Assistant/Associate Professor of Spanish (Immediate Opening Academic Year 2012-2013) Tenure Track Appointment

REPORTS TO:
The Chair of the Department of Arts and Languages

JOB SUMMARY:
The successful candidate must be able to teach courses at all levels of Spanish language, literature, and culture.

ESSENTIAL FUNCTIONS:
A tenure track position, the successful candidate must be able to teach at the introductory level and upper divisions, as well as teach courses in literary analysis. Must be able to contribute to curriculum development and program assessment.

QUALIFICATIONS/EXPERIENCE:
Education: A Ph.D. in Spanish.

Experience:
The candidate must possess experience in using educational technology in instruction and commitment to scholarship and service.

Have native or near-native competence in both spoken and written Spanish and English.

KNOWLEDGE AND SKILLS:
The successful applicant will possess strong communication and organizational skills and a desire to develop innovative learning experiences. Candidates should be dedicated to excellence in teaching, with a strong commitment to high professional standards, both in and outside the classroom.

STARTING DATE:
August 2012

APPLICATION INFORMATION:
Please submit a letter of application indicating your level of interest and suitability, detailed curriculum vitae, three letters of recommendation and a statement of teaching philosophy and research interests to careers@fisk.edu. Electronic submission required for all materials. Please reference the position title in the subject line of your message.

Materials that cannot be sent electronically should be mailed to:
Dr. Lean'tin Bracks, Chair
Department of Arts and Languages
Fisk University
1000 17th Avenue N
Nashville, TN 37208

DEADLINE:
Application materials will be received until the position is filled. Initial screening of applicants will immediately.

Fisk University, an Equal Opportunity Employer, has a strong commitment to diversity and actively encourages applications from candidates from groups underrepresented in higher education.