3	12%
		75% or more	2	13%	0	0%	2	8%
		Total	15	100%	11	100%	26	100%

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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	9	75%	8	73%	17	74%
		1-9%	0	0%	1	9%	1	4%
		10-19%	1	8%	0	0%	1	4%
		20-29%	0	0%	0	0%	0	0%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	0	0%	0	0%
		50-74%	1	8%	1	9%	2	9%
		75% or more	1	8%	1	9%	2	9%
		Total	12	100%	11	100%	23	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	5	38%	5	45%	10	42%
		1-9%	3	23%	3	27%	6	25%
		10-19%	2	15%	0	0%	2	8%
		20-29%	1	8%	2	18%	3	13%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	0	0%	0	0%
		50-74%	1	8%	0	0%	1	4%
		75% or more	1	8%	1	9%	2	8%
		Total	13	100%	11	100%	24	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	0	0%	0	0%	0	0%
		4	2	13%	0	0%	2	8%
		5	3	20%	2	20%	5	20%
		6	5	33%	5	50%	10	40%
		Very much	5	33%	3	30%	8	32%
		Total	15	100%	10	100%	25	100%

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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	*Response Options*	Lower Division *Count*	Lower Division *Col %*	Upper Division *Count*	Upper Division *Col %*	Total *Count*	Total *Col %*
a. **Memorizing** facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	3	20%	2	18%	5	19%
		Some	6	40%	1	9%	7	27%
		Quite a bit	6	40%	6	55%	12	46%
		Very much	0	0%	2	18%	2	8%
		Total	15	100%	11	100%	26	100%
b. **Analyzing** the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	0	0%	0	0%	0	0%
		Some	2	13%	0	0%	2	8%
		Quite a bit	6	40%	6	55%	12	46%
		Very much	7	47%	5	45%	12	46%
		Total	15	100%	11	100%	26	100%
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	7%	1	9%	2	8%
		Some	2	13%	1	9%	3	12%
		Quite a bit	7	47%	4	36%	11	42%
		Very much	5	33%	5	45%	10	38%
		Total	15	100%	11	100%	26	100%
d. **Making judgments** about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	0	0%	1	9%	1	4%
		Some	5	33%	2	18%	7	27%
		Quite a bit	6	40%	3	27%	9	35%
		Very much	4	27%	5	45%	9	35%
		Total	15	100%	11	100%	26	100%
e. **Applying** theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	0	0%	0	0%	0	0%
		Some	3	20%	2	18%	5	19%
		Quite a bit	1	7%	3	27%	4	15%
		Very much	11	73%	6	55%	17	65%
		Total	15	100%	11	100%	26	100%

Faculty Survey
of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	Variable	*Response Options*	Lower Division *Count*	Lower Division *Col %*	Upper Division *Count*	Upper Division *Col %*	Total *Count*	Total *Col %*
a. Writing clearly and effectively	FGNWRITE	Very little	6	40%	1	9%	7	27%
		Some	3	20%	3	27%	6	23%
		Quite a bit	2	13%	2	18%	4	15%
		Very much	4	27%	5	45%	9	35%
		Total	15	100%	11	100%	26	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	5	33%	0	0%	5	19%
		Some	3	20%	2	18%	5	19%
		Quite a bit	4	27%	4	36%	8	31%
		Very much	3	20%	5	45%	8	31%
		Total	15	100%	11	100%	26	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%
		Some	1	7%	0	0%	1	4%
		Quite a bit	3	20%	4	40%	7	28%
		Very much	11	73%	6	60%	17	68%
		Total	15	100%	10	100%	25	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	3	20%	1	9%	4	15%
		Some	2	13%	1	9%	3	12%
		Quite a bit	2	13%	3	27%	5	19%
		Very much	8	53%	6	55%	14	54%
		Total	15	100%	11	100%	26	100%
e. Using computing and information technology	FGNCMPTS	Very little	4	27%	1	9%	5	19%
		Some	7	47%	2	18%	9	35%
		Quite a bit	2	13%	4	36%	6	23%
		Very much	2	13%	4	36%	6	23%
		Total	15	100%	11	100%	26	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	*Response Options*	Lower Division *Count*	Lower Division *Col %*	Upper Division *Count*	Upper Division *Col %*	Total *Count*	Total *Col %*
f. Working effectively with others	FGNOTHER	Very little	1	7%	0	0%	1	4%
		Some	6	40%	2	18%	8	31%
		Quite a bit	5	33%	5	45%	10	38%
		Very much	3	20%	4	36%	7	27%
		Total	15	100%	11	100%	26	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0%	0	0%	0	0%
		Some	0	0%	2	18%	2	8%
		Quite a bit	10	67%	5	45%	15	58%
		Very much	5	33%	4	36%	9	35%
		Total	15	100%	11	100%	26	100%
h. Understanding themselves	FGNSELF	Very little	4	27%	1	10%	5	20%
		Some	6	40%	1	10%	7	28%
		Quite a bit	3	20%	5	50%	8	32%
		Very much	2	13%	3	30%	5	20%
		Total	15	100%	10	100%	25	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	7	47%	1	10%	8	32%
		Some	4	27%	4	40%	8	32%
		Quite a bit	2	13%	4	40%	6	24%
		Very much	2	13%	1	10%	3	12%
		Total	15	100%	10	100%	25	100%
j. Solving complex real-world problems	FGNPROBS	Very little	3	20%	1	10%	4	16%
		Some	5	33%	4	40%	9	36%
		Quite a bit	2	13%	4	40%	6	24%
		Very much	5	33%	1	10%	6	24%
		Total	15	100%	10	100%	25	100%

Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions
Fisk University

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
k. Developing a personal code of values and ethics	FVALUES	Very little	5	33%	1	10%	6	24%
		Some	1	7%	1	10%	2	8%
		Quite a bit	3	20%	5	50%	8	32%
		Very much	6	40%	3	30%	9	36%
		Total	15	100%	10	100%	25	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	12	80%	5	50%	17	68%
		Some	2	13%	4	40%	6	24%
		Quite a bit	1	7%	1	10%	2	8%
		Very much	0	0%	0	0%	0	0%
		Total	15	100%	10	100%	25	100%
m. Acquiring a broad general education	FGNGENLE	Very little	2	13%	2	20%	4	16%
		Some	3	20%	2	20%	5	20%
		Quite a bit	6	40%	4	40%	10	40%
		Very much	4	27%	2	20%	6	24%
		Total	15	100%	10	100%	25	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	0	0%	0	0%	0	0%
		Some	5	33%	4	40%	9	36%
		Quite a bit	6	40%	3	30%	9	36%
		Very much	4	27%	3	30%	7	28%
		Total	15	100%	10	100%	25	100%

	Variable	Response Options	Lower Division Count	Lower Division Col %	Upper Division Count	Upper Division Col %	Total Count	Total Col %
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	4	27%	2	20%	6	24%
		Biological science	2	13%	0	0%	2	8%
		Business	0	0%	1	10%	1	4%
		Education	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%
		Physical science	5	33%	4	40%	9	36%
		Professional	0	0%	0	0%	0	0%
		Social science	3	20%	2	20%	5	20%
		Other	1	7%	1	10%	2	8%
		Total	15	100%	10	100%	25	100%

Faculty Survey
of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that more than half of students from their courses do the following

FSSE Item	*Variable*	*Class*	*50% or Higher*
Frequently ask questions in class or contribute to class discussions	FCLQUEST	LD	**31%**
		UD	**42%**
Frequently come to class without completing readings or assignments	FCLUNPRE	LD	**38%**
		UD	**33%**
Frequently work harder than they usually do to meet your standards	FWORKHRD	LD	**31%**
		UD	**42%**
Occasionally use e-mail to communicate with you	FEMAIL	LD	**31%**
		UD	**33%**
Occasionally discuss grades or assignments with you	FGRADE	LD	**25%**
		UD	**33%**
At least once, talk about career plans with you	FPLANS	LD	**38%**
		UD	**25%**
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD	**19%**
		UD	**25%**

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	*Variable*	*Class*	*Very Often*	*Often*
Asked questions in class or contributed to class discussions	CLQUEST	FY	39%	45%
		SR	52%	26%
Come to class without completing assignments	CLUNPREP	FY	3%	11%
		SR	10%	10%
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	32%	31%
		SR	27%	33%
Used e-mail to communicate with an instructor	EMAIL	FY	28%	43%
		SR	37%	47%
Discussed grades or assignments with an instructor	FACGRADE	FY	28%	42%
		SR	28%	52%
Talked about career plans with a faculty member or advisor	FACPLANS	FY	24%	25%
		SR	30%	30%
Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	10%	24%
		SR	10%	23%

Faculty Survey
of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that students from their courses do the following often or very often

FSSE Item	*Variable*	*Class*	*Very Often or Often*
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD	**13%**
		UD	**55%**
Work with other students on projects during class	FCLASSGR	LD	**44%**
		UD	**64%**
Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	LD	**6%**
		UD	**18%**
Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	LD	**44%**
		UD	**82%**
Receive prompt written or oral feedback from you on their academic performance	FFEED	LD	**94%**
		UD	**91%**
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD	**13%**
		UD	**45%**
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD	**20%**
		UD	**36%**

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	*Variable*	*Class*	*Very Often*	*Often*
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	38%	42%
		SR	39%	42%
Worked with other students on projects during class	CLASSGRP	FY	13%	33%
		SR	13%	30%
Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	FY	21%	32%
		SR	10%	31%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	FY	33%	16%
		SR	23%	27%
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	28%	41%
		SR	23%	40%
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	35%	26%
		SR	27%	23%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	44%	29%
		SR	30%	33%

Faculty Survey
of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that it is important or very important that their students do the following

FSSE Item	*Variable*	*Class*	*Very Important or Important*
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	LD	**33%**
		UD	**82%**
Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	LD	**71%**
		UD	**82%**
Work with classmates outside of class to prepare class assignments	FOCCGRP	LD	**73%**
		UD	**73%**
Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	LD	**40%**
		UD	**73%**
Discuss ideas or readings from class with others outside of class (other students, family members, coworkers, etc.)	FOOCID05	LD	**67%**
		UD	**55%**
Tutor or teach other students (paid or voluntary)	FTUTOR	LD	**53%**
		UD	**55%**
Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	LD	**50%**
		UD	**80%**
Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	LD	**57%**
		UD	**82%**
Learn something that changes the way they understand an issue or concept	FCHNGVW	LD	**87%**
		UD	**100%**

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	*Variable*	*Class*	*Very Often*	*Often*
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	39%	31%
		SR	19%	13%
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	35%	48%
		SR	52%	39%
Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	17%	46%
		SR	39%	42%
Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY	16%	51%
		SR	40%	37%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	33%	31%
		SR	40%	37%
Tutored or taught other students (paid or voluntary)	TUTOR	FY	8%	13%
		SR	7%	30%
Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	22%	44%
		SR	17%	41%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	29%	46%
		SR	30%	37%
Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	40%	38%
		SR	24%	52%

Faculty Survey
of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that their evaluations of student performance are quite challenging for students

FSSE Item	*Variable*	*Class*	*Quite Challenging*
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work	FEXAMS	LD	**87%**
		UD	**100%**

Note: Faculty reponded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging.

Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

FSSE Item	*Variable*	*Class*	*Very Much or Quite a Bit*
Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	LD	**40%**
		UD	**73%**
Analyzing the basic elements of an idea, experience or theory	FANALYZE	LD	**87%**
		UD	**100%**
Synthesizing and organizing ideas, information, or experiences	FSYNTHES	LD	**80%**
		UD	**82%**
Making judgments about the value of information, arguments or methods	FEVALUAT	LD	**67%**
		UD	**73%**
Applying theories or concepts to practical problems or in new situations	FAPPLYIN	LD	**80%**
		UD	**82%**

Student Responses

Distribution of student responses to how much their examininations during the current school year challenged them to do their best work

NSSE Item	*Variable*	*Class*	*Quite Challenging*	*Not as Challenging*
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	FY	88%	12%
		SR	87%	13%

Note: Students reponded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging and responses of 1, 2, 3, and 4 are coded as not as challenging.

Distribution of student responses to how much their coursework during the current school year emphasized the following

NSSE Item	*Variable*	*Class*	*Very Much*	*Quite a Bit*
Memorizing facts, ideas or methods from your course and readings	MEMORIZE	FY	24%	35%
		SR	40%	23%
Analyzing the basic elements of an idea, experience or theory	ANALYZE	FY	60%	37%
		SR	37%	43%
Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	FY	34%	45%
		SR	30%	40%
Making judgments about the value of information, arguments, or methods	EVALUATE	FY	50%	33%
		SR	33%	47%
Applying theories or concepts to practical problems or in new situations	APPLYING	FY	45%	44%
		SR	37%	33%

Faculty Survey
of Student Engagement

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Fisk University

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	*Variable*	*Class*	*Very Much or Quite a Bit*
Writing clearly and effectively	FGNWRITE	LD	**40%**
		UD	**64%**
Speaking clearly and effectively	FGNSPEAK	LD	**47%**
		UD	**82%**
Thinking critically and analytically	FGNANALY	LD	**93%**
		UD	**100%**
Analyzing quantitative problems	FGNQUANT	LD	**67%**
		UD	**82%**
Using computing and information technology	FGNCMPTS	LD	**27%**
		UD	**73%**
Working effectively with others	FGNOTHER	LD	**53%**
		UD	**82%**
Learning effectively on their own	FGNINQ	LD	**100%**
		UD	**82%**

Student Responses

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	*Variable*	*Class*	*Very Much*	*Quite a Bit*
Writing clearly and effectively	GNWIRTE	FY	58%	32%
		SR	57%	18%
Speaking clearly and effectively	GNSPEAK	FY	54%	26%
		SR	57%	25%
Thinking critically and analytically	GNANALY	FY	63%	26%
		SR	57%	25%
Analyzing quantitative problems	GNQUANT	FY	58%	25%
		SR	46%	29%
Using computing and information technology	GNCMPTS	FY	51%	24%
		SR	39%	11%
Working effectively with others	GNOTHERS	FY	52%	31%
		SR	50%	29%
Learning effectively on your own	GNINQ	FY	49%	44%
		SR	32%	56%

Faculty Survey
of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	*Variable*	*Class*	*Very Much or Quite a Bit*
Understanding themselves	FGNSELF	LD	**33%**
		UD	**80%**
Understanding people of other racial and ethnic backgrounds	FGNDIVER	LD	**27%**
		UD	**50%**
Solving complex real-world problems	FGNPROBS	LD	**47%**
		UD	**50%**
Developing a personal code of values and ethics	FVALUES	LD	**60%**
		UD	**80%**
Developing a deepened sense of spirituality	FSPIRIT	LD	**7%**
		UD	**10%**
Acquiring a broad general education	FGNGENLE	LD	**67%**
		UD	**60%**
Acquiring job or work-related knowledge and skills	FGNWORK	LD	**67%**
		UD	**60%**

Student Responses

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	*Variable*	*Class*	*Very Much*	*Quite a Bit*
Understanding yourself	GNSELF	FY	54%	22%
		SR	52%	24%
Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	41%	30%
		SR	36%	20%
Solving complex real-world problems	GNPROBSV	FY	36%	35%
		SR	28%	24%
Developing a personal code of values and ethics	GNETHICS	FY	54%	21%
		SR	32%	28%
Developing a deepened sense of spirituality	GNSPIRIT	FY	45%	25%
		SR	32%	28%
Acquiring a broad general education	GNGENLED	FY	41%	48%
		SR	50%	29%
Acquiring job or work-related knowledge and skills	GNWORK	FY	41%	36%
		SR	39%	29%

Faculty Survey of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Importance faculty place on campus-facilitated activities and student participation:

Faculty Responses

Percentage of faculty who reported that it is important or very important that students at their institution do the following

FSSE Item	*Variable*	*Class*	*Very Important or Important*
Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	LD	**93%**
		UD	**100%**
Community service or volunteer work	FVOLUNTR	LD	**73%**
		UD	**100%**
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	**47%**
		UD	**67%**
Work on a research project with a faculty member outside of course or program requirements	FIMPR05	LD	**80%**
		UD	**92%**
Foreign language coursework	FFORLANG	LD	**80%**
		UD	**58%**
Study abroad	FSTUDYAB	LD	**53%**
		UD	**42%**
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	LD	**93%**
		UD	**92%**

Student Responses

Distribution of student reponses to whether they had done or plan to do the following before graduating

NSSE Item	*Variable*	*Class*	*Done*	*Plan to do*
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	FY	20%	72%
		SR	55%	31%
Community service or volunteer work	VOLNTR04	FY	92%	0%
		SR	75%	14%
Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	30%	28%
		SR	38%	17%
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	10%	48%
		SR	31%	14%
Foreign language coursework	FORLNG04	FY	76%	13%
		SR	79%	7%
Study abroad	STDABR04	FY	6%	51%
		SR	0%	24%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	FY	3%	75%
		SR	39%	46%

Faculty Survey
of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

FSSE Item	*Variable*	*Class*	*Very Much or Quite a Bit*
Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	LD	**73%**
		UD	**92%**
Providing students the support they need to help them succeed academically	FENVSUPR	LD	**73%**
		UD	**75%**
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	**27%**
		UD	**75%**
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	LD	**27%**
		UD	**58%**
Providing students the support they need to thrive socially	FENVSOCA	LD	**40%**
		UD	**58%**
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	LD	**64%**
		UD	**75%**
Encouraging students to use computers in their academic work	FENVCOMP	LD	**73%**
		UD	**75%**

Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

NSSE Item	*Variable*	*Class*	*Very Much*	*Quite a Bit*
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	69%	31%
		SR	45%	41%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	54%	34%
		SR	41%	34%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	48%	21%
		SR	34%	21%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	15%	32%
		SR	17%	21%
Providing the support you need to thrive socially	ENVSOCAL	FY	21%	37%
		SR	17%	21%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	39%	32%
		SR	24%	41%
Using computers in academic work	ENVCOMPT	FY	62%	23%
		SR	48%	24%

Faculty Survey
of Student Engagement

FSSE-NSSE Combined Report 2008
Fisk University

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

FSSE Item	*Variable*	*Class*	*Positive Quality*
With other students	FENVSTU	LD	**100%**
		UD	**100%**
With faculty members	FENVFAC	LD	**93%**
		UD	**92%**
With administrative personnel and offices	FENVADM	LD	**13%**
		UD	**58%**

Note: Faculty reponded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Student Responses

Distribution of student ratings of the quality of their relationships with the following groups

NSSE Item	*Variable*	*Class*	*Positive Quality*	*Neutral or Negative*
With other students	ENVSTU	FY	88%	12%
		SR	93%	7%
With faculty members	ENVFAC	FY	82%	18%
		SR	82%	18%
With administrative personnel and offices	ENVADM	FY	69%	31%
		SR	38%	62%

Note: Students reponded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4